

THE CATHEDRAL CATHOLIC PRIMARY SCHOOL PREVENT RISK ASSESSMENT AND ACTION PLAN 2024

Prevent lead: Nicola Holt Headteacher

National threat level: substantial

Prevent referrals: 36% from Education. 29% aged under 15 years of age. Extreme right-wing biggest category

When completing our risk assessment, the views of parents and children have been considered. However, we are not complacent and all staff maintain an attitude of 'it could happen here' which sits within our safeguarding culture.

Risk title	Summary	Existing controls	Action required	RAG
Leadership	<p>1. Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level.</p> <p>2. The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.</p>	<p>1. Headteacher / DSL is the PREVENT lead and completes Home Office and local training at least annually.</p> <p>2. PREVENT action plan completed and reviewed regularly which is shared with governors and staff.</p>		
Staff training and awareness	<p>1. Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>2. Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>3. Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked.</p>	<p>1. New staff complete the level 1 Home Office training as part of their induction with existing staff renewing every two-years so aware of factors and signs of vulnerability so they can refer. Ongoing updates and new training shared by PREVENT Lead through staff briefings when relevant.</p> <p>2. Strong ethos of inclusion through our Catholic motto and mission.</p> <p>3. Staff clear that PREVENT sits within safeguarding and the same approach needs to be followed with concerns logged, shared and escalated with DSL.</p>		

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Partnerships	<p>1. The organisation does not establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others.</p> <p>2. The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.</p>	<p>1. PREVENT Lead engages with LA updates from the Safeguarding Team who advertise regular training and updates.</p> <p>2. PREVENT Lead aware of national and local risks and shares risk factors, groups and good practice with staff following training.</p>		
Visiting speakers	<p>1. Young people are exposed to messages supportive of extremism or terrorism which contradicts British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers.</p> <p>2. Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.</p> <p>3. The organisations premises are used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics.</p>	<p>1. Strict procedures in place to ensure contractors and / or visitors are approved by senior leaders including the DSL/Deputy DSL and PREVENT Lead. Depending on DBS and other safeguarding checks, adults issued with yellow coloured lanyard so not left unsupervised.</p> <p>2. As above.</p> <p>3. All requests to use the school premises have to be approved by the Headteacher who is the DSL and PREVENT Lead. No lettings at the school and this policy is reviewed by governors annually.</p>		
British values and the curriculum	<p>1. The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.</p> <p>2. Staff and young people do not understand British Values (or feel confident about) and</p>	<p>1. Strong culture and ethos of inclusion through our Catholic values and our mission statement. Use of derogatory language and attitudes are challenged and educated against with incidents reported to governors.</p> <p>2. Staff understand how we prevent radicalisation and extremism through our SMSC curriculum, RE curriculum and British Values.</p>		

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	<p>extremist views and narratives are allowed to flourish unchallenged.</p>	<p>All staff have sufficient knowledge and confidence to exemplify British Values. This is the core of the ethos of our school. All staff and children at The Cathedral have adopted a set of Catholic and British values which are woven through everything we do at school. Catholic and British Values are also taught in each class through all subject areas and children are given the time to discuss / reflect / compare and contrast to deepen their understanding and appreciation of British Values. Staff understands this sits within safeguarding and steps to follow.</p>		
<p>Welfare and support</p>	<p>1.The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported and the risk of vulnerabilities being exploited. 2. Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation’s procedure for handling concerns and do not feel comfortable sharing information internally. 3. Young people are radicalised by factors internal or external to the school.</p>	<p>1. Effective early help systems in place and understood by staff to prevent escalation with DSL, Inclusion Leader and SENDCo meeting half-termly to discuss needs and next steps. Pastoral support is a strength of the school. 2. Staff and regular supply or agency staff are made aware of who the DSL is and what to do if they have safeguarding concerns inc. PREVENT. 3. School approaches reduce the factors young people encouraged to promote worries to a trusted adult.</p>	<p>Can be difficult to mitigate outside factors. If risks arise school will take action.</p>	
<p>Online safeguarding</p>	<p>1. Extremist organisations are able to radicalise young people online via the organisation’s network and encourage them to commit acts of violence or incite others to commit acts of violence as ‘lone actors’. 2. Young people (and staff) are able to access unlawful radicalising material in the organisation’s setting which promotes proscribed terrorist groups. 3. Online social media communications feature the organisation’s branding.</p>	<p>1. Internet filtering and monitoring procedures in place and comply with KCSiE 2024. Emails sent to Headteacher of any ‘Denied Searched Keywords. Weekly safeguarding report also emailed. 2. School’s social media checked daily by school staff with school posts. Limited us of shared posts which are approved by senior leaders.</p>		

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Site security	<p>1. The organisation does not have sufficient security of its premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>2. Charities are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.</p> <p>3. On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	<p>1. Effective site security with staff on duty. Clear procedure for access to and from the building.</p> <p>2. No charities allowed on site or to interact with children unless permission approved by the Headteacher.</p> <p>3. Dangerous and hazardous substances (cleaning materials) are kept in a locked room when children in the building.</p>		
Prayer and faith facilities	<p>1. Requirements of young people (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability.</p> <p>2. Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.</p>	<p>1. Any requests would be considered and appropriate support provided.</p> <p>2. N/A</p>		

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All Prevent Referrals:

✉ concern@lancashire.police.uk

For **support, advice, training** and all other enquiries relating to Prevent or Channel, please contact the Lancashire Prevent Team:

☎ 01254 585260

✉ Prevent.team@blackburn.gov.uk

🌐 <https://www.ipreventblackburn.org.uk/>

Channel advice and guidance

✉ Prevent.team@blackburn.gov.uk

Lancashire Police Prevent Team ☎ 101 and ask for the Prevent team. If urgent call 999. If you spot any stickers, graffiti or leaflets take a picture or report the location to stickering@Lancashire.police.uk. Please also CC your organisation's Prevent Lead.