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| Panthers | **Cycle A** |
|  | **Autumn 1**Peru and the amazon rainforest | **Autumn 2**Anglo Saxons and Scots  | **Spring 1**Iceland and volcanoes  | **Spring 2**Anglo Saxons to Edward the Confessor  | **Summer 1**Lytham | **Summer 2**Local history  |
| **Literacy** | **The Explorer** Journey story (description)**Discussion** (balanced argument) Logging | **A Christmas Carol**Character description**Reviews** | **1000 Year Boy****Explanation:** What are Volcanoes? | **Nowhere Emporium**(fantasy)**Poetry****Persuasion**: Advert to visit the Nowhere Emporium | **Narrative Poetry: The Highway Man****Diary entries** | **Tom’s midnight garden**Wishing tale**Autobiographies** |
| **Science** | Animal life cycles (Living things and their habitats) | Human life cycles | Light | Electricity | Material properties  | Evolution  |
| **History** |  | Settlement by Anglo Saxon and Scots *What is the legacy of the Anglo Saxons for the British Isles?* |  | Anglo Saxons to Edward the Confessor*Who changed Britain most: The Vikings or the Anglo Saxons?* |  | Local history – the history of Catforth School *What would it be like to be a pupil Catforth when it was founded?* |
| **Geography** | Peru and the amazon rainforest*What makes rainforests so unique?*  |  | Iceland and volcanoes *How does the physical geography of Iceland affect the lives of people living there?*  |  | Lytham*How and why does the climate of Lytham contrast with Iceland and Puerto Maldonado?*  |  |
| **Art** | 2D drawing, 3D making  | Take a seat  | Brave colour  | Exploring identity  | Activism  | Shadow puppets  |
| **DT** | Christmas dinner (cookery)Mini project: Felt Christmas decorations  | Cams toys (Mechanical systems)Mini project: fish dish | Kites (structures)Mini project: Windmill (moving parts) |
| **Computing** | Computing systems and networks - Communication and collaboration | Creating media – Web page creation | Programming A – Variables in games | Data and information - Introduction to Spreadsheets | Creating media – 3D Modelling | Programming B - Sensing movement |
| **RE** | Christianity (God) | Islam | Hindu Dharma | Christianity (Jesus) | Christianity (Church) | Judaism |
| **PHSE** | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities  | Being my best | Growing and changing  |
| **PE** | OAA/ Teambuilding | Gymnastics / Swimming | Badminton | Netball | Dance- Highway man | Cricket |
| **Trips/visitors**  | Zoo trip  | Invite parents for gymnastic performance | Engineer/mechanic visit  | Anglo Saxon visitor  | Lytham trip  | Local walks |

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|  | **Cycle B** |
|  | **Autumn 1**Ancient Greece | **Autumn 2**Arctic circle (Greenland) | **Spring 1**20th Century Leisure and Entertainment  | **Spring 2**Nepal and the Himalayas  | **Summer 1**Early Islamic History  | **Summer 2**Local geography issues  |
| **Literacy** | **Greek myths** Daedalus and Icarus**Magazine Article** (Agony Aunt- Greek Gods) | **Letters from a lost uncle**Finding tale(character description)**Newspaper Report** | **Mary Poppins****Biography: Walt Disney** **Katherine Johnson** | **Running on the roof of the world****Discussion Text:** Should we climb Mount Everest? | **Romeo and Juliet (older literature)****Poetry****Persuasion: Leaflet Baghdad** | **Wonder****Letter writing** |
| **Science** | Forces | Material changes (reversible) | Material changes (irreversible) | Earth and Space | Classification | The circulatory system |
| **History** | Ancient Greece*Why are the Greeks seen as historically significant*? |  | 20th Century leisure Entertainment*How has 20th century leisure and entertainment changed over the past century*? |  | Early Islamic history of Baghdad *How similar was life in ‘medieval’ London and Baghdad?* |  |
| **Geography** |  | Arctic circle (Greenland)*How and why is life changing for the people of the Arctic Circle?* |  | Himalayan mountains in Nepal*How do Nepalese people make their money?* |  | Local geography issues *Key learning will change based on current issues for local area*  |
| **Art** | Architecture, dream big or small? | Making monotypes  | Fashion design | Mixed media landscapes  | Set design | Typography and maps  |
| **DT** | Greek tunics (textiles)Mini project: Christmas woodworking (picture frame decorations) | 1960s cars (structures and mechanical)Mini project: Nepalese thukpa | Leavers party food (cookery)Mini project: Build own house model  |
| **Computing** | Computing systems and networks - Systems and searching | Creating media - Video production | Programming A – Selection in physical computing | Data and information – Flat-file databases | Creating media – Introduction to vector graphics | Programming B – Selection in quizzes |
| **RE** | Christianity (Church) | Hindu Dharma | Islam | Christianity (Jesus) | Christianity (God) | Buddhism |
| **PHSE** | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities  | Being my best | Growing and changing  |
| **PE** | Hockey  | Gymnastics/ Swimming | Dance – Heroes and Villains | Tennis | Athletics | Rounders  |
| **Trips/visitors** | Lego man visit  | Inviting parents for Greek fashion show | National football museum (Manchester) | Mosque visit  | Martin Mere (classification) | Local walks |