



Number of pupils and Pupil Premium Grant (PPG) received 2020/21	
Number of pupils on roll	202
Total number of pupils eligible for PPG currently	51
Amount of PPG received per pupil - primary age pupils eligible for free school meals at £1,345 per pupil (47 children = £64,560) - looked after children at £2,345 per pupil (4 children = £9,380) - children of armed service personnel at £310 per pupil. (2 children = £620)	
Total amount of PPG received	£73,800

Summary of PPG spending intent
<p>We will be actively working:</p> <ul style="list-style-type: none"> To ensure PP children’s progress and attainment is at least in line with their peers. To ensure PP children’s progress and attainment is at least in line with national expectations. To ensure that PP are not disadvantaged in any way with relation to educational activities. To ensure PP children’s attendance is in line with their peers. To ensure that PP pupils have no external barriers to learning (relating to home/family circumstance). To ensure PP children have appropriate social and emotional development for their age. To ensure that PP children receive as much ‘Quality First’ teaching as possible. To ensure that PP children engage with a wide range of activities outside the curriculum.

Most recent assessment data – July 2020 (based on teacher assessment due to COVID19) (National average from July 2019)				
	KS1		KS2	
	<i>Pupils eligible for PP in School</i>	<i>All pupils (national average)</i>	<i>Pupils eligible for PP in School</i>	<i>All pupils (national average)</i>
% achieving ARE in reading, writing and maths	62%	70% (65%)	89%	83% (64%)
% achieving ARE in reading	62%	73% (76%)	100%	87% (73%)
% achieving in writing	62%	70% (68%)	89%	80% (78%)
% achieving in maths	69%	77% (75%)	83%	97% (79%)
% who made expected progress 2019-20 - Reading	100%	97%	100%	100%
% who made expected progress 2019-20 - Writing	89%	90%	100%	100%
% who made expected progress 2019-20 - Maths	100%	93%	100%	100%

Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	In every class there are PP pupils who are underachieving in reading, writing and maths. In all classes, attainment of PP pupils is below that of their peers.
B.	The social, emotional and behavioural well-being of disadvantaged pupils affects their attitude and ability to learn.
C.	Speaking and listening skills that are below expectations and affect the ability to achieve and learn in all areas.
External barriers (issues which also require action outside school, such as low attendance rates)	
C.	14 disadvantaged pupils are classified as persistent absentees across the school (<90% attendance).
D	The social and emotional well-being and family circumstances of 22 disadvantaged pupils affects their attitude and ability to learn.
E	Pupils eligible for PPG generally attend few enrichment activities and participate in few out-of -class experiences.

Summary of PPG Spending 2020/21			
Action	Objective	Outcome	Cost
TAs to support small intervention groups and individuals in class to raise standards in reading, writing, spelling/phonics and maths.	PP pupils who are achieving below ARE receive appropriate support to increase progress and close the attainment gap in reading, writing, spelling/phonics and maths.	PP pupils who are achieving below ARE make increased progress (> 3 terms) to close the attainment gap in relation to their peers in reading, writing and maths.	£30,000
Two teaching assistants to provide pastoral support to pupils throughout school and their families. Additional teaching assistant to provide further pastoral support in Year 6.	To break down barriers to learning and improve attendance and punctuality.	Improved attendance and reduction in barriers to learning to improve attainment.	£28,000
Actions to address speaking and vocabulary skills – see School Improvement Plan. To include staff training and resources.	To improve speaking skills and widen vocabulary of identified PP pupils.	PP pupils to show improved speaking skills and use of wider vocabulary leading to improved attainment in writing.	£3,000
Individualised interventions to address the impact of Adverse Childhood Experiences (ACEs). Including staff training and engagement with other agencies as required.	Staff to recognise barriers to learning caused by Adverse Childhood Experiences and use appropriate steps to overcome these barriers.	Barriers to learning are accurately identified and addressed appropriately leading to improved attainment.	£1,000
Actions to address attendance, including SLT time for tracking attendance, PAST team involvement, liaison with parents and external agencies.	To support families in overcoming barriers and difficulties so that identified children are in school regularly and consistently.	Improved attendance in identified pupils. Number of persistent absentees in school is reduced.	£3,000

External support with emotional need/ behaviour or educational need, e.g. Educational Psychologist visits	External support to provide advice to help pupils who require further academic or behavioural/emotional support.	Appropriate learning and behavioural targets are in place and addressed to support identified pupils.	£2,000
Identified pupils are supported through access to extended school activities eg Breakfast and Afterschool Club	Pupils have access to out of school extended school activities.	Improved attendance to improve attainment. Increase social skills, collaboration and self-esteem, with a positive impact on attainment.	£1,000
School trips are subsidised for pupil premium pupils.	Pupils have access to enrichment activities and out-of-class experiences.	Improved motivation, confidence and self-esteem with a positive impact on attainment.	£3,000
Ongoing purchase of online learning resources to use in school and support ongoing work at home eg. Purple Mash.	Support PP children in securing maths skills using engaging resources. To enable teachers to support improved engagement at home and monitor progress of home learning.	PP pupils engage with online maths practice activities both in school and at home, leading to improved progress and attainment.	£1,000
Support purchase of uniform and PE kits.	To improve outcomes for children and ensure attendance at school.	Improved attendance and reduction in barriers to learning to improve attainment.	£500
Inclusion Manager/Head teacher/Deputy Head time	Support for PP pupils and their families – to be able to identify global needs of the pupils and support the families to overcome these, eg housing, debt, behaviour, relationship, benefit issues.	Support for PP pupils and their families leads to improved attendance and reduction in barriers to learning to improve attainment.	£10,000
TOTAL:			£82,500

The Pupil Premium Grant is used to support all the above activities, however, the funding does not cover all the costs. They are not solely aimed at pupils eligible for PPG funding as many of our pupils have additional needs, but they are given priority. All actions above are priority needs of the school and are important in ensuring that pupils eligible for pupil PPG funding are given as much opportunity as possible to 'close the gap' relative to their peers.

Impact of pupil premium funding 2020/21

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