

YEAR 9 OPTIONS EVENING

TUESDAY

6TH FEBRUARY

Mrs Sara Levesley - Head of School - Secondary

Mr Shaun Stevens - Assistant Principal

Miss Shaan Hussain - Head of Year

































ALC:





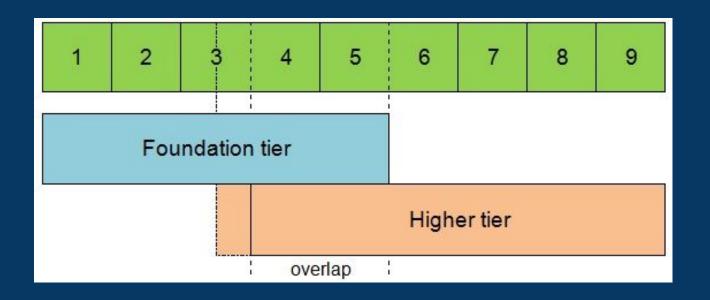


How are Grades Awarded?

New GCSE Grade Structure	Previous GCSE Grade Structure	Vocationa	al Grades
9 8 7	A* A	L2 L2	
6 5 4	B C	L2 L2	
3 2 1	D E F G	L1D L1M L1P	L1P
U	U	Ĺ	J



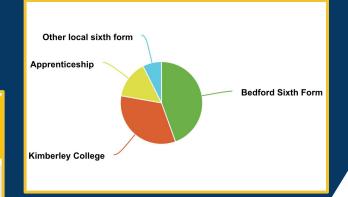
GCSE Tiers of Entry





Post 16 Destinations

Post 16 Destination	Qualification Type	Minimum Entry Requirements
Sixth forms A level colleges	A Levels	5 GCSE passes at grade 4 (including English and Maths)Specific Colleges and Sixth forms may have their own entry requirements (eg a grade 5 in Maths is required to study Psychology)
	Level 2 Qualifications	3 GCSEs at grade 3 including English and Maths or a qualification at Level 1
Colleges Vocational courses	Level 3 Qualifications	4 GCSEs at grade 4 including English and Maths or a Level 2 qualification
	T Level Qualifications	4 GCSEs grades 9-4 including English, Maths and Science or equivalent
Apprenticeships	Linked to college courses and T level Qualifications.	





Week Beginning 29 January 2024

PSHE Next Steps Lessons - GCSE Option Choices

6 February 2024

Information Evening for Year 9 pupils and parents to explain the Options process

28 February 2024

Year 9 assembly with pupils to explain the Options process - next steps

4 March 2024

Pupils' Option Choices form completed in time for pupil interview process to begin

4 March - 21 March 2024

Individual meetings with pupils and members of CNS staff

22 March 2024

Option Choices form - submission deadline

June 2024

Parents and pupils informed of subject choice allocation

Options Timeline



Core Curriculum Subjects

GCSE English Language

GCSE English Literature

GCSE Maths

GCSE Combined Science

GCSE French

Core Physical Education

Core Religious Studies

PSHE



Option Subjects

Humanities Choice	
Geography	History

Option B Option A Art and Design Art and Design Citizenship Studies Dance Classical Civilisation Design Technology (Graphics) Design Technology (3D Design) History Hospitality and Catering Drama GCSE Physical Education Geography Hospitality and Catering Cambridge National Sports Studies Music **Religious Studies** Spanish *Triple Science



Humanities Choice	
Geography	History
Option A	Option B
Art and Design Citizenship Studies Classical Civilisation Design Technology (3D Design) Drama Geography Hospitality and Catering Music	Art and Design Dance Design Technology (Graphics) History Hospitality and Catering GCSE Physical Education Cambridge National Sports Studies Religious Studies



Humanities Choice	
Geography	History
Option A	Option B
Art and Design Citizenship Studies Classical Civilisation Design Technology (3D Design)	Art and Design Dance Design Technology (Graphics) History
Drama Geography Hospitality and Catering Music Spanish	Hospitality and Catering GCSE Physical Education Cambridge National Sports Studies Religious Studies *Triple Science



Humanities Choice		
Geography	History	
Option A	Option B	
Art and Design Citizenship Studies	Art and Design Dance	
Classical Civilisation Design Technology (3D Design)	Design Technology (Graphics) History	
Drama Geography Hospitality and Catering Music Spanish	Hospitality and Catering GCSE Physical Education Cambridge National Sports Studies Religious Studies *Triple Science	



Humanities Choice	
Geography	History
Option A	Option B
Art and Design	Art and Design
Citizenship Studies	Dance
Classical Civilisation	Design Technology (Graphics)
Design Technology (3D Design)	History
Drama	Hospitality and Catering
Geography	GCSE Physical Education
Hospitality and Catering	Cambridge National Sports Studies
Music	Religious Studies
Spanish	*Triple Science



Humanities Choice	
Geography	History
Option A	Option B
Art and Design	Art and Design
Citizenship Studies	Dance
Classical Civilisation	Design Technology (Graphics)
Design Technology (3D Design)	History
Drama	Hospitality and Catering
Geography	GCSE Physical Education
Hospitality and Catering	Cambridge National Sports Studies
Music	Religious Studies
Spanish	*Triple Science



Option Subjects

Humanities Choice	
Geography	History
Option A	Option B
Art and Design	Art and Design
Citizenship Studies	Dance
Classical Civilisation	Design Technology (Graphics)
Design Technology (3D Design)	History
Drama	Hospitality and Catering
Geography	GCSE Physical Education
Hospitality and Catering	Cambridge National Sports Studies
Music	Religious Studies
Spanish	*Triple Science



Guidance

- We endeavour to meet all first choices, but if this is not possible we
 will use the reserve option and inform pupils of this change giving
 them the opportunity to change it if they can.
- All courses are subject to demand. If not enough pupils choose a course, the subject will not be available.
- If a large number of pupils express a preference for a course, we will do our best to put on additional classes to meet the demand, but this may not always be possible, for reasons of staffing and specialist facilities.



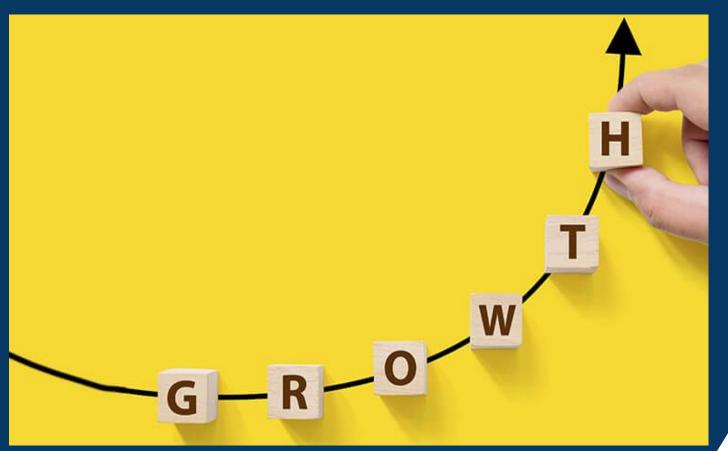
Key Contacts

- Form Tutor
- Subject teachers and Heads of Department
- Miss Shaan Hussain Head of Year 9
- Mr Sean Carter Careers Advice and Guidance

Email secoffice@castlenewnham.school and they will forward your enquiry to the right person.



Personal





Challenges





Small numbers = big difference



90% = 20 days = 100 lessons



Importance of Wellbeing

Pupil wellbeing refers to pupils feeling happy, healthy and relaxed, both within themselves but particularly in the home and school environment. Pupil wellbeing prioritises all aspects of pupils health, whether they be physical, mental, or emotional.

Strategies:

- Prioritising Self care
- Sleep
- Reduction of screen time
- Maintaining a healthy balanced diet
- Pursuing a hobby
- Engaging in physical activities

https://www.youngminds.org.uk/



How to support from home

- ✓ Communication Please do stay in touch. We want to do everything we can to support your child and we will need input from home to know exactly how we can provide the best support.
- ✓ Routine help them plan work, be active and relax (& sleep!)
- ✔ Organisation in all areas.... (resources / revision guides)
- ✓ Environment have they got a quiet place to work?
- ✔ Balance balance is key study & leisure time



Community Opportunity Respect

Excellence

