

Friday Newsletter – 27th June 2025

Summer Fair Special

We are absolutely thrilled to report on the phenomenal success of our Castle View Summer Fair, which was held on Wednesday this week. A massive thank you to all the parents and carers who attended with their children and showed such wonderful support for our school. The weather was on our side, staying bright and thankfully rain-free, which allowed for plenty of fun, including lots of fantastic face painting!

I'd also like to extend my sincere gratitude to the amazing Castle View staff for their dedication, time, and immense efforts in making the fair such a massive success. It truly couldn't have happened without both them and our wonderful parents. Thank you also to everyone who made a donation; your generosity helped us raise an incredible **£915.00!** This money will go directly back into supporting your child and enhancing their school experience.

We're already buzzing with ideas for next year's Summer Fair and are committed to making it even better. We welcome all suggestions you may have!



Superstars Certificates for outstanding work



The following children have all worked their socks off in class and have been awarded a certificate for their great attitude to learning:

Miss Spencer – Kaylan and Albie

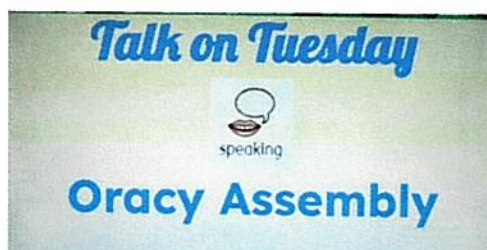
Mrs Walker – Riley H and Riley P

Mrs Hamer – Lily C and Alfie

Mrs Robinson – Jacob H and Nevaeh

Our new Talk on Tuesdays

This week marked the exciting launch of "Talk on Tuesdays," a new initiative spearheaded by Mrs. Robinson, designed to cultivate the children's oracy skills. Oracy, simply, is the ability to express oneself effectively through spoken language. By focusing on this crucial area, we aim to equip our students with invaluable tools for life. Developing stronger oracy skills fosters increased confidence, enabling children to articulate their thoughts and ideas with greater clarity. It also enhances their ability to listen actively, take turns in conversations, and participate respectfully in discussions. Ultimately, these improved communication skills are fundamental to nurturing a school-wide culture of respect, responsibility, and resilience.



Fantastic Behaviour Awards

Reception – Ben

Year 1/2 – Alfie

Year 3/4 – Justin

Year 5/6 – Teddy



Regular Readers The following children have read at home 7 times (or even more!) and we are so proud of them that we want to share their names with you!

Mrs Walker – Dante, Alex,

Mrs Hamer – Tyler, Michelle, Michael, Lily B, Ruby T, Ruby S, Pooya, Lilly-Mae

Mrs Robinson – Thaaranka, Amaan, Hollie, Sarah, Harris, Magnus, Peter, James, Bella, Daniel

Well done children. As the children will tell you, reading is a super power!

Attendance

Coming to school every day makes a real difference to your child's learning journey. Even a few missed days can add up, meaning valuable learning time is lost. For instance, just one day off a week is nearly six weeks of learning missed across the school year! We understand that children can sometimes feel a little under the weather, but unless they are genuinely unwell and unable to focus, being in school with their classmates ensures they don't miss out on important lessons and activities. Let's work together to make the most of every learning opportunity.

Attendance



The winners of the best attendance prize this week are the children in the Reception class. Brilliant job!



We have an exciting opportunity for two parents to join our governing body as **Parent Governors**. This is a fantastic chance to play a vital role in **shaping the future of Castle View**, contributing to key decisions and strategic planning that directly impact our school community. If you're passionate about making a difference and would like to learn more about this rewarding role, please don't hesitate to **speak to Mr. Rose** for further information.

Dates to look out for this half term:

- Year 5/6 Residential Trip - 9th-11th July 2025
- Monday 14th July - School reports
- Thursday 17th July - Year 6 Leavers Assembly and Awards

Best wishes

H. Rose
Acting Headteacher