Welcome to the Winter issue of the SEND Newsletter, 2023

Brrrr! The cold weather has certainly arrived! With energy costs still high, many families will once again be finding it difficult to make ends meet. There is information on the Council's website about support available to help with the cost of living, including the provision of Warm Spaces and help with energy bills Find out more at:

www.lancashire.gov.uk/health-and-social-care/cost-of-living

In this issue, we have information on the "SENDSafe" toolkit delivered by Lancashire Fire and Rescue Service, which teaches fire safety in a way tailored to the learner's needs. You can also arrange for a free Home Fire Safety Check – find out more on page 11.

In "You said... We did!" on page 19, suggestions from parents and carers have helped to create a new online resource for school staff and other practitioners. If you have something you'd like to raise awareness of, please get in touch.

If you have any suggestions on future articles you would like to see in SEND, let us know. We also welcome contributions from parents, carers, children, young people and other family members. Please email us at :

FIND@lancashire.gov.uk

Finally, we would like to wish you all a very Happy Christmas and a peaceful New Year. Thank you for your continued support

Sarah Deady

Policy, Commissioning and Children's Health

f www.facebook.com/LancashireLocalOffer



In seed time learn, in harvest teach, in winter enjoy. *William Blake*



INSIDE

2-3. Break Time

- 4. The Big Ambition have your say!
 - POWAR
- 5. Family Hubs Network launch
- 7. It's Phab in Lancashire!
- 9. Keyworking Service
- 11. SENDSafe Lancashire Fire and Rescue Service
- SENDIAS helping a child or young person voice their views
- 16. What NOT to say to someone with a brain injury
- 17. Rainbow Hub School
- 18. Beat eating disorders
- 19. You said... We did!
- 21-22. Young Adults
- 23-25. Parent Carer Support Groups
- 27. Lancashire County Council contact details







Lancashire Short Breaks Service Break Time

Break Time provides fun group activities to children and young people aged 4-18, living in Lancashire, who have a special educational need and/or disability (SEND). Activities take place after school, at weekends and during school holidays and give parents and carers a short break from their caring role.

Registrations

The registration window will close on Thursday 21st December. If you would like your child to access the service in 2024/25, they must be registered by that date. This is the same for everyone, whether or not they are already a Break Time member.

If your child is 3 or 4 and due to start school next year, you should also register now, to secure their Break Time hours from September 2024.

When you submit the completed registration form, a confirmation email will be sent to your email address. Sometimes this will go to a spam/junk folder, so remember to check those.

Registrations will be processed in the order they are received and you will receive a letter in the post to confirm the outcome. All families that register can expect to receive this by the end of February,

Eligibility criteria

Lots of parents are unsure whether their child will meet the criteria to access Break Time. There is no need for either a diagnosis or an EHCP to apply; if your child or young person finds it difficult to access mainstream clubs and groups due to their additional needs, then it is likely they will be eligible for Break Time.

If your child or young person receives Day Time or Night Time short breaks through a package of social care, or if they are a looked-after child, they will not be eligible for Break Time and do not need to register. They may be able to access Break Time Plus (see below for more information).

Full information on the criteria to access Break Time can be found on the Local Offer pages.

Feedback

In September, we asked parents and carers for feedback on the Break Time summer holiday clubs. We had 74 responses - thank you to everyone that completed the survey! You can see the results and read some of the comments shared on the Local Offer.

There are now evaluation forms available on the Local Offer for children, young people, parents and carers to give feedback on all short breaks, including Break Time. Your views are really important and will help us to further develop the offer for all Lancashire children and young people with SEND.

Support for families to access Break Time

Some families have been awarded Break Time hours in the current year but haven't yet accessed the activities. If you are unsure about how to book sessions, or need support with finding a suitable provider to meet your child's needs, please get in touch and we will be happy to help.

Meet the Provider

Some Break Time providers will be holding a "meet the provider" event over the coming months. This will be a free event where your family can look around the venue, meet the team and try out some of the activities offered at the Break Time sessions. It's a great opportunity to discuss your child's individual needs with the provider and to find out what's on offer.

Details of these events will be shared on the Lancashire Local Offer facebook page.

If you agreed to receiving promotional materials on your child's registration form, we may also email you with details of events in your local area.

Contact Details

For any queries on the Break Time service, please contact us at **breaktime@lancashire.gov.uk** If you prefer to speak to someone, please call **0300 123 6720** and ask for the Children and Family Wellbeing SEND Team.

Full information on Break Time, including how to register your child, can be found on the Local Offer at: www.lancashire.gov.uk/children-education-families/ special-educational-needs-and-disabilities/thingsto-do/break-time

If you feel your child needs more support than Break Time provides, you can request a Child & Family assessment, so we can fully understand and identify the best way to meet their needs. Call **0300 123 6720** to request an assessment.

Break Time Plus

Break Time Plus enables children and young people who receive a social care package of support following an assessment, or who are in the care of Lancashire County Council or another local authority, to access group activities as part of their package of care.

You do not need to register for Break Time Plus – speak to your child's social worker or allocated worker, or visit the Local Offer page: www.lancashire.gov.uk/ children-education-families/special-educationalneeds-and-disabilities/things-to-do/break-time-plus





The Big Ambition – Have your say!

The Children's Commissioner for England, Dame Rachel de Souza, has launched The Big Ambition, a national survey of children and young people across England.

The Big Ambition aims to hear from children across England on what they think is important! In the lead up to the next General Election, the Children's Commissioner wants to take children's thoughts, opinions and ideas to decision-makers, to make sure that the Government hears young people's voices on what they think needs to be done to make children's lives better in England.

The Big Ambition survey will be open until Friday 15th December.

To find out more visit: www.childrenscommissioner.gov.uk/the-big-ambition To take part in the survey visit:

www.childrenscommissioner.gov.uk/thebigambition

Join Us A Youth Voice and Influence group for young people with SEND. Make changes across Lancashire to improve services and have fun!! Where When



Empowering young people to tackle loneliness <u>head on</u>



Building Connections is an NSPCC service. Over 11 sessions, young people up to the age of 19 discover tools that help them find a way through loneliness.

Build SUPPORT. Build CONFIDENCE. Build CONNECTIONS.

Find out more by visiting NSPCC Learning

Building Connections

Hyndburn & Ribble Valley Targeted Youth Support

SAFE SPACE

A safe space for young people to come build friendships as well as learning and discovering together. Ages 12-18 or up to 25 with SEND



Every Friday

6pm-8pm

@Clitheroe The Zone







FAMILY HUBS LAUNCH ACROSS LANCASHIRE

Hello – I'm Andy from the Family Hubs team and I'd like to share some exciting news that I hope will be of interest to families of children and young people (CYP) with special educational needs and disabilities (SEND).

September saw the launch of twelve Family Hub Networks across Lancashire. Family Hub Networks bring together lots of services into a one-stop shop, making it easier for families to access a broad range of support. They also promote joined-up working between families and these different services to achieve better outcomes for families. And the Family Hub Network approach places strong, nurturing relationships at the heart of family support.

As many of you will know, getting the right support for CYP with SEND is not always easy. How do you know if your child has SEND? How do you then know what support is available? How do you go about getting that support? What about support for parent carers? And how do you cope while you're waiting for support to start?



Well, your Family Hub Network can help you to begin to answer these questions. We want to make it easier for families in Lancashire to get the support they need. You can expect each of the twelve newly-launched Family Hubs to:

- Provide information and advice about the support available, and help with how to get it
- Deliver inclusive sessions for children and young people
- Run or direct parent carers to peer support groups
- Support with an Early Help Assessment, if desired
- Offer information and guidance around the EHC assessment process
- Link families to partner agencies, such as healthcare and family support groups
- Support families to access the Local Offer for SEND in Lancashire

And it's not just about these main Family Hub buildings – support is available elsewhere in the network, such as in family centres, libraries, schools and other local community places. Look out for the Lancashire Family Hub Network signs, as well as online at www.lancashire.gov.uk/children-educationfamilies/family-hubs/

More Family Hubs are due to be launched over the coming months, so keep a look out in your area. Meanwhile, the network continues to grow, with more partners coming on board by the week.

I'll write again soon to tell you more about what's happening in the Family Hubs world. In the meantime, why don't you pop into your local Family Hub to see how they could support your family?

Busy Bees

Tuesdays 09:30am- 11:00am



A support group for parent/carers, of all children who have additional and/or behavioural needs, who would like to share/ gain advice and ideas with others.

Busy bees can offer concerned parent(s) a relaxed non-judgmental atmosphere, one to one support and a stimulating, fun and positive play experience for the child.

> For more information contact Joanne on 07715 635 749 or Rachael on 07702 555 078

Location Colne Neighbourhood Centre, Walton Street, BB8 0EL









Special Guardianship Order Groups

Special Guardianship Support Group

We are providing a support group for families who have a Special Guardianship Order.

This will be a great opportunity to make friends and develop support networks within a safe environment.

Haslingden Neighbourhood Centre, Bury Road, Haslingden. BB4 5PG EVERY THURSDAY

3.30pm-5.00pm NO BOOKING REQUIRED

Stay and Play

A play group for families with Special Guardianship Orders, providing positive activities for children, supporting their early development and experiences. It's also a great opportunity to make new friends.

Haslingden Neighbourhood Centre, Bury Road, Haslingden. BB4 5PG EVERY THURSDAY

3.30pm-5.00pm NO BOOKING REQUIRED

Lancashire

It's Phab in Lancashire!

In a world where differences often separate us, Phab is on a mission to build an inclusive world where individuals can come together to share social opportunities, explore adventures, create lifelong friendships and memories.

Our Phab Clubs, situated throughout England and Wales, are at the heart of what we do and provide a welcoming space where everyone can engage in a variety of activities from arts and crafts to sports and games. Our club leaders and volunteers ensure that everyone feels included and supported. For those who are seeking even more adventure, Phab organise and host a range of Phab Adventures. These can either be residential, staying at inclusive outdoor centres such as Bendrigg Lodge in Cumbria, or Adventure Days where we can try our hand at flying aeroplanes alongside flying instructors. Phab is determined to show that once barriers are removed, anything is possible.

Get Involved

If you are looking for something sociable and inclusive come along to one of our Phab Clubs and join in the fun – new members are always welcome. There are five Phab Clubs in Lancashire, two are open to adults and three are for children and families. There has been a family Phab Club at Whalley village hall for over 12 years and we are thrilled to announce the opening of two new Phab Clubs in Ormskirk at Emmanuel Community Hub and most recently at the Vanguard Centre in Burnley – both are open to children, young people and families.



No Phab Club near you?

If you have a passion for a particular activity and inclusion, consider starting your own Phab Club. We can provide guidance every step of the way.

Buildina an inclusive wor

Learn

Thrive

Belona



Join our Phab Community Network

Do you have an existing club or parent support group or are you an organisation that shares our passion for inclusion? If so, you can affiliate to Phab and become part of our community network – we strongly believe that working together is the most positive way to create an inclusive world. With organisations such as Dance Syndrome, Disability Snow Sports, Spring into Action and Motiv8 our network in growing and creating lots of exciting connections and opportunities.

Volunteer

Phab relies on the dedication and generosity of volunteers. Whether you can commit a few hours a month or more time, you are welcome to get involved. Volunteering is a fantastic way to learn new skills and make new friends.

If you would like more information about our Phab Clubs or Adventures, please contact Rebecca Hargreaves, National Project and Development Manager on **07875 140898** or **rebecca.hargreaves@phab.org.uk** or go to our website **www.phab.org.uk**



SEN Families

(Siblings welcome)

Please visit:

https://bookwhen.com/beeunique

You do not need an official diagnosis to attend **BEE UNIQUE SESSIONS**



JUNIOR PAN-ABILITY

Free football sessions for young people living with a disability.

STANLEY PARK WEST PARK DRIVE , FY3 9HQ

EVERY WEDNESDAY* 4:30PM - 5:30PM AGE 8 - 12

EVERY THURSDAY* 4:30PM - 5:30PM AGE 13 - 16



FRIDAY NIGHT CLUB

Free indoor sessions for young people age 8 - 16 living with a disability. Activities include football, dodgeball, basketball, arts and crafts and access to our games room (Playstations, Nintendos & table football), plus more!

EDUCATION AND COMMUNITY CENTRE
BLOOMFIELD ROAD, FY1 6JJ

EVERY FRIDAY* 5PM - 7PM



Term Time only

For more information email plkicks@bfcct.co.uk or visit www.bfcct.co.uk



BlackpoolCouncil

Department for Education



LOWTHER CREATIVES Develop skills. Be creative. Make friends.

Children's Theatre Workshop (4-6 years) Mondays 4.00pm-5.30pm

Children use imagination, discuss ideas, dress up, create scenes, characters and stories to perform and share with each other as well as families and friends! Sessions often include activities such as drawing, making, and movement as a stimulus. We introduce awareness of audience and performance skills mixed with fun and creative play.

Junior Youth Theatre (6-10 years) Saturdays 9.30am-11.00am. Saturdays 1.30pm-3.00pm

Juniors develop drama skills, confidence and creativity. Take part in exciting performance opportunities, play games, make friends, create shows and become part of a lively, welcoming group. This session is popular, so we run two groups each Saturday.

Senior Youth Theatre (11-18 year olds) Saturdays 11.00am-1.00pm

Seniors improvise and write, creating devised and scripted work to perform on stage or other spaces. We build drama skills, confidence, creativity, making friends. We aim to combine safety, respect and welcome, with fun and humour. Seniors take part in National Theatre Connections each year, with performances onstage at local and regional venues. All groups cost £5 each week No auditions or experience necessary.

For more info on Lowther Creatives, contact



LOWTHER LOWTHER PAVILION THEATRE & GARDENS CREATIVES

(Lowther Pavilion Theatre, Education and Community programme)

Lowther Creatives involves arts activities with people from early years to adults; all backgrounds and abilities. We believe it's important for people to be part of something, not just attend a class. Our artists and volunteers are always happy to adapt for those needing additional support. We work in schools, run youth theatres, parent/carer and early years sessions; collaborate with new migrant and other community groups. We work with young people who are home educating, as well as being one of Fylde's HAF providers during school holidays (for pupils eligible for free school meals).

Our Youth theatres, for 6-10 and 11-18 years meet on Saturdays during term time. Each week, children and young people learn drama skills, build confidence and make new friends. Whether young people are interested in further study, or just try something creative, all are welcome. No auditions are necessary. When we perform shows, everyone has a role. We are used to working with people of all abilities and are considering whether there would be interest in regular sessions solely for people with additional needs, as well as inclusive groups.

Anyone wanting more information can contact our Education Officer/ Youth Theatre Director on 01253 794221 (option 5) or email: youththeatre@lowtherpavilion.co.uk

About Keyworking for individuals with a learning disability, and/or autism aged 0-25 years.

The Keyworking Service offers a short term designated keyworker to support a child, young person and their parents and carers plus a comprehensive key working training offer. The team have diverse backgrounds and experience and are dedicated and determined in ensuring individuals have the right support in the right place at the right time. They make sure that all the local services work together to meet the needs of the children and young people in a holistic and joined-up way.

Who we work with?

- Individuals diagnosed with a learning disability and/or autism
- · Aged 0 to 25 years
- An individual who is at risk of hospitalisation or is currently hospitalised or at significant risk of accommodation or care package breakdown which would lead to 52 week residential placement or hospitalisation
- The individual must be included on the Dynamic Support Database and be at the 'red' risk level. You will know if your child is on this database, but if you are unsure, please check with their Lead Practitioner.
- Live in the geographical area of Lancashire.

Our Keyworkers will:

- Help the family understand the individual's/ person's needs and support them to navigate their journey through the system
- Support practitioners (the people who provide your child's care) in supporting the child or person to develop skills and strategies that help them live life in a meaningful way
- Identify, guide and refer to other services where needed
- Facilitate effective communication between the individual/person, the family and the practitioners
- Advocate and champion for the individual and their family in discussions around the person centred package of care as required
- Deliver training to parent and carers and practitioners in relation to Keyworking to increase confidence and resilience.

How to find out more:

Enquiries are welcomed from young people and their families, alongside queries from professionals.

Contact Details

Email: keyworkingteam@lscft.nhs.uk

Lancashire & South Cumbria

CYP's Keyworking Service

Who do you support? What do you do? We support children and young people work directly with young people aged 25 or under who: and families to understand the challenges they face and to develop helpful strategies to are at high risk are autistic and/ address those challenges or have a learning of admission to disability and specialist hospital bring people together to review what are on the Dynamic support and services are already in Support Register and place and what is needed, and support everyone to have their say in the creation are inpatients in of a person-centred support plan specialist hospitals or David Gill support young people and families to navigate the system and understand and What are your aims? Before the Keyworker came on board, I was having to try and overcome big barriers between different professiona advocate for their rights and settings in order to get the right support for the to reduce the to keep young young person. The Keyworker has made the connecting numbers of young people safe and provide advice and bridge between all professionals accessible and possible people admitted to well in their local guidance to services to She has been available and supportive towards myself as specialist community help them support the a professional giving me guidance and ideas to use with hospital young person and family to make sure young the young person, but also giving this and her time to the :1: because of family in order to help them make progress and prevent people and families their mental as a short-medium term the child from being admitted to hospital. get the right support, health / intervention, we step away once in the right place, at distressed Feedback from local Intensive the support plan is in place and the right time behaviour Family Support Worker being successfully delivered



To find out more please do contact the team: keyworkingteam@lscft.nhs.uk





DEAF AND HEARING IMPAIRED FOOTBALL SESSIONS



The MBE for volunteer groups

Football sessions in a fun, safe and inclusive environment for Children and Young People (male/female) aged from 4 to 16 years

Older members also have opportunities to enrol on FA Referee and Coaching Courses and become future role models

Coaches are FA Enhanced DBS Cleared and have qualifications in First Aid and Safeguarding, with additional qualifications in Deaf Awareness and BSL

Training is 6-7pm on Fridays at Lostock Hall Community Primary School, PR5 5AS (Withy Grove 3G Sports Hub October - April)



ACCREDITED CLUB * * *









To Enrol or for further information, please contact: Imelda: imeldasankson@gmail.com

'SENDSofe' from Lancashire Fire and Rescue Service

As well as responding to emergencies another key aim of Lancashire Fire and Rescue Service is to educate the community in fire safety in order to try and prevent fires happening in the first place or enable people to know what to do in the event of a fire starting. To do this we offer fire safety sessions to all primary schools and many other educational establishments annually. These sessions deliver a serious and direct message but are done so in a friendly and sensitive manner.

We recognise that all people with Special Educational Needs and Disabilities (SEND), irrespective of their age, are a particularly important group to us as they can be considered as more at risk and vulnerable to the dangers fire can pose. However, each individual or group that we visit will have different circumstances and needs and we appreciate that in these cases traditional teaching approaches, such as using a single generic session, may not necessarily create the most suitable and effective learning opportunities.

Because of this we have devised SENDSafe and rather than using a single generic session plan, SENDSafe is a toolkit of short burst mostly practical activities, that can be mixed and matched to allow the people with SEND learn about both fire safety and other safety themes as much as possible through their senses. We appreciate that teachers/ carers know their learners best and so we encourage close liaison between them and fire and rescue service staff to enable activities to be selected that they feel are most suitable for their learners. As there will be opportunities to touch, smell, see and hear through the activities it should help make the sessions as fun, interactive and educational as possible.

SENDSafe includes the following themes:

- Concept of fire/What fire is
- Fire hazards
- Smoke alarms
- · Escaping from fire
- · Calling the fire and rescue service
- · What to do if clothes catch on fire
- Practical enrichment activities (finding out about firefighter's uniform/fire engine etc.)
- Involving parents/carers
- Thematic safety input (water safety, fireworks and bonfires, road safety etc.)

Whilst SENDSafe is primarily intended to be delivered in an educational (or similar) setting, and not to individuals in private homes, if a person has a fire safety concern or wants advice regarding someone in their household who has SEND they can contact **preventionsupport@lancsfirerescue.org. uk** for advice or to arrange a Home Fire Safety Check. This is a free service where we would be able to give out bespoke guidance relevant to the householder's specific situation and can include fitting smoke alarms if needed.

For further information about SENDSafe visit the dedicated page on our website: LFRS - SENDSafe and/or contact: preventionsupport@lancsfirerescue.org.uk



ashire Fire



Are you looking for an early years provision for your child with SEN?

- ★ At Rainbow Hub Nursery we have highly experienced, empathetic staff to support children with additional needs (SEND) 2-5 years and their families
- ★ We offer an enhanced curriculum to embed the Early Years Foundation Stage effectively
- $igstar{}$ We provide access to a variety of therapeutic services
- We have a high ratio of staff to children, which means a flexible approach tailored to a child's specific needs
- Located in the heart of Lancashire close to Chorley, Leyland and Preston

Contact us for more information

🕓 01704 823276 🌐 rainbowhub.org 🙆 k.jones@rainbowhub.org



Vellbeing

Lancashire

County Council

Young Parents Group

Are you a parent aged 21 years old & under (up to 25 for SEND)?

Come & meet other parents. Chat & support each other. Relax in a safe & friendly space. Give your baby / toddler new play experiences.

Staff are available for any help / advice if needed.

Tuesday's (from 3rd October) 10am - 11:30am Duke Street Family Hub PR7 3DU

For more information please call: 01257 516316 / 516466

COLOURFUL FOOTSTEPS

These sessions are for children with physical, learning, behavioural and emotional difficulties along with their parents, and offers an inclusive environment, with opportunities for learning development and support.

ellbeind

Sensory room available during sessions

Monday 13:00 - 14:30

Ribbleton Neighbourhood Centre, Ribbleton Hall Drive, Ribbleton, Preston PR2 6EE Telephone: 01772 539444

Tuesday 13:00 - 14:30 (Age 0-5 years)

Preston Central Neighbourhood Centre, Brieryfield Road, Preston, PR1 8SR Telephone: 01772 531948





FREELY EXPLORE OUR 4 ROOMS *0-5 SESSIONS GROUP AND ORGANISATION SESSION

*GROUP AND ORGANISATION SESSIONS *EXCLUSIVE SEN SESSIONSUNDER 12'S

£10pp. Siblings Half price. Parents/Carers FREE. Complimentary drinks for all!



BOOK NOW AT ALLTHRIVE.CO.UK PARTY AND PRIVATE HIRE ENQUIRIES TO ALLTHRIVELEYLAND@GMAIL.COM

FOLLOW US!

12



According to SEN and disability law local authorities must consider young people's view, wishes and feelings. It stresses the importance of young people taking part as fully as possible in decisions made about them. A child becomes a young person, under SEN Law, when they are over compulsory school age (the last Friday in June after they turn 16).

When your young person's views might be used?

- School, college, or other meetings making and reviewing support plans, EHC Plan annual review.
- · As part of a specialist assessment
- In planning for transitions move through a phased transfer of educational settings
- In Section A of an EHC Plan. (This gives key information about the young person's goals and ambitions; strength and needs; support they need and the difference this will make to them.)
- During dispute resolution, mediation, or appeal to SEND Tribunal

It is important for young people to attend the meetings in which decisions are made about them. They may not feel comfortable to stay for the whole meeting which is fine. You could write down their views and ambitions before the meeting to make sure their voice is heard even if they are not present at the time it is being discussed.

From Year 9, especially if your young person has an Education Health and Care Plan, the local authority, school, college, and others will begin to make plans for their adult life. It is important for your young person to be included in decisions about their:

> Education and training Health Where they might live. Relationships in their lives Money Their role in society

As a parent/carer you have a key role to play in this. You should encourage your young person to be ambitious for their futures, whatever their needs, and support them in the choices they make, allowing them to communicate this in a way that suits them best.

A Guide for Parents and Carers in Helping a Child or Young Person Voice their Views.

Starting by sharing decision making with you and then with your support, developing the confidence to make those decisions themselves. Learning from mistakes should be a positive part of this process for young people.

You know your young person best. The home or any place where they feel comfortable and safe is usually the best place to start to talk to your young person about their views.

- It is important that young people understand that there are no right and wrong views and opinions about what is best for them, and they will not get into trouble for what they say.
- They understand why these questions are being asked.

It can be easier to talk during a shared activity such as drawing or in the car. Keep things brief. You can return to it at another time, especially if they seem uncomfortable. Help them to understand they may not always get the things they want but it important to have a 'voice' in decisions.

If your young person is comfortable talking about their views, explore:

- What do people like and admire about them?
- What makes them happy?
- How do they want to be supported?
- What they want to do as an adult?
- What do they need to feel happy, safe and to learn well?
- What motivates them and is enjoyable?
- What are they good at and proud of?
- What things are hard, and they would like to change?
- How to they feel about their condition e.g., Autism?

Helpline Number 0300 123 6706 – open 9 to 5, Monday to Friday. You can leave a message outside of these times and we will call you back. Email – information.lineteam@lancashire.gov.uk Web site – www.lancssendias.org.uk www.facebook.com/ LancashireSENDinformationAdviceandSupportTeam

This table gives some suggestions what they might include:

Things you might include that are important to the young person including things that are working well (home, school, or college) and that they enjoy

- Family life, friends, and social life
- Hobbies, leisure time and interests
- Anything or anyone that helps them at school and that they couldn't do without
- · Health, sports, and exercise
- Getting around, being independent, and getting where they want to go
- · What motivates them
- Skills and the subjects they find interesting (home and school)
- What achievements are they proud of?

Things the young person would like to change (home, school, or college)

- Remembering, planning, or organising things
- Understanding work, taking exams, or getting help with learning
- Getting around school, or getting out and about
- Relationships and friendships
- Understanding rules, instructions, or other people
- Health, taking care of themselves or staying safe
- · Family and social life
- Hobbies and interests

Hopes, dreams, and aspirations for the future

- Do they want to go to college, what type of college would they like to go to?
- What subjects would they like to study?
- Would they like to go to work or volunteer? What sort of jobs or volunteering are they interested in?
- What do they need to learn before they can go to college or get a job?
- Where would they like to live? Who would they like to live with?



You and Your Young Person Workshop

Includes a Digital Wellbeing Kit:

Resources, activities and worksheets designed to build resilience by managing our thoughts and emotions through reflective practice, ommunication quick tips, self care and goal setting, for both you and you child or young person.

We understand how challenging it can feel for a parent or carer of a child or young person who is struggling with their mental health. Managing those emotions, understanding warning signs, communicating your concerns and attending to your child or young persons mental health and wellbeing, alongside your own; can feel overwhelming.

Our parent workshop aims to support YOU.

- It includes:
- Discussing signs and symptoms of poor mental health.
- · Reflective practice and self care.
- · Where to go for help and support.
- · A wellbeing tool kit for you and your child or young person or a neurodiversity and wellbeing parent and carer kit to work through with your child or young person together following the workshop.

To book on to a workshop, or to host a closed 🖌 f 🖸 in workshop, contact training@lancashiremind.org.uk



The kit includes quick tips, worksheets and activities specific to barriers to mental health and wellbeing that some neurodivergent children and young people experience. The pack also includes resources and information for parents and carers.



ancashire Mind 80-82 Devonshire Road Chorley PR7 2DR



Phone: 01257 231660 Calls are answered between 10am and 4pm, Monday to Friday. You can leave a message outside of these hours.

Email: admin@lancashiremind.org.uk

Also Available on Request Following The Workshop, a Self-Harm Safe Kit:

The self-harm safe kit contains information about distraction techniques, the cycle of self-harm, information and resources discussed in the workshop, a Wellbeing Passport and a treatment reporting card and sign posting information.



ind Lancashire

Lancashire Mind 80-82 Devonshire Road Chorley PR7 2DR

Phone: 01257 231660 Calls are answered between 10am and 4pm, Monday to Friday. You can leave a message outside of these hours.

Email: admin@lancashiremind.org.uk



Parent feedback:

mind

ancashire

I feel much more comfortable in having a conversation without saying the wrong thing. I feel validated in how I'm dealing 9 with the current situation.

We understand how challenging it can feel for a parent or carer of a child or young person who is self harming. Managing those emotions, understanding why, communicating your concerns and keeping your child or young person safe; can feel overwhelming.

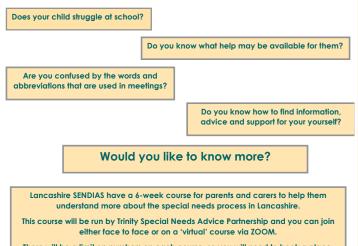
Our parent workshop aims to support YOU. It includes:

- · destigmatising self harming behaviour
- understanding why a child or young person might self injure
- how to talk about and manage self harming behaviour
- where to go for help and support



Making Sense of Special Needs

A FREE 6-week course for parents or carers of children and young people with special educational needs or disabilities [SEND]



There will be a limit on numbers on each course, so you will need to book a place. For more details please email <u>trinitysnap17@gmail.com</u>

Trinity Special Needs Advice Partnership

EXTRA PROCESSING TIME Individuals may need more time to

retrieve information and memories, allow them more time to process

information during conversations

autism unlocked

Autism Unlocked is a FREE online resource for autistic people. It is designed to support autistic children and young people and their parent carers, and autistic adults.

Autism Unlocked has been created to make it easier for autistic people and their families and carers to access the best support available. Often, this starts with helpful advice and guidance from a reliable and trusted source.

Created by Clinical Partners with NHS Lancashire and Cumbria, Autism Unlocked is a dedicated space for autistic people and their families to receive expert advice and guidance on a range of issues.

You can hear personal stories, unique insights, and life hacks from autistic individuals. Learn practical strategies from leading clinicians to help manage daily challenges.

There is information available about lots of different topics, such as autism & adhd, eating and food, and autistic females.

You can sign up for free by visiting www.lancashire. gov.uk/children-education-families/specialeducational-needs-and-disabilities/health-andwellbeing/learning-disabilities-and-autism/ lancashire-and-cumbria-autism-support-hub

THE IMPACTS OF MEMORY DEFICITS

MISSED APPOINTMENTS

This is often misinterpreted as intentional but without frequent reminders individuals may forget about appointments and meetings

> DIFFICULTY FOLLOWING THROUGH Gaps in memory can make it difficult to organize, prioritize and follow through on tasks which is another impact that is often misinterpreted as intentional behaviour

> > Confabulation refers to

filling in the gaps of memory with story-telling

INCONSISTENT ABILITIES

Individuals may be able to do tasks one day but not remember how the next day REPEATED

Individuals may not emember the outcomes of mistakes resulting in them being repeated

Find out more about FASD Web: www.fasdnetwork.org Email: fasdnetwork@mail.com Tel: 07743 380163



Do you want a more independent future for your child?

Does your child have difficulties with movement?

Do they need help with learning self care and life skills, such as head control, sitting, crawling, walking, playing, dressing, socialising and building relationships etc?

Do you want them to have greater confidence, have raised aspirations and achieve their potential?

Contact us at Rainbow Hub for more information about Conductive Education and our other services:

🕓 01704 823276 🌐 rainbowhub.org 🧧 info@rainbowhub.org



What NOT to say to someone with a brain injury

1. "I know what you mean...I've got a terrible memory too!"

Sure, we all forget things, but an injury to the brain can stop memories being stored and/or retrieved. Being forgetful and having memory problems as a result of brain injury are worlds apart!

2. "But you don't *look* disabled..."

The cognitive, emotional and behavioural effects of brain injury can still be present long after any physical injuries have healed. Sadly, too many people judge disability purely on what they can see.

3. "Move on and stop dwelling on what happened."

One to avoid at all costs! The effects of a brain injury can last a lifetime and a person can't simply decide to 'get better' and move on.

4. "You should be back to normal by now."

Where to start with this one! No two brain injuries are alike, and no two journeys to recovery should ever be compared. And what's normal, anyway?

5. "You're tired? At your age?!"

Fatigue is a very real and debilitating effect of a brain injury. Tasks that most of us take for granted can require much more effort after brain injury. Getting told you're lazy must be infuriating!

6. "It's all in your mind!"

Brain injury isn't something that can be controlled by simple conscious thought, so there's little more frustrating for a person with a brain injury than being told to 'snap out of it'!

7. "Chin up – there's always someone worse off."

When trying to adapt to an entirely new life after brain injury, it doesn't always help to know that others may be dealing with worse – as defined by someone who doesn't understand what you're going through.

8. "Are you sure you should be doing that?"

An essential part of the rehabilitation process is relearning lost skills by pushing yourself to do challenging tasks. Although often said by people wanting to help, having your ability judged by someone else can be extremely frustrating.

9. "I know someone who had a brain injury and they're fine now."

No two brain injuries are the same! While it can be a motivation to hear of other people making good progress, it certainly isn't helpful to be judged for not recovering as quickly as them.

10. "But you were able to do that yesterday..."

People who say this don't realise the fluctuating nature of a brain injury, which is often down to fatigue. In some cases it can be because they did a task yesterday that they can't do it today.







Free, confidential helpline: 0808 800 2244 | helpline@headway.org.uk www.headway.org.uk



Rainbow Hub

The dream of a school for special educational needs children starts to become a reality at Rainbow Hub

There was excitement and smiles all round at Rainbow Hub in Mawdesley in August as work commenced on a school for special educational needs children following approval of the planning application.

Funding has been secured through the Wain Foundation for the school which has been designed by Seven Architects and will be built by TMT Construction.

It is being developed for children with physical disabilities whose families struggle to find an environment that can meet their physical, social and learning needs. With the growing number of children needing places in a specialist setting, local authority schools are under increasing pressure to meet specific needs of children with physical disabilities who deserve the same access to an education as any other child. A combined education and therapeutic approach at Rainbow Hub School will ensure children are challenged to lead as full and independent life as possible.

The school currently offers six places to children aged 5-11 years who have physical needs but can follow an academic curriculum. When fully open, the school will offer places to approximately 21 children aged 5 - 16 years.

There will be several therapy rooms, a ground level Rebound Therapy trampoline, an accessible life skills room and a hydrotherapy pool. The building has been designed with shared spaces which will be used by all the services across Rainbow Hub. They also plan to make the pool available to children and adults with disabilities outside of school hours.

Lyndsay Fahey, CEO, Rainbow Hub, said, "we started with a dream and, after many months of planning and hard work, we are starting the programme to make the dream a reality. There is much still to do but our supporters have been wonderful and we are so excited that work has started. This development will allow us to extend the good work we already do in conductive education and our specialist nursery. It will allow us to provide support to children who may sometimes be over-looked but deserve every opportunity to become as independent as possible."

She continued, "We are delighted to have received our OFSTED registration and can open a small class for six children in the existing building this September 2023. This will then increase to the school for 21 children in September 2024 when the whole building is completed.

Families of children with SEN who are interested in knowing more about the facilities and curriculum offered by the school, are invited to contact Headteacher Martyn Berry **m.berry@rainbowhub.org**

Rainbow Hub, Salt Pit Lane, Mawdesley, Lancashire L40 2QX Tel: **01704 823276** Email: **info@rainbowhub.org** Web: **www.rainbowhub.org**



ENDEAVOUR

Helping a child cope with ARFID? You're not alone. Join Endeavour

WE'RE BEAT, THE UK'S EATING DISORDER CHARITY.

We know when someone has an eating disorder, the impact goes beyond just that person. And we know that person can get better, especially when they – and the people around them – have the right tools.

That's why we've developed services for carers: to help those who help. Our programmes are free, confidential, and remote. So you can fit them around your needs, and the needs of your loved one.

ABOUT YOU

You might have noticed things in a young person (that's anyone aged 5 – 15) that worry you – like very few foods they'll eat, issues with certain food textures, or just having little interest in eating. Or they might be formally diagnosed with ARFID (avoidant/restrictive food intake disorder).

Either way, it can be tough. There isn't a lot of information or support out there for ARFID, and you might not know how to handle things. Whether the person you're supporting has been diagnosed or not, Endeavour can help.

ABOUT ENDEAVOUR

Endeavour connects you with other people in the same boat. You can talk openly about your situation, with people who really understand.

- You'll join one group Zoom call a week for two months
- Ahead of each session, we'll send you some reading to help you get the most out of the discussion
- An advisor will guide conversation as you talk about your situation, what's worked well, and how to handle challenges

SO, WHAT DO WE NEED FROM YOU?

- 90 minutes of your time a week for group sessions, for eight weeks
- Some time in between to do some prereading for each session

That's it. We just need your willingness to be open, so everyone can get the most from each other's knowledge, and learn about ARFID together.

WHAT NEXT?

Head to beateatingdisorders.org.uk/ endeavour to find more information and refer yourself to the programme. Once you've done that, we'll be in touch.

Need something a bit different? We've got tons of support programmes – all remote, all free.

Visit beateatingdisorders.org.uk/support or call our Helpline to find out what else we offer.

England: 0808 801 0677 help@beateatingdisorders.org.uk

You said... We did!

Thank you to all who answered our Local Offer Facebook post back in February this year; "What do parents want SEND practitioners to know?" We've been busy in the background and can now share what we have been getting up to!

The post was created after a local parent carer told us that they wished more practitioners knew about Foetal Alcohol Syndrome Disorder (FASD) and its effects. We printed an FASD awareness article in the SEND newsletter, shared an animated video created by FASD Scotland and added FASD Support signposting to the SEND Directory.

It got us thinking...what other information do parents wish the practitioners involved in their child or young person's care knew more about? And we had a fantastic number of responses.

Some of the suggestions made by parent carers included "More understanding around APD and the adjustments that need to be made in school", "Toxic stress and developmental trauma", "Feeling safe, valued and important", "rare disorders and conditions" and "avoidant restrictive food intake disorder (ARFID)".

The main theme that came out of the responses was that parents wanted staff in school settings to have a better understanding of their child's needs, particularly by having more knowledge about their child or young person's health condition or diagnosis.

We took this information to the SEND Partnership, which is made up of NHS colleagues, parent carers, children and young people plus Lancashire County Council colleagues. We used our SEND Directory, Facebook page and calendar of awareness days to address some of these gaps. However, it was agreed that a new information guide on the Local Offer for practitioners would be a significant improvement to address gaps in knowledge and understanding. Designed with practitioners in mind, the new page is called "SEN support guide for practitioners" and can be found in the "Information for professionals" area of the Local Offer website. Following the feedback gathered from parent carers in the original Facebook post, it has been designed to help all practitioners and providers to identify how conditions can affect children and young people and how to access support with or without a diagnosis.

The information within the guide includes the SEND code of practice, identifying SEN needs and the impact they can have on the child, and how to find out more about different health conditions. The guide also details what support needs to be implemented as a first "port of call" before increasing support to meet the child's needs. This support includes emotional, educational and early help support.

The SEND Partnership will make every effort to ensure that as many practitioners in school settings know about the new SEN support guide by sharing the information via various methods of communication. However, if you think someone who cares for your child would benefit from accessing the new guide, please direct them to https:// www.lancashire.gov.uk/practitioners/ supporting-children-and-families/send/ sen-support-guide.

> If you have ideas about something we can increase awareness of by publishing an article in an upcoming SEND newsletter, please email: FIND@lancashire.gov.uk.



National Recognition for DanceSyndrome Dance Artist

Donna Wheeldon, Dance Artist at Lancashire based charity DanceSyndrome, was taken by surprise on Friday when she was awarded with a prestigious national award.

Donna, aged 49 from Tarleton, thought she was attending a family event on Friday 27th October, but the celebrations were interrupted to make the surprise announcement that Donna was the recipient of a Silver Chief Nurse Award. Deborah Sturdy, Chief Nurse for Adult Social Care in England at the Department for Health and Social Care, connected with the group via video link from London to congratulate Donna.

The Chief Nurse Awards were developed by the Department for Health and Social Care to acknowledge and reward the significant and outstanding contribution made by social care workers and nurses in England. They celebrate nurses and care workers who go above and beyond their everyday roles to provide excellent care, leadership, and inspiration to their colleagues and patients and those who use services.

DanceSyndrome is a multi-award-winning dance charity that was founded by Jen Blackwell, who has Down's syndrome. The charity was formed because Jen found it difficult to find opportunities in community dance that were accessible to people with learning disabilities. DanceSyndrome's ethos is that disability should never be a barrier to following your dreams. All DanceSyndrome sessions are co-produced, with people with learning disabilities taking visible Dance Leader roles to inspire people to see what can be achieved when we all become more inclusive.

Donna Wheeldon is the Dance Artist who co-delivers alongside Jen at DanceSyndrome. In addition to this role, she has also been employed in the role of Lead Carer for Jen and this is what led to her being nominated for the Chief Nurses Award.

Donna said "Jen came to me in 2011 for private Ballet lessons. Every lesson I took with Jen turned out to be a lesson for myself. Jen just blew my mind with her stunning grace and passion for dance. DanceSyndrome asked me to take a couple of workshops with Jen and the first session was magical. Never before had I seen such joy, love, and passion from a group. Every session from then on continued the same: fun and loving. This was so new to me, but every day I learnt from Jen.

"As both Jen's lead carer and her dance instructor I recognise the irony that every lesson I take with her turns out to be a lesson for myself. Not only through dance but also from my greater appreciation of disability inclusion issues. Being part of Jen's life and DanceSyndrome has shown me how to achieve the very best, not just through technique but from the passion within. "As a carer I know that every day can be different. Everyone has their ups and downs but it is a pure pleasure to work with Jen. I am so grateful to have been given this opportunity to champion the rights of those with learning disabilities and show the way forward."

DanceSyndrome Managing Director Julie Nicholson said "Through her role at DanceSyndrome and as a carer in Jen's personal life, Donna has done so much to enhance the lives of people with learning disabilities and is a very worthy recipient of this award. She takes a genuine person-centred approach to her roles, understanding each individual and the barriers they may face, before doing all she can to support them to overcome those barriers. Everyone at DanceSyndrome has a huge amount of respect for Donna and her dedication to being a supportive and compassionate dancer, carer, and friend, not just to Jen but to everyone in our team."

Sue Blackwell, Jen's mum and DanceSyndrome co-founder said "Donna goes above and beyond demonstrating the power of focused, person-centred care. Donna and Jen are a dynamic duo living and embracing life through a shared love of dance.

"Inclusive dance and DanceSyndrome give Jen 'a voice to be heard' but without Donna's unflinching, seemingly effortless caring underpinning her life, Jen would be lost. Jen says that together they demonstrate 'anything is possible if you have the right support'. With Donna's expert support, Jen is a contributor to society as evidenced by her numerous awards including her British Empire Medal."

To find out more about the work that Donna and DanceSyndrome do, please visit **www.dancesyndrome.co.uk**





Charter House FREE CHRISTMAS FAIR JOIN US FOR GAMES. TOMBOLA. **MUSIC AND DELICIOUS TREATS!** DECEMBER 15 • 3PM - 5PM DECEMBER 16 • 10AM - 2PM CHARTER HOUSE RESOURCE CENTRE, MORSE Street, bbio 4Pb 01282 429094 COME AND MEET OLAF!

Motiv8-Lancs

MativB-lancs C

Activities for Adults with Learning Disabilitie



Saturday 10:30am -11:30am £5



www.dancesyndrome.co.uk

Inclusive dance sessions at:

St Mary's Centre Church Street Clitheroe BB7 2DG

Clitheroe

Ambitious youth netw•rk

Are you 16-25? Are you autistic? Join our Ambitious Youth Network online platform!

Meet new people in our peer support sessions and access paid opportunities to make things better for autistic people.

ambitious-youth-network.ambitiousaboutautism.org.uk

Ambitious about Autism

Ambilious about Autism is a registered charity in England and Wales: 1063184 and a registered company: 03<u>375255</u>



DIVINE DAYS COMMUNITY CIC





All Age Person Centred Provision Tackling Health Inequalities in West Lancashire

Email: info@divinedays.co.uk Tel: 07896 137236

The Legacy Project

Supported Internship Programme for young adults with additional needs, living and learning in Skelmersdale and surrounding areas.

We work collaboratively with the community to provide a unique supported internship model, which is tailored to the needs of the individual. A young persons needs are assessed and they are matched with a job coach who provides 1-1 support throughout the term of the internship. A suitable work placement is identified based on the interests of the young person. The young person then attends college for 2 days per week, to prepare for and develop their skills and knowledge which support their work based learning, and attend their work placement for up to 3 days per week. The national statistics for SEN adults in employment is 6%. However The Legacy Project are able to provide the level of support which enables our interns to be the best version of themselves, and are proud to have achieved a rate of 75%. We make a difference! Much more than even securing employment, our interns develop work, social and life skills, developing friendships, confidence and opportunities, which can have a lasting impact.

For enquiries, please contact: Katie@divinedays.co.uk / Tel: 07896137236

Home-Start Coffee and Chat



Do you think your child may have additional or behavioural needs or have you got a diagnosis and need help?

Home -Start would like to invite you to our coffee and chat sessions to share ideas with other parents and our experienced volunteers

Topics include managing behaviour, sleep, nutrition, sensory needs , EHP Plans, wading through the system and many more

Resources are also available

Contact Rachael 07702 555078

No need to book—just turn up



Contact Rachael for more information : 07702 555078

everyone matters.

Everyone Matters is a group for parents and carers of children and young adults with disabilties or SEN needs. You are welcome to join us every first Tuesday of the month at 1-3pm. Everyone Matters provides a friendly, safe and supportive environment for you to come and meet others.

> Brave Church, Watson St, Oswaldtwitstle BB5 3HH

Phone: 01254 372771

Email: hello@bravechurch.co.uk Website: www.bravechurch.co.uk

SPECIAL PEOPLE

People who look after special needs children are very special people.

Every month, a group of us get together to laugh, chat, swap experiences and support each other.

You are welcome to join us!

Our next monthly coffee morning is:

Tuesday 5 December

Autisan @ Whalley Abbey

10.00 – 12.00 p.m.

It might be just what you've been looking for!

For more information, please email Steph at specialpeoplelancs@gmail.com



Spectrum of Light Rossendale is a parent carer support group of children whom have extra needs

MONDAY EVENINGS 7.00PM - 9.00PM

Come along to our safe space with people who are in similar positions. Make friends, give and take away advice. £2 donation, refreshments are provided.

For more information contact Julie on

info@spectrumoflightrossendale.co.uk

07968 0579



CALL OUT to all Lancaster and Morecambe parents/carers supporting a child or young person with any kind of emotional or mental health problem.

Anxiety • Low Mood • Depression • Self Harm • Eating Disorders • Sleep Problems • Suicidal Thoughts • Obsessions and Compulsions and more

YOU ARE NOT ON YOUR OWN

We are here to help; if you need emotional/practical support or just someone to talk too please contact:

Parent Reps: Claire - 07908452426 Rebecca - 07950784015 CAMHS/CPS: Wendy - 01524550650

You are welcome to join our virtual drop-in last Wednesday of the month 7pm-8.30pm.Email Claire chats_123@yahoo.com for a zoom invite.

Face to Face meetings 2nd Thursday of the month 10am-12.00pm, @ More Music, 13-17 Devonshire Rd Morecambe LA3 1QT.





Lancashire Positive Minds Parent/Carer Support Group

Anxiety / Obsessions and Compulsions / Depression /Self Harm Eating Disorders / Psychosis / Suicidal Thoughts / Autism Low Mood / Attention Deficit Hyperactivity Disorder/ Borderline Personality Disorders / Self Esteem and confidence issues and more.

Supporting a child, whatever age, with Neurodiverse and Mental Health difficulties and needs can be really challenging, isolating, emotionally, physically and mentally exhausting. You are not alone!

Come along to the group, meet with other likeminded Parents/Carers in similar situations and get both peer and professional support in a confidential, safe environment. The Group is very much parent led but professionally supported who can provide support, advice, guidance, practical tips and strategies, topic discussions and guest speakers all whilst you can have some time for you and have a cup of tea/coffee!

Leyland Group meet - First Monday of the month from 6.30-8.30pm Preston Group Meet - Second Thursday of the month from 6.30-8.30pm Contact Susie for further details.

Email: Lancashirepositiveminds@gmail.com Parent Founder: Susie – 07713 337182 Instagram:Lancashire_Positive_Minds Twitter:Lancashirepositiveminds@lancashireminds <u>www.Lancashirepositiveminds.co.uk</u> Facebook Closed Group: Lancashire Positive Minds *All Facebook requestors will receive a message in messenger prior to approval, please check.



Is your child seeking or has an autism diagnosis?

Do you live in East Lancashire or Blackburn with Darwen?

Is your child/children under 25 years old?

Are you a parent/carer looking for information, advice and support?

Come along to our:

- Parent Support Group
- Autism Awareness Sessions and workshops
- Cygnet Course

NHS

Lancashire & South Cumbria

- Social Activities (for families, young people, siblings)
- Emotional Health and Well Being sessions



For more information: t 01254 244706 | e autism@canw.org.uk | www.canw.org.uk





Lancashire and South Cumbria



Peer Support Group For Parents and Carers of Autistic Young People

Do you care for an Autistic young person, with or without diagnosis or on the Pathway?

Our Peer support group may be of interest to you.

Key-Connect is an informal peer-support group in a relaxed, inclusive and confidential space.

Connect with other parents/carers with shared lived experiences, exchange practical advice, offer mutual support, and signposting.

The group will meet weekly on Tuesdays for 1.5hr / 12 weeks.



Who: Parents/Carers within Lancashire/South Ribble Where: Wade Hall Family Centre, 73 Royal Ave, Leyland PR25 1BL When: Starting Tuesday 24th October 2023 @12:30pm-2pm

For further information and to book a place please contact: Niki (Group Facilitator) on 07580358080 / nikih@keycharity.org.uk

Free to attend - Booking is Essential

SEND Peer Support Group

ARE YOU A PARENT OR CARER OF A CHILD WITH SEND OR OTHER ADDITIONAL NEEDS? /ellbeing

DO YOU NEED A SAFE SPACE TO CHAT, OR SEEK ADVICE FROM OTHERS WHO COULD BE GOING THROUGH THE SAME?

JOIN US ON THURSDAYS, 1PM TILL 2.30PM AT DUKE STREET FAMILY HUB (DUKE ST, CHORLEY, PR7 3DU)



Are you a parent or a carer of a child with SEND or other additional needs?

Do you find it hard to find the time to meet up with others going through similar struggles/experiences?

You need a TimeOut!

TimeOut is a safe online space to chat of to seek help/advice for and from other parents and carers. ,,

For more information, contact Kat at kat.timeout@outlook.com, search TimeOut (Chorley)Support Group on Facebook or scan this QR code.



Trinity Parent Carer Group

for parents and carers of children and young people

with special needs or disabilities.

Join us for an informal chat with other parents and carers to share information and support.

Face to face Meetings

2nd Thursday each month 9:30-11:30 am

St Annes Pastoral Centre,

Prescot Rd, Ormskirk L39 4TG

2023/24 Face 2 Face meeting dates

December 14th

January 11th 2024

Virtual Meetings via Zoom

4th Tuesday most months 8-9pm

NB December and January are 3rd Tuesdays

2023 Zoom meeting dates			
December 19 th NB change of date	January 16 th NB change of date	February 27 th	March 26 th

Email trinitysnap17@gmail.com for a Zoom invitation

All Welcome please check TrinitySNAP on Facebook for any possible date changes due to school holidays etc Trinity Special Needs Advice Partnership



Support group for parents, grandparents & carers of children with additional needs

Come for a cuppa and a chat about joys & challenges Share ideas with other parents & carers Guest Speakers

Park Neighbourhood Centre Barnes Road, Skelmersdale, WN8 8HN

The Lancashire Carers Service is delivered by n-compass and Carers Link Lancashire. The Service is commissioned by Lancashire County council and provides Carers with information, advice and a wide range of specialist support services designed to help Carers continue in their caring role for as long as they choose and reduce the impact the caring role can have on their own health and wellbeing. We work directly with individual Carers to discuss their concerns and needs and design a tailored personalised support package.

Support available includes:

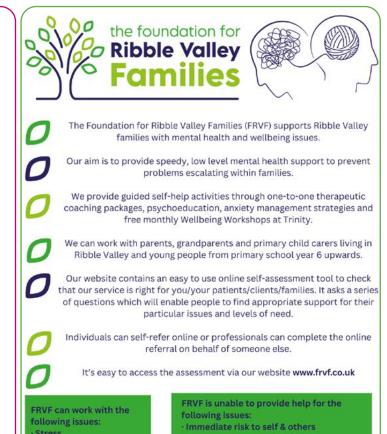
- Carers' Assessments and reviews
- Coffee and Chat support groups in North, Central and East Lancashire
- Regular magazines and bulletins providing information on local groups, activities, and courses
- Understanding dementia courses
- Support for contingency and emergency planning
- A huge range of Digital resources

- Access to a CHAT line manned by empathetic and helpful Volunteers; 24 hours a day, 365 days a year
- Access to our Volunteer Befriending and Sitting in Services to help Carers take a break from caring and provide additional company and support
- Access to other community, health, and wellbeing services
- Opportunities to volunteer, make friends and provide support for others
- Carers' Awareness Briefings

In addition, all registered carers will be invited to join the Carers' Community Network to share their experiences and make new friends.

To register your interest with Lancashire Carers Service please call **0345 688 7113** or contact us by email: **enquiries@lancscarers. co.uk**





following issues: • Stress • Mild anxiety – including social and generalised anxiety • Mild depression/low mood Immediate risk to self & others
Severe and sustained PTSD and trauma/significant self-harm
Personality disorders - schizophrenia, bipolar, psychosis & enduring mental illness
Alcohol or drug problems
Eating disorders

Divine Days Community CIC EMBRACE · ENGAGE · INSPIRE

What an incredible trip we had when Divine Days and Inspiration School of Dance, performed at Disney Land Paris! Everybody worked exceptionally hard to rehearse and put together an incredible performance. As well as performing, we got to have so much fun, riding the rides and meeting lots of famous characters! Thank you to Simple Sew Workwear and RM Education for helping to make this a truly magical experience.





You can find our dance sessions times at: www.divinedays.co.uk/creative-kids-info

Divine Dance & Creative Kids

Inclusive dance classes and activities for people of all ages with additional needs.

Our teachers and practitioners have years of experience as well as being qualified and trained in working with both children and adults with additional needs, learning disabilities and complex needs. So much more than an enjoyable activity, our Dance classes help to increase confidence and social skills and to make new friends. Our dancers also have the opportunity to perform in shows throughout the year, and at events around the country. In October 2023, our Divine Dance dancers were even invited to perform at Disneyland Paris!



For enquiries, please contact: Denise@divinedays.co.uk Tel: 07782 548395

Lancashire County Council – contact details

www.lancashire.gov.uk/council/get-involved/contact Email: enquiries@lancashire.gov.uk

	Service	Number
Corporate	Signposting / General enquiries	0300 123 6701
Services	Libraries	0300 123 6703
	Library Service Automated Renewal Line	0300 123 6704
	Registration and Certification Service	0300 123 6705
	School Admissions	0300 123 6707
	School Appeals	0300 123 6708
	Lancashire Adult College	0300 123 6709
Care Connect	Social Care	0300 123 6720
	Safeguarding Adults	0300 123 6721
	Emergency Duty Team	0300 123 6722
Travel and	Blue Badges	0300 123 6736
Transport	NoW Card	0300 123 6737
	Schools Transport	0300 123 6738
Local	South (Preston, Chorley, South Ribble, West Lancashire)	01772 531 597
Inclusion	East (Hyndburn, Ribble Valley, Pendle, Burnley, Rossendale)	01254 220 553
Offices	North (Lancaster, Fylde, Wyre)	01524 581 200
Other Useful	Family Information Service	0300 123 6712
Numbers	Carers Lancashire	0345 688 7113
	SEND Information, Advice and Support Team	0300 123 6706
	Children & Family Wellbeing Service	0800 511 111

"The Volunteer Prep course was very informative, excellent and much needed to have the necessary awareness about family issues for when we start volunteering. Personally I am looking forward to starting' Sedi, Voluntee Volunteering.... RAININ

> Improved Mental Health & Wellbeing **Being fully supported** and valued in your volunteering role Helping families and meeting new people

90% of volunteers feel they make a difference through their volunteering

For more information please contact: Tel: 01253 728615 Email: enquiries@homestartbfw.org.uk What's in it for me?

need)

Fun

Laughter

Coffee & Cake

Volunteers tell us they want to feel they belong to a team, it

helps them feel less isolated.

Knowing that my life experiences can help others A feeling of belonging Giving back to my community

Blackpool,

Fylde & Wyre

More Confidence A greater sense of purpose

Friendship



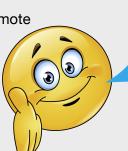
Your Help Is Essential

We would welcome contributions from Children, Young People, Parent Carers, Voluntary and Statutory Agencies:

- Are you involved with a project or group you would like to promote
- · Details of forthcoming diary dates
- · Opportunities for Children and Young People with SEND
- Any ideas, views, letters, poems, etc, you would like to share
- · Useful websites that you would recommend to other families

Contributions for future issues – please contact us.

Email: FIND@lancashire.gov.uk Tel: 01772 538077



Do you have anything to share in the SEND Newsletter? We would love to hear from you!

Editorial Group

Lancashire County Council

Sarah.deady@lancashire.gov.uk Anna.burkinshaw@lancashire.gov.uk

Parent Representatives*

Nannette Holliday – Chorley Lucy Ellis – Lancaster Amy Blackburn – Pendle

*Parent carers from other areas interested in joining the group, please contact us (details above).

Voluntary Organisation

Tom Harrison – Community East Lancashire Sam Jones – Chair, Lancashire Parent Carer Forum

Health

Clair Martin - Designated Clinical Officer, North Locality

Spring issue –deadline for articles 12th January, published March 2024

Summer issue – deadline for articles 29th March, published June 2024

Autumn issue – deadline for articles 28th June, published September 2024

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To Professionals - please email FIND@lancashire.gov.uk

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