**CATFORTH PRIMARY SCHOOL**

**GEOGRAPHY COVERAGE ACROSS THE SCHOOL**

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| **YEAR GROUP** | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Cycle A** | | | |
| **Lions**  **EYFS** | **Human and Physical Features**  Map of the school | **Locational Knowledge**  A sense of distance between countries and transport | **Human and Physical Changes**  Seasonal changes |
| **Tigers**  **Years**  **1 & 2** | **Physical Geography**  ***Locate Hot/Cold areas of the world, Equator and Oceans.***   * Where are the hot and cold regions of the world and what is life like there? * What is the equator and where is it? * What are the names of the oceans and where are they? * What are the names of the continents and where are they? * What animals live in different places and why? * What is life in the ocean like and is that different in different parts of the world? | **Locational Knowledge**  ***How can we compare our school and another local area?***   * Can we map our school grounds, constructing basic keys? * Can we compare aerial photographs of two locations? * Can we use simple compass directions to navigate? * How does Avenham Park compare to our school grounds? * How is land used in Avenham park and how is it different to our school? * How do we want to change our school’s grounds after our visit to Avenham park? | **Human and Physical Geography**  ***What is life in New York like and how different is it to our lives?***   * Where is New York? * What country is it part of? * What continent is it part of? * What oceans/seas is it near? * What are the buildings like? * How is land used? * What would it be like to live there? |
| **Jaguars**  **Years**  **3 & 4** | **Locational and Place Knowledge**  **Water Cycle**  ***What is the water cycle and how is it changing?***   * Why is the sea salty and rivers not? * Where does rain come from? * What are the processes to the water cycle? * What is snow? * How is water cleaned for our drinking water? * How is global warming affecting the water cycle? * Why is the water cycle so important? | **Physical geography**  **Niagara Falls**  ***Why is Niagara Falls so famous?***   * Where is Niagara Falls in North America? * What physical geography surrounds the area? * What are the different time zones in North America? * Can I confidently describe physical/ human features in a locality? * How do they generate electricity using the falls? * How is life in Niagara different to my own? * How do people in Niagara make money? | **Human and Physical Geography**  Region of the UK  **River Ribble**  ***What makes a river a river?***   * Can I confidently describe physical features in a locality? * Can I explain why a locality has certain physical features? * How are rivers formed? * Where does the River Ribble start and end? * What are the features of a river? * Can I use OS map symbols correctly? * Can I use compass points for directions? * Can I use four figure grid references? |
| **Panthers**  **Years**  **5 & 6** | **Locational and Place Knowledge**  South American case study  Peru and the Amazon Rainforest  ***What makes rainforests so unique?***   * Where in the world is Peru and the Amazon rainforest? * How do the position of the Tropics of Cancer and Capricorn influence the positions of the world’s rainforests? * What are the flora and fauna of the Amazon rainforest like? * What are the layers of a rainforest? * What is life like for the people of Puerto Maldonado? * What threats are our rainforests facing? | **Human and Physical Geography**  Iceland and volcanoes  ***How does the physical geography of Iceland affect the lives of people living there?***   * Can I describe how volcanoes are created? * Can I locate and name some of the world’s most famous volcanoes? * Where are Iceland’s volcanoes and why are they there? * What is it like to live in Iceland? * How do they produce food in Iceland? * How does the physical geography of Iceland affect the lives of the people who live there? | **Locational and Place Knowledge**  Region of the UK  Lytham  ***How and why does the climate of Lytham contrast with Iceland and Puerto Maldonado?***   * Where is Lytham (county, country and place in the world)? * Can I use 6 figure grid references and the 8 cardinal points to identify key sites of Lytham? * What is the physical geography of Lytham like? * How does being by the sea affect the life of the people of Lytham? * How does the position of Lytham in the world affect its climate? * How and why does the climate of Lytham contrast with Iceland and Puerto Maldonado? |
| **Cycle B** | | | |
| **Lions**  **EYFS** | **Locational Knowledge**  Where in the world am I? | **Human and Physical Changes**  Seasons – identify changes around the village | **Human and Physical Features**  Maps of a journey |
| **Tigers**  **Years**  **1 & 2** | **Knowledge of the UK**  ***Where is the UK and what is its physical and political geography like?***   * Where in the world is the UK? * What countries make up the UK? * What seas surround the UK? * What are the capitals of the UK? * What are the seasonal and daily weather patterns? | **Place Knowledge**  ***A small area of the UK (Catforth)***  ***What makes our local area special and how can we keep it special?***   * Where in the UK Catforth? * What are the physical geographical features of the area? * What are the human geographical features of the area? * Can we recognise local landmarks on maps? * Can we draw maps, using and constructing basic symbols? * What is the weather like in Catforth? | **Non-European Country**  ***The Caribbean, Jamaica***  ***What is life like living in the Caribbean (Jamaica)?***   * Where is the Caribbean? * What countries is it near? * What continent is it part of? * What oceans/seas is it in? * What is the weather and climate like? * What are the houses like? * What are the human and physical features and how do they compare with those of Catforth? * What food do they grow? * What would it be like to live there? |
| **Jaguars**  **Years**  **3 & 4** | **Locational and Place Knowledge**  **European case study**  **France (Paris Basin)**  ***How similar would life be like in Paris and London?***   * Can I name and locate some well-known European countries? * Can I use maps and atlases appropriately by using contents and indexes? * Can I compare different weather to London? * How is Paris similar and different to London? * Can I name the two largest seas around Europe? * Can I find the same place on a globe and in an atlas? | **Human and Physical Geography**  **Biomes and vegetation**  **Africa, Kenya**  ***How does the climate of Kenya affect life there?***   * Can I make an accurate measurement of distances within 100Km? * Can they recognise the 8 points of the compass (N, NW, W, S, SW, SE, E, NE)? * Can I explain how the lives of people living Kenya would be different from my own? * Why do people visit Kenya? * What is the climate like and how does it differ to the UK? * What does Kenya import and export? * How do tea plantations affect the biodiversity in Kenya? * What is the main biome in Kenya and what is the vegetation like? * Can I locate the Tropic of Cancer and the Tropic of Capricorn? | **Place knowledge**  **Human and Physical Geography**  **Local Geography**  **Blackpool**  ***How is Blackpool changing and how is it different to where I live?***   * Can I recognise and use some basic OS map symbols? * Can I to use 4 figure grid references? * Can I identify key human and physical features of a locality by using a map? * Can I confidently describe physical/ human features in a locality? * Can I explain why a locality has certain human features? * Can I explain the positives and negatives to Fracking? * How a locality has changed over time with reference to physical and human features? * Can I describe the main features of a Blackpool and how is it different to my home? |
| **Panthers**  **Years**  **5 & 6** | **Human and Physical Features**  Biomes and climate  Arctic circle (Greenland)  ***How and why is life changing for the people of the Arctic Circle?***   * How is the climate of the arctic circle different from elsewhere in the world? * What is a biome and what can they tell us life in the Arctic circle? * What is the physical geography of Greenland like? * What would it be like to live in Qaanaaq? * How is life changing in Qaanaaq and why is it changing? * What is climate change and what can we do about it? | **Human and Physical Features**  Mountains and tourism  Himalayan mountains in Nepal  ***How do Nepalese people make their money?***   * Where are the mountains of the world? * How do geographers map mountains using contour lines? * What are the physical features of mountain ranges? * How can we map mountains? * What is the climate like in Nepal and how does it affect the lives of the people who live there? * What can we discover about the economic output of Nepal from satellite imagery? * Should people climb Mount Everest? * How is the economy of Nepal changing? | **Place Knowledge**  Local geography issues  This unit will change each cycle and will cover a current issue for the local area, eg. New build housing, flooding, how the area is changing.  Skills covered:   * Mapping including 6 figure coordinates for OS maps * Comparing satellite imagery to maps * Fieldwork including drawing sketch maps and taking data * Interpret data which has been collected * 8 cardinal points of the compass |