

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

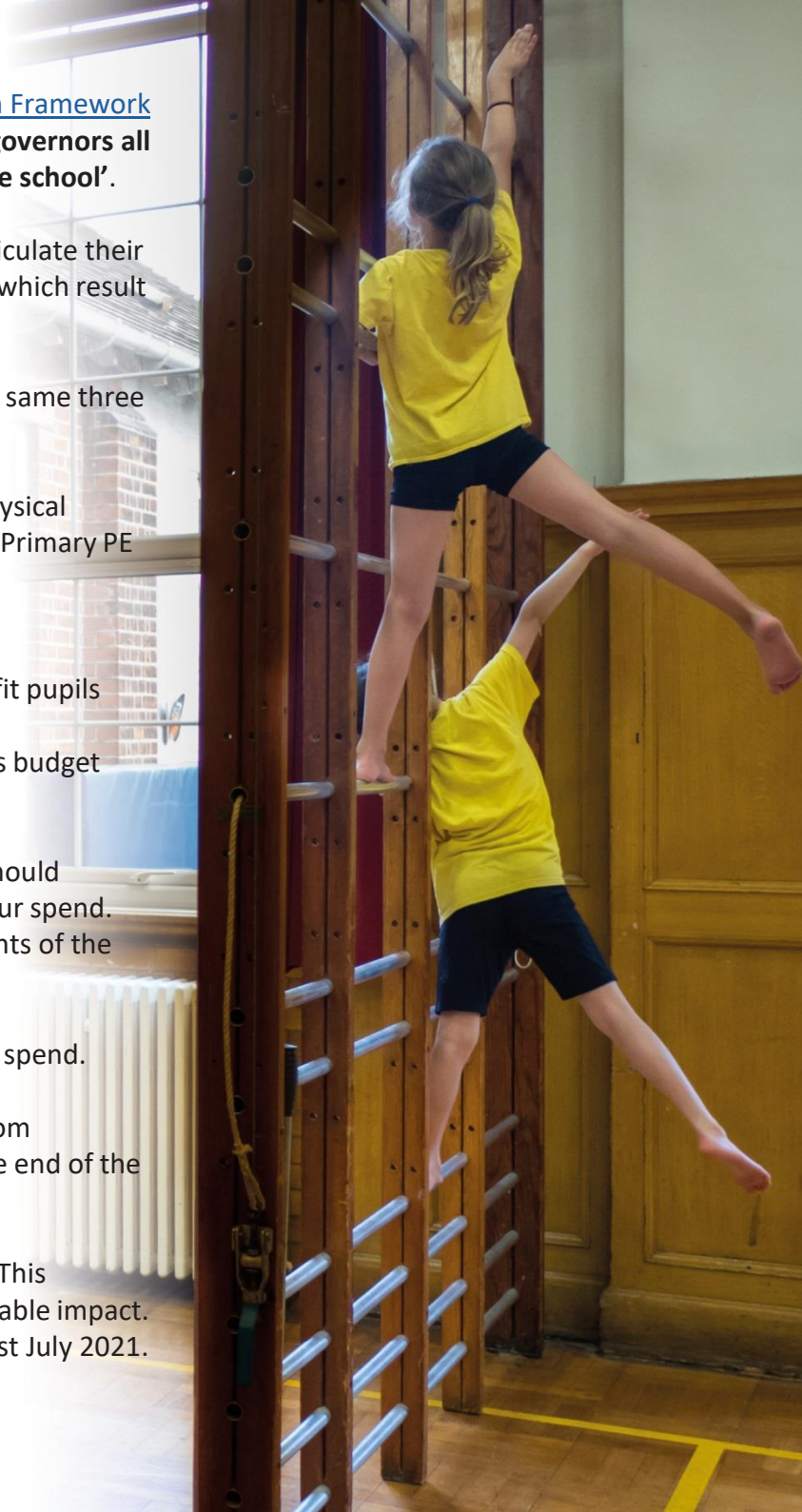
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Young Leaders in Year 5 trained by Stephen Jamieson</p> <p>Welfare staff trained in teaching games and encouraging the children to take part in physical activity at lunch times</p>	<p>More clubs are needed. This has been hard as after school were not permitted for some of the time, also children were isolating for weeks at a time (after Christmas) and bubbles could not be mixed.</p> <p>There was no sport day this year as we couldn't mix the bubbles.</p> <p>Many competitions were cancelled</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020      £20920.17**  
**+ Total amount for this academic year 2020/2021    £17350**  
**= Total to be spent by 31st July 2021                    £38270.77**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	32%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: ££38270.77		Date Updated: 02/02/21	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p>
					<p>%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Increased physical development for KS1 children	Purchase of Large climbing/physical equipment for the playground	Funding £22548.12	<p>Development of fine and gross motor skills.</p> <p>More physical activity during breaktimes and lunchtimes</p> <p>Increased enjoyment of physical activity</p> <p>Supporting the 30 minutes of physical activity a day target</p>	<p>Large climbing / physical equipment will last for 10 years+ and can be used in all weathers</p> <p>Provide alternative physical activities at breaktimes to develop a range of other physical skills</p>	
Increased activity levels at breaks for KS2 children	<p>Purchase of PE equipment for break and lunchtimes</p> <p>INSET for TAs and support staff to continue activities and make them more confident in PE activities.</p>	Funding £690.20	<p>More physical activity in break time.</p> <p>TAs are now more confident at delivering play activities at break and lunch time.</p>	<p>Equipment has been purchased, but will need to be replaced as it is broken or lost</p> <p>Zoning the playground to allow for increased physical activity at breaktimes. A rota system, using different equipment, will ensure a good range of skills are covered</p> <p>Consider the use of a lunchtime coach to provide optional clubs</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To get parental support for engaging children in physical activity outside of the school day.	Football Club for all KS2 children after school	Funding £360 per term	Children being active after school and developing skills	Club is sustainable with the PE grant Re-introduce the Football mornings for parents when COVID restrictions are relaxed.
To engage all pupils in additional physical activity within the curriculum.  To give the TAs further confidence in supporting in PE lessons	Multi- skills coach employed to work with all children in school. Training for the TAs in school	£700 per term	Increased physical activity and enjoyment of a range of sports.	Sessions are sustainable with the PE grant. Upskill teaching staff next year during sessions Consider a netball club to attract more girls to sport and to enable us to take part in local competitions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Subject leader to be more confident in planning a PE curriculum that shows progression through the school	Whole school planning has been reviewed and support provided by PE specialist teachers.  Paying into the Lancashire Schools Sports Network provides the subject leader with regular updates and contacts within the locality	Funding £3425	A board balanced curriculum in PE  Support from PE experts in planning the PE curriculum	Staff to observe PE experts teaching the PE curriculum.
Support for all staff to be able to	Training was booked 3 times, but		None	Re-book the PE adviser to

assess children more effectively in PE lessons	due to COVID restrictions, did not take place			deliver the training in autumn 2021
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:
<p>Increased amount of different sports and games for the children to experience through PE lessons</p> <p>Children find a sport that they can succeed at and continue to pursue as a hobby</p>	<p>Whole school planning for PE has been reviewed to include a wide variety of sports. Teachers have been able to teach a greater range of games this year.</p>	<p>Funding</p>	<p>Football, rounders cricket and dodgeball have all taken place, but touch sports such as rugby and indoor sports such as dance and gym have not taken place due to COVID</p>	<p>More after school clubs so the children can try different sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To introduce teamwork and a competitive element	All day dodgeball session with inter class competition  After school football club with a coach from Morecambe Football Club available for all KS2 children	Funding	More challenge  Different events and sports for the children to access  Competitions to end the session	Different clubs and more competitions for the children to enter.
To join more local competitions to give our children some sporting targets to aim for, and increase aspirations	All local competitions were cancelled due to COVID		None, due to COVID	To join more local competitions to give our children some sporting targets to aim for, and increase aspirations

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	



Created by:  association for  
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