



Castle Newnham School

TRADITIONAL VALUES, BRIGHT FUTURES, ONE JOURNEY

Use of PE and Sports Premium funding 2020-21 – carry forward.

Vision for the Primary PE and Sport Premium:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Platinum School Games Award South site (YR – Y4) • Gold School Games Award North site (Y5 – Y6) • Sports Days (Nursery, Reception, Year 1/2, Year 3/4, Year 5/6) <ul style="list-style-type: none"> • Inclusive • Very well organised • Schools Sport Partnership is very strong <ul style="list-style-type: none"> • Competitions – good range & regularity • Y1-6 opportunities • Comprehensive afterschool club provision organised 	<p><u>Quality of P.E.</u></p> <ul style="list-style-type: none"> • CPD needs to be made a focus with lead practitioners raising the confidence, knowledge and skills of staff. • Observations- monitoring of P.E. • All pupils are engaged in P.E. – strategies for targeted groups <p><u>Quality of Physical Activity</u></p> <ul style="list-style-type: none"> • everyone to be physically active daily-DAILY MILE • Breakfast club Wake and Shake activities • Develop Play Leader Programme (active lunchtimes) • Whole school/KS events <p><u>Quality of School Sports</u></p> <ul style="list-style-type: none"> • Increase in competitive opportunities for Lower KS2

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £10,000	Date Updated: 25th March 2021		
What Key indicator(s) are you going to focus on? 1, 2, 3 and 4.				Total Carry Over Funding: £10,000
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> ● Logoed sports tops for staff, to raise the profile of PE & sport within school. ● New playground equipment for Rec, Y1/2, Y3/4 ● New playground equipment for Y5/6 ● Annual subscription to The PE Hub. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> ● All staff to wear logoed 'uniform' for sports activities/when possible. ● Pupils have access to various pieces of equipment during recreational time. ● Pupils have access to various pieces of equipment during recreational time. ● Purchase of primary PE subscription. 	<p>Carry over funding allocated:</p> <ul style="list-style-type: none"> ● £500 ● £2,250 ● £2,250 ● £450 	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <ul style="list-style-type: none"> ● Potential increase in pupil engagement in co-curricular activities. ● Purchase of new equipment to encourage sport/physical activity during recreational time. ● Purchase of new equipment to encourage sport/physical activity during recreational time. ● Allows less experienced staff to have access to PE schemes of work/ideas. Improving the overall quality of PE delivery. 	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <ul style="list-style-type: none"> ● Continued promotion of staff wearing PE 'uniform' to promote indicator 2. ● Provides opportunities for pupils to access equipment they might not ordinarily have a chance to - indicator 1. ● Provides opportunities for pupils to access equipment they might not ordinarily have a chance to - indicator 1. ● Continue to support non-PE specialists in their delivery and knowledge of PE - indicator 3.

<ul style="list-style-type: none"> • Various sports equipment. • Enhanced SSP membership. Competitions and events for all year groups, PE CPD for staff, bikeability for pupils, lunchtime sport clubs. 	<ul style="list-style-type: none"> • Providing new and updating previous equipment. • Purchase of SPP enhanced membership. 	<ul style="list-style-type: none"> • £2,000 • £3,500 	<ul style="list-style-type: none"> • Allows pupils a higher quality experience, with well kept equipment, as well as broadening their experiences for a range of sport and activities. • Pupils in all year groups experiencing competitive sports events against other schools. • Staff feeling more confident through PE CPD of gymnastics and OAA. • Pupils develop basic bike safety skills in Year 4 through the Bikeability programme. • Pupils are able to take part in lunch time clubs. • Year 4 sports leaders develop leadership skills and year groups participate in activities. 	<ul style="list-style-type: none"> • Continue to update/refresh the equipment, so pupils can have a high quality experience - indicator 4. • Increased participation in competitive sport - indicator 5. • A range of sports and activities offered for pupils - indicator 4. • Enhanced knowledge for staff when teaching PE - Indicator 3.
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Do not know due to Covid.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>Do not know due to Covid.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Do not know due to Covid.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Do not know due to Covid.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £11,370 (- carry over)		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					37%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Pupils take responsibility to increase physical activity through increased opportunities, during their own recreational time.	Purchase of additional playground equipment.	£4,500	Tables arrived at the back of the summer term and therefore evidence will be shown in the 21/22 academic year.		Opportunities within PE and class time to use the equipment, including regular teaching of how to use it and play properly.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	R Wilkes
Date:	July 2021
Subject Leader:	A Owen
Date:	July 2021
Governor:	
Date:	