

## Subject Name

<b>Course Title:</b>	History
<b>Exam board and course number:</b>	Edexcel (1H10)
<b>Web link to course:</b>	<a href="https://qualifications.pearson.com/en/subjects/history.html">https://qualifications.pearson.com/en/subjects/history.html</a>
<b>Final exam percentage:</b>	100%
<b>Number of final exams:</b>	3 exams Paper 1 – Thematic Study and Historical Environment – 30% Paper 2 – Period Study and British Depth Study – 40% Paper 3 – Modern Depth Study – 30%
<b>Coursework/Controlled assessment percentage:</b>	0%
<b>Coursework/Controlled assessment requirements:</b>	Not applicable
<b>Tiered papers</b>	No tiers – 1 paper only
<b>Grades available:</b>	9-1
<b>Brief description of course</b>	
This subject can engage students with a broad and diverse study of the history of Britain and the wider world and give them skills that will support progression to further study of history and a wide range of other subjects as well as give them a strong background for employment.	
<b>Year 10 &amp; Year 11</b>	
<b><u>Year 10</u></b>	
<i>Anglo-Norman England c.1060-88</i>	
<ul style="list-style-type: none"> <li>• Anglo-Saxon society</li> <li>• The Norman Conquest and its aftermath</li> <li>• Resistance to Norman control</li> <li>• Norman society and cultural impact on England</li> </ul>	
<i>Superpower Relations and the Cold War, 1941-91</i>	
<ul style="list-style-type: none"> <li>• Early tension between East and West</li> <li>• Development of the Cold War</li> <li>• Intensification of the Cold War in the mid-twentieth century</li> <li>• Cold War Crisis – The Cuban Missile Crisis and the Berlin Wall</li> <li>• The end of the Cold War and the end of the Warsaw Pact</li> </ul>	
<i>Weimar and Nazi Germany, 1918-39</i>	
<ul style="list-style-type: none"> <li>• The Weimar Republic</li> <li>• The Weimar Republic in trouble</li> <li>• Hitler and the Nazi Parties rise to power</li> <li>• The 1930s Nazi State</li> </ul>	
<b><u>Year 11</u></b>	
<i>Medicine Through Time</i>	
<ul style="list-style-type: none"> <li>• Medicine in the Middle-Ages, c.1250-1500</li> <li>• Medical Renaissance in England, 1500-1700</li> <li>• Medicine in the eighteenth- and nineteenth-centuries</li> <li>• Medicine in the modern day c.1900-present.</li> <li>• Case studies on key individuals / technology and techniques involved in medical advancement.</li> </ul>	
<i>The British Sector on the Western Front, 1914-18</i>	
<ul style="list-style-type: none"> <li>• Treatment of injuries</li> <li>• Conditions on the Western Front</li> <li>• Role of key organisation involved in medical evacuation and treatment</li> <li>• The significance of the Western Front for furthering medical understanding</li> </ul>	

and treatment

**Specialist equipment required**

Each topic has a specialist textbook with the core information and practice exam questions. These also include examples of each exam question type to aid revision.

**Additional information**

This course builds upon the skills learnt at Key Stage 3 by returning to all previous periods studied from the middle-ages through to the twenty-first century and developing the knowledge that has been gained. Key Stage 4 takes these skills and enhances the pupils` abilities in a wider range of contexts and experiences. History is a valued and respected subject for both study at Higher Education and amongst employers. Key skills that are developed include: enquiry, analytical and questioning. This ability to utilise a variety of materials both written, pictorial and videographic as well as to challenge the information that has been supplied is a key ability for Higher Education and amongst several modern workplaces.

**Progression**

History at GCSE is a strong springboard for further study of history at A-Level and Undergraduate higher education. Beyond education, history is valued by employers for management roles as well as journalism, armed forces officer training and the police.

**For further details, please contact: Mr. D. Winter; History subject leader.**