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| Jaguars | **Cycle A 2021-2022**  |
|  | **Autumn 1**  | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy** | Fiction – **101 Dalmations** Non-fiction – Explanation about the water cycle  | Fiction – **The Greenling (folk tales)**Non-fiction – Discussion linked to topic work  |  Fiction – the Last Bear Non-fiction – Persuasion (advert) | Fiction – **Bombs and Blackberries** (Play script) Non-fiction – Newspaper report  | Fiction – **Gulliver’s Travels** Poetry – narrative Non- fiction- Letter | Fiction – Queen Boadicca’s revenge (Historical setting)Non-fiction – Instructions How to build Roman roads  |
| **Science** | States of matter (4) | Sound (4) | Electricity (4) | Animals including humans – Digestion and teeth (4) | Animals including humans – Digestion and teeth (4) | Living things and habitats (4) |
| **History** |  | Mayan Civilisation AD 900*What can a buried village tell us about the Maya?* |  | WWll*How did world war two affect the lives of children?* |  | Romans *How did the Roman Empire change Britain?* |
| **Geography** | Water cycle*What is the water cycle and how is it changing?* |   | North America - Niagara Falls *Why is Niagara Falls so famous?*  |  | Region of the UK River Ribble*What makes a river a river?*  |  |
| **Art** | Gestural drawing with charcoal | Telling Stories through drawing and making | Cloth, Thread, Paint | Making animated drawings | Working with shape and colour | Using natural materials to make images |
| **DT** | Food – to make a Mayan balanced mealChristmas levers cards (mini project) | Mechanical/ electrical WW2 siren Make a rationed meal (mini project) | Structures- Make a recyclable lunch box Make a textile mini beast (mini project) |
| **Computing** | Computing systems and networks – The Internet | Creating media - Audio production | Programming A – Repetition in shapes | Data and information – Data logging  | Creating media – Photo editing  | Programming B – Repetition in games |
| **RE**Following year 4How should we live our lives? | **Hindu dharma**VishnuRama and SitaDiwali | **Christianity** (God)The BibleChristian life – guided by wisdom, teachings and authority | **Sikhism**The 5 KsEqualityThe Gurdwara | **Christianity** (Jesus)Jesus in the wildernessLentSacrifice | **Islam**The Five Pillars of IslamRamadan | **Christianity** (Church)ParablesLove for all |
| **PHSE** | Me and My relationships  | Valuing differences  | Keeping myself safe  | Rights and responsibilities  | Being my best  | Growing and changing  |
| **PE** | Net and Wall core task | Dance- Superheroes  | Gymnastics | Invasion games- Handball | Striking and fieldingRounders | Athletics |
| **Visit/visitor** | United Utilities visitor | Themed Day | Gurdwara visit | Themed Day | River Trip (fieldwork)  | Ribchester Museum |

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|  | **Cycle B 2022 -2023**  |
|  | **Autumn 1**  | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy** | Fiction – **Iron Man**By Ted Hughes Non-fiction – **Instructions** - How to trap a troll (Year 3 writing models Pie Corbett)  | Fiction – **Stig of the dump** (Old dry stone wall poem)Non-fiction – **Persuasive writing** (Persuasive letter) | Fiction – **Butterfly Lion** By Michael Morpurgo (from a different character’s point of view)Poetry – Lost words Non-fiction – **Non Chronological report** Animals/ Africa (Cross curricular writing) | Fiction – **The Heart Scarab (Saviour Pirotta)**Non-fiction –**Biography** (Cleopatra and Howard Carter) | Fiction – **Firework makers daughter** Non-fiction -**Discussion** Linked to Blackpool | Fiction – **Secret Diary of Jane Pinny** Non-fiction –Diary entries |
| **Science** | Forces including Magnets (3) | Rocks (3) | Animals including humans Nutrition (3) | Animals including humans Skeletons (3) | Light (3) | Functions of a Plant (3) |
| **History** |  | Stone Age 🡪 Iron Age *Why was Stonehenge built?* |  | Egyptians Early Civilisations*What did the makes of the film Prince of Egypt want us to think about the Ancient Egyptians?* |  | Local History Victorian Seaside holidays*How different was life in Britain during the Victorian era?* |
| **Geography** |  European Country France – Paris *How similar would life be like in Paris and London?* |   | Africa Topic (Kenya) Biomes and vegetation*How does the climate of Kenya affect life there?*  |   | Local Geography Blackpool*How is Blackpool changing and how is it different to where I live?*  |  |
| **Art** | The art of dislay | Storytelling through drawing | Exploring pattern | Exploring still life | Sculpture, structure, inventiveness and determination | Festival feasts |
| **DT** | Textiles Passport Pouch/coverTo make a gift box- structures (mini project) | Food Develop an African meat dish Torch to explore tombs (mini project) | Mechanical systems -Levers and linkages- moving Punch and JudyVictorian/hindu seasonal meal (mini project) |
| **Computing** | Computing systems and networks – Connecting computers | Creating media - Stop-frame animation | Programming A - Sequencing sounds | Data and information – Branching databases |  Creating media – Desktop publishing | Programming B - Events and actions in programs |
| **RE**Year 3Who should we follow? | **Christianity** (God)ProphetsService to GodInspirational people | **Islam**The Prophet Muhammed (pbuh)Zakah | **Christianity** (Jesus)DiscipleshipFollowing the example of Jesus | **Christianity** (Church)The Holy SpiritGifts of the spiritPentecost | **Sikhism**Guru NanakThe 10 gurusBaisakhi | **Hindu dharma**Religious dutyHindu scriptures (the Ramayana)  |
| **PHSE** | Me and My relationships  | Valuing differences  | Keeping myself  | Rights and responsibilities  | Being my best  | Growing and changing  |
| **PE** | Invasion games- Netball  | Dance – Ironman | Gymnastics | Net and Wall Core Task  | Striking and Fielding Cricket | Athletics |
| **Visit/visitor** | French Themed Day | Stone Age Visitor | Invite parents in to look at artwork  | Manchester Museum- Egypt | Local Walk- OS maps Practice planning routes | Blackpool Tower/ Punch and Judy |