

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14,755
Total amount allocated for 2020/21	£17,350
How much (if any) do you intend to carry over from this total fund into 2021/22?	£23,000
Total amount allocated for 2021/22	£17,250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,250

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	38%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	38%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 4.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children to be encouraged to participate in 30 minutes of physical activity daily.  Children to consolidate the fundamental skills in KS1 to enable them to participate in games in KS2.	PE equipment is out at break time on a rota system in KS2 and children are expected and encouraged to take part in physical activity.  KS1 children have large play equipment every morning break and small balls at dinnertime to build on their fundamental skills.	£84.65 tennis balls and ball packs for KS1  equipment for KS2 £764.90	FMS in KS1 are improving (assessed at the beginning and end of Key Stage assessments show a big improvement in fundamental skills, especially ball skills).  Better behaviour at break and lunchtimes		This will continue into next year and the equipment will be checked and more purchased if necessary.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

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<p>Improve parental support for sport and for parents to encourage their children to participate in physical activity outside of the school day.</p>	<p>Parents encouraged to come to the following events:</p> <p>Football matches (18th Nov at Moorside, 9th Nov at Uni of Cumbria, 17th May)</p> <p>Netball match against Moorside (cancelled due to COVID)</p> <p>Girls Football at St Lukes School (cancelled due to a waterlogged pitch)</p> <p>Football Morning- 13th Nov for all children and staff</p> <p>Parents invited in to watch Hula Hoop sessions (Dec)</p> <p>Parents invited to watch completed Dance sequence (May)</p> <p>Cricket Tournament at Lancaster Cricket Club</p> <p>Trip organised for children and parents to watch a live football match at Morecambe April 2022</p> <p>Sports Day (16th June) all parents invited to watch their children competing in many different events</p> <p>Part of the Sports Network (LHSSN) so that the children can</p>	<p>£150</p> <p>Coach £320</p> <p>£3,595</p>	<p>Parents now taking their children to sporting events outside and during school times.</p> <p>Children participating in many different sporting events</p>	<p>Continue to participate in sporting events outside of school and enter competitions with other schools</p> <p>Purchase kit for the children to wear to matches that are not football.</p>
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	<p>enter lots of different tournaments and competitions</p> <p>Lancaster Sports Association-competitions with local schools</p>	<p>£100</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to be confident in using the PE app for planning, assessing and recording evidence.	<p>Twilight by Jessica Squires (PE consultant)</p> <p>All planning now organised on PE app and staff are assessing PE using the app.</p>	£395	<p>Children are now having lessons that build on previous skills learnt.</p> <p>Rolling programme so that skills are revisited.</p>	SL to continue to monitor provision of PE across the school
Subject leader to be confident in the progression of PE planning	<p>Meeting with PE consultant to organise progression throughout the school</p> <p>Course update about using PE app with Jess Squires</p>	<p>£250</p> <p>£85</p>	<p>Children have a curriculum that is progressive and teaches all the necessary skills. The children will be taught how to play a wide range of sports and games while at Castle View</p> <p>Subject Leader more confident with using the app</p>	App to be used again next year for planning and assessment.
Coaches used for the teaching of one PE session every week		£10,180	Staff more confident when teaching PE lessons	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increased amount of different sports and games for the children to experience through PE lessons	<p>New badminton rackets purchased to introduce badminton as a sport</p> <p>Football Club offered to all KS2 children.</p> <p>Netball Club offered to Year 4, 5 and 6 children</p> <p>Hoola Hoop club offered from Year 2 to Year 6 children</p> <p>Street Dance Club for all KS2 children</p> <p>Cricket Club for KS2 children</p> <p>Bikeability for Years 5 &amp; 6</p> <p>Rugby Taster session for Year 1&amp;2</p> <p>Crown green bowling</p>	<p>£140 for badminton rackets</p> <p>£2340</p> <p>£162 netballs and footballs</p> <p>£290.80</p> <p>£180</p> <p>£144</p>	<p>Healthier children</p> <p>More competitive when entering competitions and tournaments.</p> <p>Better behaviour throughout school</p> <p>Hooping is accessible to all types of children not just the ones that are 'sporty'</p>	<p>Netball club has encouraged more girls to join the after-school clubs.</p> <p>Clubs for next year will be cricket, football, hula hoop and dance.</p> <p>Hula hoop club to be offered to KS1 children initially.</p> <p>Purchase balance bikes for the younger children.</p>

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation: 0%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:



consolidate through practice:			
Introduce teamwork and a competitive element	<p>Dodgeball skills taught by a professional sports coach and then inter-class competition (Oct- Year 5)</p> <p>OAA day with Year 5 in Summer- team building skills</p> <p>Young Leaders (20<sup>th</sup> April)</p> <p>Football matches (see above)</p> <p>Crown Green Bowling instruction for Years 5 and 6</p>		<p>Children are building up confidence when trying new skills and new sports.</p> <p>Older children have become buddies for the KS1 children and this has improved behaviour</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	