



## School Prospectus 2018-19

Headteacher – Mrs Julie Bainbridge  
Chair of Governors – Mrs Elisabeth Cooke

Dear Parents and Carers

Welcome to Catforth Primary School and to our school prospectus. In it, we have tried to give you an idea of what life might be like for your child if they were to come here as a pupil and also give some useful information about our school, its aims and the opportunities we offer.

We think we are a friendly, caring, thriving school with a welcoming atmosphere. We know that finding the right school for your child and your family can be a difficult task. All schools are different, just as all children are different and it is important that you spend time to carefully consider whether Catforth is the right place for your child and your family.

We aim to provide each child with an exciting and stimulating learning environment to support their growth and development in every way. We encourage children to play an active part in school life and to take full advantage of the opportunities we offer.

We place great value on the partnership we share with parents. We look forward to sharing this period of your child's life and hope that they will be happy and successful here.

There are so many aspects to our school that this prospectus simply can't convey. If you have not already visited us, I would actively encourage you to come and see the school in action. We will be pleased to show you around. Please don't hesitate to contact the school to make an appointment.

Mrs J Bainbridge  
Headteacher

## Catforth Primary School

The school was opened in 1875 and has subsequently been extended and modernised. It is situated in the rural village of Catforth, 7 miles from Preston town centre and 3 miles from the M6/M55 junction at Broughton. The neighbouring villages of Inskip and Woodplumpton are both only 2 miles away and we are also only 10 minutes drive from Lea, Ashton and Ingol.

We currently have 72 children on roll and a maximum Reception intake of 10 children each year, although we have increased this to 12 temporarily this year due to high birth rates in the area. We have also extended our age range this year and are now able to take 3-year old children in their pre-school year.

Our children come from a broad range of backgrounds, including those from the village and those who travel in from other areas of Preston.



## Our Mission Statement

Catforth Primary is a caring and nurturing school with the main aim of providing a secure, happy and stimulating environment where everyone is given full opportunity to develop the skills and abilities they possess.

## Our Aims

We endeavour to:

- provide a broad, rich, creative curriculum
- help all children to progress continually towards achieving their potential in all areas of the curriculum
- foster self-discipline, self-motivation, self-confidence and positive attitudes to learning
- encourage self-respect and an ethos of respect for others regardless of race, religion or circumstances
- prepare our children to play a full and constructive role in society
- encourage social, spiritual and moral development whilst promoting care and cooperation
- work positively and cooperatively with families to enhance the education and care provided for our children
- celebrate success at all levels





## Positive Behaviour

At Catforth, we believe that there is a lot the adults in school can do to promote good behaviour by helping children to develop the values of mutual respect, self-discipline and social responsibility.

We encourage the behaviours we want to see by focussing on these and valuing them when working with our children. The way we work with our children to promote positive behaviour, and also tackle any inappropriate behaviour, has been recognised in the achievement of Lancashire's Behaviour Quality Mark at Gold Standard.

In school, we have a set of 'Golden Rules' for promoting good behaviour.

### Our 'Golden Rules'

- ❖ We are gentle
- ❖ We are kind & helpful
- ❖ We listen
- ❖ We are honest
- ❖ We work hard
- ❖ We look after property



## Behaviour and Anti-Bullying Policy

Any school can experience incidents of bullying from time to time and we believe it is necessary to address this regularly through our PSHE programmes of study in order to make children aware of what bullying actually is and the affect it can have on everyone involved. To raise awareness, and help children and families to deal with situations that may lead to bullying, we have an 'Anti-Bullying Week' every year in school. This is a week when we devote our assemblies and some time every day to the issue of bullying, what it is, how it can affect people, how to prevent it and how to deal with it.

We have a clear school policy to deal with bullying. As soon as we become aware that there is a problem:

1. We investigate the incident
2. Discuss what is happening with the children involved
3. Investigate the underlying causes
4. Discuss the findings with the parents of both the bully and the bullied child
5. Work with children and parents to decide what can be done to stop it
6. Put in place measures to maintain improvement in behaviour



Copies of the school's Behaviour Policy and Anti-Bullying Policy can be found on our school website

## Who's Who in School?

### Members of Staff

Headteacher	Mrs J Bainbridge
Teaching Staff	Mrs A Astley Miss H Woodward Mrs R Knox
Support Staff	Mrs A Jackson Mrs W Kerr Mrs P Byrne-Fraser Mrs A Quigley
Office Manager	Mrs J Brewer
Kitchen Supervisor	Mrs M Sudell Mrs Y Patel
Special Needs Coordinator	Mrs J Bainbridge

### Governing Body

Parent Governor (Chair)	Mrs E Cooke
Headteacher	Mrs J Bainbridge
Community	Councillor B Probin
Community	Mrs S Yates
Community (Vice Chair)	Mrs A Davies
Staff	Miss H Woodward
Parent	Mr A Heaps
Parent	Mrs N Horabin
Parent	Mr K Abbott
Local Authority	Vacancy

# Organisation of our Classes

For the school year 2017/18 the classes will be organised as follows:

**Lions Class**                      Nursery, Reception and Year 1  
Class Teacher;                      Miss Woodward  
Teaching Assistants;              Mrs Byrne-Fraser

**Tigers Class**                      Years 2 and 3  
Class Teacher;                      Mrs Astley  
Teaching Assistants;              Mrs Kerr

**Panthers Class**                  Years 4,5 and 6  
Class Teacher;                      Mrs Knox  
Teaching Assistants;              Mrs Quigley  
Mrs Jackson



## The Curriculum

At Catforth, we follow The National Curriculum.

Core Subjects:

- Literacy
- Numeracy
- Science

Foundation Subjects:

- History
- Geography
- Music
- Computing
- P.E.
- Art & Design
- Design Technology
- Personal, Social and Health Education (PSHE)
- \*R.E. following the Lancashire Syllabus
- Modern Foreign Languages (we teach French at Catforth)



\* Parents have the right to withdraw their child from RE lessons and religious assemblies if they so wish, but should provide an alternative activity relating to their own beliefs

## PSHE

PSHE is delivered within the school's agreed aims, values and moral framework which is sensitive to the needs and beliefs of pupils, parents and carers and other members of our school community.

It includes and addresses issues relating to health education, friendship, relationships, bullying, disability, road safety and citizenship.

### Teaching and Learning

Our main aim is to teach all areas of the curriculum in a lively, creative and engaging way, with children at the centre of their learning. We want our pupils to be motivated, to be curious, to develop independence and to learn to apply their skills in different contexts.

Teachers plan for children's learning creatively, through topics that make links between subjects. This makes the learning meaningful for the children and ensures they are engaged in lessons whilst at the same time making the best use of our learning time in school. The topics are supported by school trips, activities in the local area or by inviting visitors to school who can contribute to and enhance the learning taking place. We look at the skills our children need to develop in each curriculum area and plan opportunities that will help these skills to progress.



***Willy Wonka came to visit to help us celebrate Roald Dahl Day!***



## Assessment

- We aim to ensure each child achieves the highest standards they can and maximises their potential.
- We track progress regularly, particularly in reading, writing and maths.
- Support is put in place to address underachievement as soon as it is noticed
- High staff to pupil ratios ensure that we know our children well and can personalise their learning, offering support or challenge where needed
- Children are guided in their learning by the use of individual targets, decided on each term. Teachers work with the children to identify these, based on what children need to do to take the next steps in their learning. The targets are then shared with parents at parents evenings and through end of year reports.
- Children know what they are aiming for in each lesson, and develop the skills they need for assessing their own progress.

## Homework

Homework requirements develop as our children move through the school. In all classes, children will often be given a task that is related to researching the topic they are covering in class, either by making something or by gathering information or artefacts.. All children are required to undertake some form of homework regularly. In Lions Class, we actively encourage daily reading at home. This should take the form of reading stories that you have at home with your children, or you can make use of our school library to ensure that you always have new and exciting books to read. Children should also practise reading their school 'reading book' when they get one, which is usually at some point during their reception year, when they are ready.



In Tigers and Panthers Classes (years 2-6) children will need to continue reading at home and regular weekly maths and English homework are set.

The objective of homework in these year groups is to:

- Promote a positive approach to school work
- Reinforce learning and skills taught in school
- Encourage independent learning, self-discipline and organisation
- Enable parents to become involved in their child's learning
- Enable parents to gain an understanding of their child's ability

In addition to the above, if we feel a child needs some extra practice in an aspect of the curriculum they are finding difficult we may ask you to support us by completing some additional work at home.

## Attendance and Absence

Good attendance at school is essential. The national requirement of attendance within primary education is a minimum of 95%. At school we have a responsibility to work with the Local Authority and Education Welfare to ensure each child attends school. Attendance is closely monitored in School and levels that fall below 85% are referred to The Local Educational Authority's Attendance Support Team.

To support and promote good attendance we ask parents to:

- Ensure your child attends school regularly and arrives punctually each day. – settled and ready for register at 9am.
- To contact school by telephone before 10am on the morning of any unforeseen absence. To ensure the safety of all children, a call is made to the home of any child whose absence is not accounted for.
- On return from a period of absence, to provide a letter to the class teacher explaining the absence in order for school to maintain appropriate records.
- Sign in at reception a child arriving late at school after registration has closed in order for the child's attendance to be registered.
- **Strictly avoid taking children out of school on holiday during term time.**
- Endeavour to arrange dental and routine medical appointments outside school hours.



## Pupil Well-being

We know that to do well at school children need to be happy and healthy. To this end we aim to:

- Provide an environment that is safe and comfortable in which the children feel secure
- Treat everyone with care and respect
- Provide experiences to encourage children to develop emotionally
- Provide opportunities for children to develop social skills
- Provide healthy school lunches
- Encourage parents to provide healthy packed lunches
- Ensure there are lots of opportunities for physical activity
- Encourage children to drink water regularly throughout the day
- Teach children about healthy lifestyle choices
- Ensure that children going through difficult situations receive appropriate support.



Class teachers are responsible for the pastoral care of children in their class. However, it is the responsibility of everyone in school to ensure that children are happy and secure in school.

If you are experiencing a period of family difficulty, stress or upheaval, such as bereavement, illness or conflict that you think may affect your child, we would ask that share this information with us in confidence. This will enable us to provide support for problems they may experience.

Child protection and 'safeguarding' are of paramount importance at Catforth Primary School. Our Safeguarding arrangements support each child's development in ways that foster security, confidence and independence. The school has a duty of care and the right to take reasonable action to ensure the welfare and safety of its pupils. If a member of staff has a cause to be concerned that a child may be subject to ill treatment, neglect or any other form of abuse, the school will follow child protection procedures and inform Children's services of its concern.

Our Child Protection / Safeguarding policy demonstrates our commitment to child protection and provides clear, explicit direction on required codes of behaviour, practice and procedures to deal with child protection issues. It ensures that all referrals prioritise a child's needs and are handled sensitively and professionally. The essential components of the policy are prevention, protection and support. A copy of this policy is available on our school website.

In accordance with our safeguarding responsibilities, if a child makes a specific and direct request to contact National Child Line then we will allow the child access within school to the necessary facilities and privacy for him or her to do this.

In instances where the Headteacher considers it appropriate, this may be done 'In Confidence' without referral to the child's parent or carer. Such discretion would be exercised fully within Local Education Authority Safeguarding legislation and policy guidelines. Appropriate support would also be offered to the child.

### **Equal opportunities & Diversity**

We are committed to achieving equal opportunity through our education provision. The whole curriculum is available to everyone irrespective of race, sex, disability, age and class. We aim to ensure the highest level of pupil achievement for both pupils and staff.



Our 'Single Equalities Policy' is concerned with enabling all children to achieve their fullest potential, develop all their talents and ensure all their contributions are equally valued. A copy of this policy can be viewed on our school website.

Behaviour, which is discriminatory in any way, including racism, disabilism or sexism is unacceptable in our school.



## Our School Uniform

Our uniform is simple and designed to look smart but be comfortable for children, bearing in mind the types of activities they might undertake during a typical school day. Most items of uniform are of the kind available from any uniform supplier, but jumpers, cardigans and t-shirts with our school logo are only available from school and can be ordered from the school office. Royal blue zip-up fleeces and waterproof coats with the school logo are also available. Our uniform is as follows;



**Boys** - black or grey trousers or shorts  
pale blue shirt or polo shirt  
royal blue school sweatshirt (with school logo available only from school)  
grey socks  
black shoes

**Girls**- black or grey skirt or pinafore  
– trousers may be worn in the winter.  
pale blue shirt or polo shirt  
royal blue sweatshirt (with school logo available only from school)  
Blue gingham school dress in the summer  
white/grey socks or grey tights  
black flat heeled shoes, suitable for outdoor play

**PE Kit** – royal blue t-shirt (with school logo available only from school)  
black or navy shorts  
long joggers or leggings may be worn for outdoor PE in the winter  
black pumps  
trainers for outdoor PE (optional, but must be in a suitable school colour)

### Hair

Children who have long hair should make sure does not fall into their eyes when they are working, so it should be tied back with school-coloured bobbles, clips, slides or headbands and hairstyles must be moderate.



**Jewellery should not be worn at school.** This is for the safety of all children as well as to prevent the loss of valuable items. The only exception is if a child has pierced ears. In this instance, small flat studs may be worn but the child must be able to remove these themselves for PE. School will accept no responsibility for loss of jewellery worn to school. If you are planning to have your child's ears pierced please try to do so at the beginning of the summer holidays to avoid your child having to miss out on six weeks of PE as this is an important part of the curriculum.

### **What Else Do I Need?**

Reception, KS1 – book bag

KS2 School - Bag suitable for homework and reading books

Water Bottle

Coat for outdoor play and lessons

In hot weather – sunscreen and a sunhat

Wellies

### **Starting School**

As our classes are mixed age, the nursery and reception aged children are taught with KS1 children for most of the time, but to ensure they receive learning and play opportunities appropriate for their stage of development they have time each day as a group on their own. This stage of learning is called the Foundation Stage and builds on what they will have been doing at nursery or pre-school.

As starting school is a big step in a child's life we believe that it is essential to have an induction process to ensure that children are prepared for starting school in September. Once places have been allocated, we have introductory meetings with parents to discuss how best to prepare your child for starting school. The children have the opportunity to spend some sessions in the classroom during the term before they start. Children attend for full days straight away.

Parents are encouraged to discuss any concerns or worries about their child starting school, no matter how small they may seem, to ensure that the start of the child's school career can be a smooth and positive experience.

### **Admissions**

Arrangements for the admission of children into the reception year are made by the Local Authority Admissions office. Children are admitted in the academic year of their 5<sup>th</sup> birthday.

County admissions policy is available on the Lancashire County Council website.



## Pupils with Special Educational Needs (SEN)

Catforth Primary takes particular pride in its inclusive nature and children with Special Educational Needs make very good progress at our school.

The Headteacher is also Special Educational Needs Coordinator (SENCo). Class teachers work closely with her and parents to identify specific needs and to ensure that each child receives the support they require to achieve their potential.

Because of our ethos of support and respect for each other, children with SEN are very well supported by their peers. We will always ensure that a child who may be a lower achiever academically has the opportunity to perform well in other areas such as music, art or PE.

When it is recognised that a child needs support, an Individual Education Plan (IEP) is designed by the class teacher and SENCo, in conjunction with the child and parents. This plan sets targets for the child to work towards. These are achievable, measurable targets that guide the child in his or her learning and enable them to see the progress they are making. The class teacher and teaching assistants will work with the child to address the targets, and the SENCo monitors this.



Teachers use a range of classroom strategies to ensure that planned work is matched to the abilities of the children. Teaching assistants may be used to support particular children or groups of children with tasks they have been given.

In some instances support and advice are required from other agencies, such as a speech and language therapist. They work with the children or provide ideas and resources to the class teacher or SENCo to support the children's needs. For children with more severe or specialist needs more specific guidance and funding may be required to enable us to provide adequately for the needs of the child. An application for support funding is made to the local authority. Other professional agencies may also be consulted including child psychologists or speech and language therapists.

More information is available in the school's SEN Policy and our SEN Information Report, both of which are available on the school's website or from the school office.

## The Partnership Between Parents and School

It is essential that school and parents work in partnership to ensure each child can reach their full potential and family support is vital to foster positive attitudes to school and learning. We aim to keep parents informed of what their children are learning in school by sending home a curriculum map each half term that gives details of the topics being covered in each class and how these will be taught in each subject area.

We ask that you support us by ensuring:

- your child comes to school prepared, with what they need – PE kit, bookbag, homework, reading book and diary
- homework is completed on time and spellings are learned
- children read, and are read to regularly at home
- your child has had a good night's sleep and a healthy breakfast.
- you keep us informed of any changes in home circumstances that may affect your child's performance or behaviour at school.

## Our Parent Teacher Association (PTA)

We are lucky enough to have a flourishing PTA with a dedicated and hard-working committee. They try to organise at least one fundraising event every half term with the aim of providing a fun activity for children and families whilst at the same time raising funds for school. Events in the past have included the usual Christmas and Summer Fairs, plus cake sales, cafes, bingo and quiz nights, film nights and themed school discos for the children.



The money raised is well-spent by school and over the past couple of years has provided;

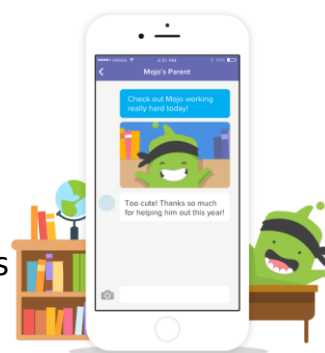
- new bookshelves and listening centres for our school library
- raised growing beds for our outdoor area
- a greenhouse for growing as part of the curriculum and Gardening Club
- 8 new ipads to enhance and improve our computing curriculum

They are always looking for new members or parents who are able to help with any of the events once in a while. There is always a welcome meeting for new parents in September, so why not give it a try?!

## Communication *from* school

We keep parents informed about what is happening in school in a number of different ways, including:

- The noticeboard outside the front entrance of school
- Monthly newsletters, with important news and dates
- Letters about a particular event
- Text messaging system for messages and reminders
- Class Dojo - for news and photos from your child's class
- Our school website



We aim to keep parents informed about their child's progress every term in the following ways.

- Autumn Term; individual appointments at Parents Evening
- Spring Term; individual appointments at Parents Evening
- Summer Term; end of year report and an opportunity to discuss this if you wish

## Communication *to* school *from* parents

At Catforth Primary School we care about what you think. We like to know when things go well but we also want parents to tell us about any concerns or complaints as soon as possible. To help us find out what you think about our school and to make sure we are meeting the needs of our families, we carry out a Parental Questionnaire every year and ask parents for feedback and comments about the education on offer the whole school experience here at Catforth.

We aim to establish good home school communication from the start of your child's time at school. We will speak to you if we have any concerns about your child, and will let you know about good work and successes. Teachers are usually around at the end of the day if there is anything you need to discuss. For more serious concerns we ask that you make an appointment by telephoning or calling into the office. It is not usually possible to speak to a teacher before school unless an appointment has been made or it is an urgent concern, as teachers will be busy at this time getting ready for a prompt start to the school day.

If you have a concern about anything relating to your child's school life, you should initially discuss this with your child's class teacher. The headteacher is also available to discuss your concerns with you.

If you have a serious complaint that you consider has not been dealt with appropriately, you should ask at the office for a copy of the school's Complaints Policy. This is also available on the school website.

## Children's medical needs and School

At Catforth Primary School we support the need to ensure that children with medical needs, long or short term, receive appropriate care in school.

**Medicines should only be taken to school when essential; that is where it would be detrimental to the child's health if the medicines were not administered during the school day.**

**In line with Lancashire County Council policy, staff can only accept prescription medicines; those prescribed by a doctor, dentist or nurse prescriber.**

- Parents should provide full information about the child's medical needs when the child joins school, or as the medical need arises.
- Long term medical needs, e.g, asthma should be clearly identified, and arrangements for treatment discussed with the Head Teacher. This information will be recorded on the Health Care Plan.
- Parents will be asked to follow the school's agreed procedure in the event of their child requiring medication to be administered by the school staff, and are responsible for its safe transportation to and from the school each day. All medication must be provided in the original container and staff must check it has the child's name, correct date and dosage on the label.
- Parents are responsible for the provision to school of in-date medication, e.g, inhalers to treat long-term medical conditions.

***There is no legal or contractual duty on staff to administer medicine or supervise a child taking it. The only exception is if a member of support staff has specific duties to provide medical assistance for a particular child as part of the contract. Where staff agree to administer medicines it must be recognized that their participation is voluntary.***

## Road Safety

Most of our children travel to and from school by car. Vehicle speed and parking congestion create serious hazards for our children especially at the start and end of the school day. Following the requirements of the law, the Highway Code and advice from the police, we ask parents to contribute to the road safety of our children by observing the following rules:

- Parking should be restricted to the school side of School Lane, avoiding junctions and residents' driveways
- Avoid turning in the road, reversing out onto the main road or turning in private driveways
- NO STOPPING at any time for any reason on the zig-zag hazard warning lines as this restricts the visibility of children in the vicinity of the school gates.



## The School Day

Children can enter the school grounds from 8.45am unless they are in Breakfast Club. The door will be opened at 8.50am for children to enter their classrooms to read quietly or carry out activities set out by the teacher. Children in Tigers and Panthers Classes should be able to come into school on their own. Younger children in Lions Class may be brought to their classroom if required but independence should be encouraged as early as possible.

All children have a morning playtime of 15 minutes at 10.30am. Children can have milk and fruit at this time if they wish.

Dinner time is at 12pm until 1pm. If you wish you may take your child home or out of school during lunchtime, or children can have a school dinner or a packed lunch in school. Children are supervised throughout by school staff.



School finishes at 3:15pm. Parents should wait at the front of school until children come out. Children will only be allowed out of school once someone has arrived to collect them. It is really important that you let us know if someone different is going to collect your child from school, whether this is at the end of the school day or for any other reason. This is for safeguarding purposes. If we are unsure, we will always ring you to check the arrangements.

The timetable is usually as follows;

8.50am	Doors open. Children can make their way into school
9am	Registration and start of lessons
10.30am	Morning playtime
12noon	Lunchtime
1pm	Afternoon lessons begin
3.15pm	Home time.

## Food in School

As a Healthy School, we encourage all our children to make healthy choices in relation to the food and drinks consumed in school.

Children in the early years and KS1 receive a piece of fruit every day as part of the National School Fruit Scheme. This is funded through the National Lottery. We also encourage them to have milk in the morning with their fruit, which is free of charge for Under 5s. For the over 5s there is a small charge, which is subsidised by the government. Details of how to order are available from the school office.

All children have access to drinking water throughout the school day. Research demonstrates that water benefits concentration in a way that cannot be attributed to other drinks, including fruit juice.

**We therefore encourage children to bring a water bottle to school daily so that they can drink fresh water regularly throughout the day.**

## School Dinners



Children in the infants (Reception, Year 1 and Year 2) are entitled to a free cooked hot school lunch every day, which is served with a selection of fresh fruit and vegetables and choice of water or milk to drink. We encourage all our children to take up this offer, which is funded by the government as a way of ensuring good levels of nutrition, which in turn, helps with concentration and learning.

Older children may purchase school meals at a cost of £2.20 per day.

## Packed Lunches

Alternatively you may choose to prepare a 'healthy' packed lunch to be eaten at school.



As a Healthy School we encourage parents who choose to prepare a packed lunch to ensure that it is 'healthy' and nutritionally balanced.

As a guide, a healthy packed lunch might contain;

- A savoury carbohydrate staple such as a sandwich with a protein filling or some sort of pasta or rice salad
- A piece of fruit or vegetable batons
- A carton of water, fruit juice or milk to drink (glass bottles are not allowed for safety reasons)
- **Only one** small treat, for example a packet of crisps, a cake or a cereal bar

Fatty foods such as sausage rolls, pies or deep fried foods should be avoided, as should 'sweet' sandwiches, such as jam or chocolate spread, as these are of limited nutritional value.

Sweets are not allowed in packed lunches, nor are fizzy drinks as these are harmful to teeth, have no nutritional value and can have a detrimental effect on children's behaviour and levels of concentration in the afternoon.





## Extra-curricular Activities

We aim to offer a broad range of activities to our pupils, by providing a range of after-school activity clubs that give the opportunity for all children to develop new interests and skills and to ensure they all have opportunity for the physical activity required for a healthy life-style.

Some clubs will run all year round, others for a certain number of weeks. Most will be run by school staff and are therefore free to attend, unless a small contribution for materials is required. Sometimes, we will bring in an instructor who is qualified to coach a particular sport.



The following are examples of clubs offered throughout the course of the year:

Gardening Club

Christmas Crafts

Football Club

Book Club

Cookery Club

Cricket Club

Dance Club

Jewellery Club

Tag-Rugby Club

We try to ensure that over the course of the year, all children in all year groups have the opportunity to join in with a variety of clubs. Children are encouraged to take part to widen their school experience as well as for the physical and social benefits they offer.

## Educational Visits

Educational visits to places of interest are organised to complement, extend and enhance classroom themes and projects. In addition, visits into school by subject experts are occasionally arranged.

Visits are planned to increase children's motivation and to improve the effectiveness and quality of their learning. Trips normally take place within the school hours and a voluntary parental contribution towards the cost may sometimes be requested.

All visits are risk assessed in full compliance with DfE requirements.



## Year 5 and 6 Residential to PGL Winmarleigh Hall

Each year in the Autumn Term children in Years 5 and 6 are offered the opportunity to attend a residential visit to Winmarleigh Hall near Garstang. Here they can experience some of the outdoor and adventurous activities that we are unable to offer at school. This is always a highlight and we encourage all children to accompany us at least once.

