



Catforth Primary School

Equality Objectives 2022-23

Objective	Actions	Impact
<p>1. To ensure all members of staff are aware of our legal responsibilities with regard to Equality, how to ensure we are meeting the legal requirements and ways to promote equality and ensure inclusion in all we do at school.</p>	<p>Training for all staff provided by LCC Equality Adviser.</p> <p>Staff meetings to evaluate how well we are meeting legal requirements and what we can do to improve practise across the curriculum and in the classroom.</p> <p>In the curriculum, opportunities are provided to explore other cultures and develop positive attitudes.</p>	<p>Provision for pupils in school is fully inclusive and supports diversity in all its forms.</p> <p>A curriculum that promotes equality and diversity through the themes studied.</p> <p>Resources that reflect the full range of the diverse communities in our country.</p> <p>Children are able to recognise discrimination and challenge it appropriately.</p> <p>They readily accept the diversity in our society and embrace differences.</p>
<p>Equality of access – providing every pupil with the opportunity to succeed.</p>	<p>Taking steps to ensure that our most disadvantaged or vulnerable pupils have access to, and take advantage of all the opportunities available – reading, homework, after school clubs etc.</p>	<p>We are able to show that our most disadvantaged and vulnerable pupils achievement is in line with that of their peers.</p> <p>All pupils take part in after school activity clubs regardless of their background.</p>
<p>To ensure that provision for pupils with SEND is ambitious and that all pupils have equal access to the full range of the primary curriculum, adapted to meet their needs.</p>	<p>Evaluation of provision for children with SEND – Audit with SEND Governor and SENCo.</p> <p>Staff training to ensure IEPs are meaningful and reflect each child’s needs with realistic targets and strategies to achieve these.</p> <p>Careful planning to ensure that pupils with SEND can access the curriculum through adapted programmes which allow them to work alongside their peers.</p>	<p>Children with SEND enjoy a full primary curriculum and learn alongside their peers.</p> <p>They make good progress from their starting points in all curriculum areas.</p> <p>Provision for pupils with SEND is tailored to meet their individual needs.</p> <p>Children with SEND, and their parents, are confident that they are fully integrated into all aspects of life in school.</p>