**CATFORTH PRIMARY SCHOOL**

**GEOGRAPHY COVERAGE ACROSS THE SCHOOL**

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| **YEAR GROUP** | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Cycle A** |
| **Lions****EYFS** | **Human and Physical Features** Map of the school  | **Locational Knowledge** A sense of distance between countries and transport | **Human and Physical Changes** Seasonal changes  |
| **Tigers****Years** **1 & 2** | **Physical Geography*****Locate Hot/Cold areas of the world, Equator and Oceans.**** Where are the hot and cold regions of the world and what is life like there?
* What is the equator and where is it?
* What are the names of the oceans and where are they?
* What are the names of the continents and where are they?
* What animals live in different places and why?
* What is life in the ocean like and is that different in different parts of the world?
 |  **Locational Knowledge*****How can we compare our school and another local area?**** Can we map our school grounds, constructing basic keys?
* Can we compare aerial photographs of two locations?
* Can we use simple compass directions to navigate?
* How does Avenham Park compare to our school grounds?
* How is land used in Avenham park and how is it different to our school?
* How do we want to change our school’s grounds after our visit to Avenham park?
 | **Human and Physical Geography** ***What is life in New York like and how different is it to our lives?**** Where is New York?
* What country is it part of?
* What continent is it part of?
* What oceans/seas is it near?
* What are the buildings like?
* How is land used?
* What would it be like to live there?
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| **Jaguars****Years** **3 & 4** | **Locational and Place Knowledge****Water Cycle*****What is the water cycle and how is it changing?**** Why is the sea salty and rivers not?
* Where does rain come from?
* What are the processes to the water cycle?
* What is snow?
* How is water cleaned for our drinking water?
* How is global warming affecting the water cycle?
* Why is the water cycle so important?
 | **Physical geography****Niagara Falls** ***Why is Niagara Falls so famous?**** Where is Niagara Falls in North America?
* What physical geography surrounds the area?
* What are the different time zones in North America?
* Can I confidently describe physical/ human features in a locality?
* How do they generate electricity using the falls?
* How is life in Niagara different to my own?
* How do people in Niagara make money?
 | **Human and Physical Geography**Region of the UK**River Ribble** ***What makes a river a river?*** * Can I confidently describe physical features in a locality?
* Can I explain why a locality has certain physical features?
* How are rivers formed?
* Where does the River Ribble start and end?
* What are the features of a river?
* Can I use OS map symbols correctly?
* Can I use compass points for directions?
* Can I use four figure grid references?
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| **Panthers****Years** **5 & 6** | **Locational and Place Knowledge**South American case studyPeru and the Amazon Rainforest ***What makes rainforests so unique?*** * Where in the world is Peru and the Amazon rainforest?
* How do the position of the Tropics of Cancer and Capricorn influence the positions of the world’s rainforests?
* What are the flora and fauna of the Amazon rainforest like?
* What are the layers of a rainforest?
* What is life like for the people of Puerto Maldonado?
* What threats are our rainforests facing?
 | **Human and Physical Geography**Iceland and volcanoes ***How does the physical geography of Iceland affect the lives of people living there?*** * Can I describe how volcanoes are created?
* Can I locate and name some of the world’s most famous volcanoes?
* Where are Iceland’s volcanoes and why are they there?
* What is it like to live in Iceland?
* How do they produce food in Iceland?
* How does the physical geography of Iceland affect the lives of the people who live there?
 | **Locational and Place Knowledge**Region of the UKLytham***How and why does the climate of Lytham contrast with Iceland and Puerto Maldonado?*** * Where is Lytham (county, country and place in the world)?
* Can I use 6 figure grid references and the 8 cardinal points to identify key sites of Lytham?
* What is the physical geography of Lytham like?
* How does being by the sea affect the life of the people of Lytham?
* How does the position of Lytham in the world affect its climate?
* How and why does the climate of Lytham contrast with Iceland and Puerto Maldonado?
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| **Cycle B** |
| **Lions** **EYFS** | **Locational Knowledge**Where in the world am I?  | **Human and Physical Changes** Seasons – identify changes around the village | **Human and Physical Features**Maps of a journey |
| **Tigers****Years** **1 & 2** | **Knowledge of the UK*****Where is the UK and what is its physical and political geography like?**** Where in the world is the UK?
* What countries make up the UK?
* What seas surround the UK?
* What are the capitals of the UK?
* What are the seasonal and daily weather patterns?
 | **Place Knowledge*****A small area of the UK (Catforth)******What makes our local area special and how can we keep it special?**** Where in the UK Catforth?
* What are the physical geographical features of the area?
* What are the human geographical features of the area?
* Can we recognise local landmarks on maps?
* Can we draw maps, using and constructing basic symbols?
* What is the weather like in Catforth?
 | **Non-European Country*****The Caribbean, Jamaica******What is life like living in the Caribbean (Jamaica)?**** Where is the Caribbean?
* What countries is it near?
* What continent is it part of?
* What oceans/seas is it in?
* What is the weather and climate like?
* What are the houses like?
* What are the human and physical features and how do they compare with those of Catforth?
* What food do they grow?
* What would it be like to live there?
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| **Jaguars****Years** **3 & 4** | **Locational and Place Knowledge****European case study****France (Paris Basin)*****How similar would life be like in Paris and London?**** Can I name and locate some well-known European countries?
* Can I use maps and atlases appropriately by using contents and indexes?
* Can I compare different weather to London?
* How is Paris similar and different to London?
* Can I name the two largest seas around Europe?
* Can I find the same place on a globe and in an atlas?
 | **Human and Physical Geography****Biomes and vegetation****Africa, Kenya** ***How does the climate of Kenya affect life there?*** * Can I make an accurate measurement of distances within 100Km?
* Can they recognise the 8 points of the compass (N, NW, W, S, SW, SE, E, NE)?
* Can I explain how the lives of people living Kenya would be different from my own?
* Why do people visit Kenya?
* What is the climate like and how does it differ to the UK?
* What does Kenya import and export?
* How do tea plantations affect the biodiversity in Kenya?
* What is the main biome in Kenya and what is the vegetation like?
* Can I locate the Tropic of Cancer and the Tropic of Capricorn?
 | **Place knowledge** **Human and Physical Geography** **Local Geography****Blackpool*****How is Blackpool changing and how is it different to where I live?*** * Can I recognise and use some basic OS map symbols?
* Can I to use 4 figure grid references?
* Can I identify key human and physical features of a locality by using a map?
* Can I confidently describe physical/ human features in a locality?
* Can I explain why a locality has certain human features?
* Can I explain the positives and negatives to Fracking?
* How a locality has changed over time with reference to physical and human features?
* Can I describe the main features of a Blackpool and how is it different to my home?
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| **Panthers****Years** **5 & 6** | **Human and Physical Features**Biomes and climateArctic circle (Greenland)***How and why is life changing for the people of the Arctic Circle?**** How is the climate of the arctic circle different from elsewhere in the world?
* What is a biome and what can they tell us life in the Arctic circle?
* What is the physical geography of Greenland like?
* What would it be like to live in Qaanaaq?
* How is life changing in Qaanaaq and why is it changing?
* What is climate change and what can we do about it?
 | **Human and Physical Features**Mountains and tourismHimalayan mountains in Nepal ***How do Nepalese people make their money?**** Where are the mountains of the world?
* How do geographers map mountains using contour lines?
* What are the physical features of mountain ranges?
* How can we map mountains?
* What is the climate like in Nepal and how does it affect the lives of the people who live there?
* What can we discover about the economic output of Nepal from satellite imagery?
* Should people climb Mount Everest?
* How is the economy of Nepal changing?
 | **Place Knowledge** Local geography issues This unit will change each cycle and will cover a current issue for the local area, eg. New build housing, flooding, how the area is changing. Skills covered: * Mapping including 6 figure coordinates for OS maps
* Comparing satellite imagery to maps
* Fieldwork including drawing sketch maps and taking data
* Interpret data which has been collected
* 8 cardinal points of the compass
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