| **FRENCH Topic Overview** | | | |
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| **Year group** | **Autumn** | **Spring** | **Summer** |
| **Year 3 and 4 (A)** | **Bonjour! (Greetings)**  To greet people and say goodbye.  To respond to the question ‘How are you?’  To answer the question ‘what is your name?’  To state what my friend’s names are.  To be polite.  **Tout sur moi**  **(All about me - family)**  To respond to the question ‘how many brothers/ sisters do you have?’  To talk about their family.  To state the names of their family.  To state the numbers 0 – 20. | **Animaux (Animals – pets)**  To respond to the question ‘do you have any pets?’  To name some common animals.  To describe the colour of the animals.  **Célébrations**  **(Celebrations – birthday)**  To state how old, they are.  To recall the days of the week.  To recognise the months of the year.  To respond to the question ‘when is your birthday?’  To state when their friend’s birthday is. | **École (School – pencil case)**  To complete classroom instructions.  To state what is in their pencil case.  To spell out their name.  **Encore (again!)**  To read, understand and sing a simple song/ story. (la famille souris - the mouse family)  To review and revise the French they’ve learnt this year. |
| **Year 3 and 4 (B)** | **Mon corps (My body)**  To name different parts of their body.  To respond to the question ‘what colour is your hair/ eyes?  **Qui êtes vous? (Who are you?)**  To describe their personality.  To state what their friend’s personality is like.  To respond to the question ‘What do you like doing?’ | **Le temps (The weather)**  To state what the weather is like.  To respond to the question ‘What is the weather like today, tomorrow, next week?’  To know some cities in French  **Salon de crème glacée (Ice Cream Parlour)**  To know the different ice cream flavours.  To respond to the question ‘What would you like?’  To order some snacks. | **Argent (Money)**  To know the numbers 0 – 60  To ask and answer the question ‘how much is it?’  To role play a cafe – playing both a waiter/waitress and customer.  **Encore (again!)**  To listen and understand a simple story. (‘The story of the frog with a large mouth’)  To review and revise the French they’ve learnt this year. |
| **Year 5 and 6 (A)** | **À l’école (At school)**  To name different school subjects  To talk about likes and dislikes at school  To respond to the question ‘what time is it?’  To state what time a subject is  **Le café (Café)**  To ask politely for food items  To respond to the question ‘are you hungry/ thirsty?’  To know the name of various café foods and drinks | **Ma ville (My town)**  To name places in a town  To ask the way and give simple directions  **Ma maison (My house)**  To respond to the question ‘where do you live?’  To describe their house and their bedroom. | **En vacances (On holiday)**  To ask and respond to the question ‘where are you going on holiday?’  To state what they might do on holiday.  To state their opinions  **Encore (again!)**  To listen and understand a simple story. (Boucle d’Or – Goldilocks)  To review and revise the French they’ve learnt this year. |
| **Year 5 and 6 (B)** | **Le weekend (The weekend)**  To ask and talk about regular activities  To state who they do the activities with  To talk about what they like / dislike / prefer doing  To state what they do in different weathers  **Au marché (to the market)**  To ask and answer the question ‘what do I want from the market?’  To give amounts of items  To state what they like / dislike | **Les vêtements (Clothes)**  To ask and answer the question ‘what are you wearing?’  To describe the clothing, they wear.  To state what types of clothing they wear in different weathers / seasons  To state what they like / dislike  **Le calendrier (Timetable)**  To ask and talk about their daily routine  To talk about times of daily routine  To state what they eat at different meal times | **Le transport (Transport)**  To talk about different modes of transport  To talk about where they are going and which mode of transport they will use  To buy tickets at a train station  To ask the price and the time the train departs and understand the response  **Encore (again!)**  To listen and understand a simple story. (le chat botté - Puss in Boots)  To review and revise the French they’ve learnt this year. |