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| **Cathedral Catholic Primary School**  ***Unlocking Potential Together in Faith and Love***.  **PE and Sports Funding Plan 2024-25** |
| |  |  | | --- | --- | | Total amount carried over from 2023/24 | £0 | | Total amount allocated for 2024/25 | £17 730 | | How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 | | Total amount allocated for 2024/25 | £17 730 | | Total amount of funding for 2024/5. To be spent and reported on by 31st July 2025. | £17 730 | |
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| **Y6 meeting national curriculum requirements for swimming and water safety** | **2023/2024** | | **2024/2025** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | | 19 children (63%) | 14/27 49% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | 19 children (63%) | 49% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | 19 children (63%) | 49% |

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| Total sport budget: £17 730 | Total number of children: 204 | Disadvantaged: 56-27 % | SEND: |

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| **The PE & Sport Premium should be used to secure improvements in the following 5 key indicators:** | | | | |
| **Academic Year:** 2024/5 | **Total fund allocated: £17 730** | **Date Updated: September 2024/ evaluated Feb25/ July 2025** | |  |
| **Key indicator 1: The continued engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school** | | | | Percentage of total allocation: |
| **17%** |
| **Intent** | **Implementation** | | **Evidence of Impact** |  |
| Providing staff with professional development and mentoring to enable them to teach high quality PE 9 and sport) effectively across all areas of the curriculum. | Sports coaches to be used alongside teachers in PE lessons to add expertise, training for teachers and engagement for the pupils.  CPD for subject leader. | £2 500 | Teachers feel more confident.  Ofsted inspector came to observe the expert teacher we have in school. He could see how Dan had a positive impact on the children and the teachers development.  Staff questionnaires-impact on confidence is good.  Children enjoy the lessons with Dan. | 14% |
| As school is unsuitable for daily mile, daily activity and interactive challenges to be delivered by subscription and launch day with Tanzii TV | Annual Subscription | £500 | We have not subscribed this academic year. Teachers in Reception and Year 1 use ‘Danny Go!’ which is a fun fitness activity led by someone on the interactive whiteboard. Children enjoy it, it can be used as small sections of the day. | 3% |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| **21%** |
| **Intent** | **Implementation** | | **Evidence of impact** |  |
| Sports section of the newsletter sent to all parents/carers via email to keep up dated with sports tournaments and competitions. | Sports coordinator to continue to produce content for the newsletters and keep the PE display board in the hall up to date with current photos and information. | None | Updates on newsletter  Updates on the website via the news blog. |  |
| Parents to be engaged in their children being fit, heathy and enjoying being physically active. | * Walk to school weeks – Living streets live tracker * Wheel Chair Basket Ball * Increased number and range of After school sports clubs * Morecambe FC after school football skills club * Healthy Minds Club – first week of the school year * Tennis club (extension of KS1 and KS2 breakfast club in Autumn 1, Spring 2, Summer 1 and 2) * Wigan Warriors * Sports day for the whole school and parents. | £500  £500  £700 Included in the SSN silver package (Coaching hours). | Children are engaged and open to a wide variety of sport.  Pupil voice-children feel they have good opportunities and enjoy when experts come in to school to share their knowledge. Some children have extended their interest outside of school-joining football clibs, rugby clubs and athletics (cycling). | 3%  3%  4% |
| Actions Mats to be used in PE correctly and as part of warm ups.  Action Mats will be used as interventions and strategies to support particular children. | Action Mats CPD to be provided | £0 | Purchased | 0% |
| To improve the teaching and learning areas outside on the playground which will directly impact the delivery of specific games and activities during PE lessons. | UniPlay to design and draw new playground lines on the lower playground.  Play ground lines will have the markings to play a range of games including; netball, football, hockey and rugby. | £2000 | Awaiting planning permission. | 11% |

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| **Key indicator 3: Continued** increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| **12%** |
| **Intent** | **Implementation** | | **Evidence of impact** |  |
| Staff CPD | A range of CPD was delivered to staff through our SSN package/by sports coordinator and included the annual sports conference. | Included in the SSN silver package | Sports conference attended, App training  Good to talk and discussion with other schools, asked them how they attend competitions, cover staffing and prepare children.  The app is now used for planning and teaching across the whole school. Next step is to make sure all assessment is done through the app. |  |
| Morecambe FC sports coaching as part of PE lessons | Children and staff receive top quality sports tuition | Included in the SSN silver package | Enthusiasm and a ‘hook’ for the children to engage with different sports.  More children have taken up football outside of school, playing for local grassroots teams. |  |
| Wigan Warriors coaching as part of PE lessons in year 4. | Children and staff receive top quality sports tuition | Included in the SSN silver package | Enthusiasm and a ‘hook’ for the children to engage with different sports. |  |
| **Key indicator 4: Raising attainment in swimming to meet requirement of the national curriculum before the end of KS2 - every child should leave school able to swim.** | | | | Percentage of total allocation: |
| **8%** |
| **Intent** | **Implementation** | | **Evidence of impact** |  |
| Y5 children who did not meet the standard continue in Year 6, staff supporting swimming to receive CPD to support role, |  | £1500 |  | 8% |

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| **Key indicator 5:** Increased participation in competitive sport Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| **36%** |
| **Intent** | **Implementation** | | **Evidence of Impact** |  |
| OLCC SSN – a range of more local cluster inter-school competitions including netball, athletics, dodgeball, orienteering | Give as many children as possible across the school year to be part of competitive sport in school and through external competitions. | £1000 | Number of competitions entered. Won netball comp which raised sporting achievement. | 6% |
| Children to be involved in competitions with other local schools | Payment into the association with the other local schools and the OLCC Sports partnership with our local high school. | £900 | Spent | 5% |
| Membership of LHSSN Middle Package  Netball, football, athletics, dodgeball, Kaurf Ball, | Sign up and receive a range of sporting events we can attend. | Included in the SSN silver package | Included in the SSN silver package |  |
| Borwick Hall Outdoor and adventurous activities  Eg caving, canoeing, climbing, ghyll scrambling, walking, archery | Increased inline with higher coach hire costs predicted for 23-24 academic year. | £2340 | Year 5 children receive O and A unit of work and physical activity all week. | 13% |