|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Panthers | **Cycle A** | | | | | |
|  | **Autumn 1**  Peru and the amazon rainforest | **Autumn 2**  Anglo Saxons and Scots | **Spring 1**  Iceland and volcanoes | **Spring 2**  Anglo Saxons to Edward the Confessor | **Summer 1**  Lytham | **Summer 2**  Local history |
| **Literacy** | **The Explorer**  Journey story (description)  **Discussion** (balanced argument) Logging | **A Christmas Carol**  Character description  **Reviews** | **1000 Year Boy**  **Explanation:** What are Volcanoes? | **Nowhere Emporium**  (fantasy)  **Poetry**  **Persuasion**: Advert to visit the Nowhere Emporium | **Narrative Poetry: The Highway Man**  **Diary entries** | **Tom’s midnight garden**  Wishing tale  **Autobiographies** |
| **Science** | Animal life cycles (Living things and their habitats) | Human life cycles | Light | Electricity | Material properties | Evolution |
| **History** |  | Settlement by Anglo Saxon and Scots  *What is the legacy of the Anglo Saxons for the British Isles?* |  | Anglo Saxons to Edward the Confessor  *Who changed Britain most: The Vikings or the Anglo Saxons?* |  | Local history – the history of Catforth School  *What would it be like to be a pupil Catforth when it was founded?* |
| **Geography** | Peru and the amazon rainforest  *What makes rainforests so unique?* |  | Iceland and volcanoes  *How does the physical geography of Iceland affect the lives of people living there?* |  | Lytham  *How and why does the climate of Lytham contrast with Iceland and Puerto Maldonado?* |  |
| **Art** | 2D drawing, 3D making | Take a seat | Brave colour | Exploring identity | Activism | Shadow puppets |
| **DT** | Christmas dinner (cookery)  Mini project: Felt Christmas decorations | | Cams toys (Mechanical systems)  Mini project: fish dish | | Kites (structures)  Mini project: Windmill (moving parts) | |
| **Computing** | Computing systems and networks - Communication and collaboration | Creating media – Web page creation | Programming A – Variables in games | Data and information - Introduction to Spreadsheets | Creating media – 3D Modelling | Programming B - Sensing movement |
| **RE** | Christianity (God) | Islam | Hindu Dharma | Christianity (Jesus) | Christianity (Church) | Judaism |
| **PHSE** | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| **PE** | OAA/ Teambuilding | Gymnastics / Swimming | Badminton | Netball | Dance- Highway man | Cricket |
| **Trips/visitors** | Zoo trip | Invite parents for gymnastic performance | Engineer/mechanic visit | Anglo Saxon visitor | Lytham trip | Local walks |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Cycle B** | | | | | |
|  | **Autumn 1**  Ancient Greece | **Autumn 2**  Arctic circle (Greenland) | **Spring 1**  20th Century Leisure and Entertainment | **Spring 2**  Nepal and the Himalayas | **Summer 1**  Early Islamic History | **Summer 2**  Local geography issues |
| **Literacy** | **Greek myths**  Daedalus and Icarus  **Magazine Article** (Agony Aunt- Greek Gods) | **Letters from a lost uncle**  Finding tale  (character description)  **Newspaper Report** | **Mary Poppins**  **Biography: Walt Disney**  **Katherine Johnson** | **Running on the roof of the world**  **Discussion Text:** Should we climb Mount Everest? | **Romeo and Juliet (older literature)**  **Poetry**  **Persuasion: Leaflet Baghdad** | **Wonder**  **Letter writing** |
| **Science** | Forces | Material changes (reversible) | Material changes (irreversible) | Earth and Space | Classification | The circulatory system |
| **History** | Ancient Greece  *Why are the Greeks seen as historically significant*? |  | 20th Century leisure Entertainment  *How has 20th century leisure and entertainment changed over the past century*? |  | Early Islamic history of Baghdad  *How similar was life in ‘medieval’ London and Baghdad?* |  |
| **Geography** |  | Arctic circle (Greenland)  *How and why is life changing for the people of the Arctic Circle?* |  | Himalayan mountains in Nepal  *How do Nepalese people make their money?* |  | Local geography issues  *Key learning will change based on current issues for local area* |
| **Art** | Architecture, dream big or small? | Making monotypes | Fashion design | Mixed media landscapes | Set design | Typography and maps |
| **DT** | Greek tunics (textiles)  Mini project: Christmas woodworking (picture frame decorations) | | 1960s cars (structures and mechanical)  Mini project: Nepalese thukpa | | Leavers party food (cookery)  Mini project: Build own house model | |
| **Computing** | Computing systems and networks - Systems and searching | Creating media - Video production | Programming A – Selection in physical computing | Data and information – Flat-file databases | Creating media – Introduction to vector graphics | Programming B – Selection in quizzes |
| **RE** | Christianity (Church) | Hindu Dharma | Islam | Christianity (Jesus) | Christianity (God) | Buddhism |
| **PHSE** | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| **PE** | Hockey | Gymnastics/ Swimming | Dance – Heroes and Villains | Tennis | Athletics | Rounders |
| **Trips/visitors** | Lego man visit | Inviting parents for Greek fashion show | National football museum (Manchester) | Mosque visit | Martin Mere (classification) | Local walks |