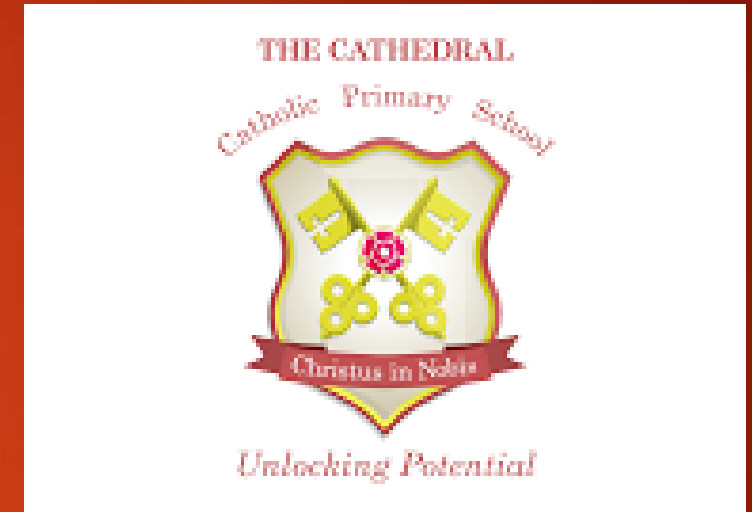


YEAR ONE INFORMATION EVENING



INFORMATION EVENING FOR PARENTS SEPTEMBER 2025

UNLOCKING POTENTIAL TOGETHER IN FAITH AND LOVE

STAFF YOUR CHILD WILL TALK ABOUT



Miss Dawson
Monday – Wednesday



Miss Whitaker
Thursday - Friday



Miss Duddy

A DAY IN THE LIFE OF YEAR 1

Year 1 Timetable 2025-26

	8.45 – 9.00	9.00 – 9.30	9.30-10.15		10.15 – 10.30	10.30 – 11.30	11.30 – 12.30	12.30 – 12.45	12.45 – 1.00	1.00 – 1.45	1.45 -2.0 0	2.00 – 3.00	3.00- 3.10	
MONDAY	Register & Morning tasks	CoW 9.00-9.15	Phonics 9.15- 9.35	Literacy 9.35 – 10.15	BR EA K	Maths	L U N C H	Pho nic s bla st	Gui ded Rea ding	PE	B R E A K	Art/DT		Class Story
TUESDAY	Register & Morning tasks	Phonics 9.00 – 9.20	Literacy 9.20 – 10.15			Maths		Pho nic s bla st	Gui ded Rea ding	PE		Computing	2.50 Class Wors hip	Hymn Practi ce
WEDNES DAY	Register & Morning tasks	Phonics 9.00 – 9.20	Literacy 9.20 – 10.15			Maths		Pho nic s bla st	Gui ded Rea ding	Science		Music	2.40 Class Stor y	Class Wors hip
THURSDA Y	Register & Morning tasks	Phonics 9.00 – 9.20	Literacy 9.20 – 10.00	KS1 CoW 10.00- 10.15		Maths		Pho nic s bla st	Gui ded Rea ding	Humanities		PSHE		Class story
FRIDAY	Register & Morning tasks	Celebration Assembly 9.00 – 9.25	Phonics 9.30 – 9.50	Literacy 9.50 – 10.15		Maths		Pho nic s bla st	Gui ded Rea ding	RE		RE		Class Story

HOME LEARNING

- ▶ Daily reading – record/initial in reading record. Read books 3 times - the first 'read' is only looking at the pictures and discussing them. The second read is for decoding. The third read is for fluency and comprehension. You don't have to read the whole book or a 'whole read' in one night, but please write in the record where you are up to.
- ▶ Spellings Book – every week your child will receive a new list of spellings in their red Spelling Book. Please help your child to learn them. Up until Christmas, we will be focusing on Tricky or Common Words.

Listen to your
child read

Read to and
with your child

Encourage
wider reading



Complete Spellings
practice

Talk about books your
child enjoys reading.
Ask questions

Ensure work done
at home is of a
good standard

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL

MATHS

- ▶ Children in Year 1 begin by consolidating their understanding of numbers to 20, then over the year this develops into learning numbers up to 100 and over. The children will gain an understanding of Place Value with tens and ones.
- ▶ They will learn simple addition and subtraction, and number bonds up to 20. Doubling and halving, plus finding halves and quarters of a quantity. We begin learning about time, measuring minutes and seconds and telling the time to the hour and half past.
- ▶ The times tables we learn are the 2s, 5s and 10s.

ENGLISH

- ▶ In Year One, the children are learning to write short sentences by following these steps: thinking of what they want to write, then saying the sentence out loud, then using their Phonics to write it down and read it back to themselves.
- ▶ Phonics is a huge focus, and we teach it every day. This involves teaching the children all the different sounds in our language and the different ways of spelling them and blending them together to form words. We also teach tricky words that can't be sounded out.
- ▶ Guided reading is part of our daily timetable. In Year One, children are learning how to read and to understand what they are reading. Guided reading is a mix of activities to develop children's reading skills.
- ▶ Children must read every night with an adult.

R.E.

- Last year the R.E Curriculum from the Diocese was changed. We will be continuing with the changes this year. There is a great focus on scripture and what they mean.

SCIENCE

In Year One, the following Science topics are covered:

- ▶ Human body
- ▶ Materials
- ▶ Animals
- ▶ Plants

TOPICS

Autumn 1 – ‘Family Album’

Autumn 2 – ‘Fire! Fire!’

Spring 1 – ‘Penguins, Pigs and Possums’

Spring 2 – ‘Growth and Green Fingers’

Summer 1 – ‘The Great Outdoors’

Summer 2 – ‘Robots’

PE

- ▶ Monday and Tuesday
- ▶ Children come in wearing their PE kit.
- ▶ Earrings need to be taken out for PE or left at home that day.
- ▶ HAIR – hair that is shoulder length or longer should always be tied up.
- ▶ INHALERS – if your child needs an inhaler, please ensure they have a labelled, in-date inhaler in school at all times.

ENRICHMENT

This year we are hoping to have the following activities:

- ▶ Trip to **Judges Lodgings Cottage and Schoolroom** in **Autumn 1**.
- ▶ Visitors about the **Great Fire of London** in **Autumn 2**.
- ▶ **Spring** term visit to **Lakeland Oasis Zoo**.
- ▶ Local area hunt for **Plants** in **Spring 2**.
- ▶ **Summer** term walk to **Williamson Park**
- ▶ Visiting the **Toy Museum at Judges Lodgings** in **Summer 2**.

REWARDS

- ▶ WHOLE SCHOOL – Star of the Week certificate, Keys to Success
- ▶ CLASS BASED – stars
- ▶ INDIVIDUAL – achievement and behaviour points

	READING Dark blue	WRITING Light Blue	ENQUIRY Green	COMMUNITY Yellow	MINDSET Dark Pink	MATHS Light pink	MISSION Red	ACHIEVEMENT Purple	FAITH White	PERFORMANCE Orange
	Show and share a love of reading	Consistently show and share a love of writing	Asking questions and finding answers	Participating and helping the wider school community	Showing a positive attitude to learning	Know and apply	Following the school weekly mission	Something I am proud of	Showing commitment in faith	Perform to an audience
RECEPTION	e.g. retelling a book through role play	e.g. choosing to write independently	e.g. asking questions	e.g. CAFOD, Reading in church, Sports teams, Open evening, PTA events, Visits in the community, Eco club, Classroom jobs,	e.g. independence, resilience, perseverance, cooperation, risk taking, effort, leadership,	Numbers to 10	Awarded 'Star of the Week' linked to our weekly mission	e.g. Award from external group (cubs, sports) Or Achievement from a school-based club (sports, art, ICT)	e.g. actively participating in planning and sharing class worship, attending voluntary prayer groups, regularly attending a place of worship, sharing aspects of own faith with others	e.g. nativity, poetry recital, play, carol singing,
YEAR 1	e.g. share a favourite book	e.g. seeing yourself as a writer	e.g. Asking questions about the world			Place value				
YEAR 2	e.g. talk about a favourite author	e.g. choose to write for a variety of purposes	e.g. ask questions about things they have observed and thinking of possible answers			2, 5, 10 x				
YEAR 3	e.g. explore a variety of books/texts	e.g. engaging in longer pieces of writing	e.g. think of questions that can be investigated			2, 3, 4, 5, 8, 10 x				
YEAR 4	e.g. explore a variety of books/texts		e.g. start to investigate questions asked			12 x 12				
YEAR 5	e.g. actively contribute to discussions about books and authors	e.g. with passion and flare!	e.g. independently find answers to questions asked			Mental maths strategies				
YEAR 6			e.g. research a scientific question of interest			Problem solving skills using all of the above				

MORE INFORMATION

- ▶ **SCHOOL WEBSITE**
- ▶ **PARENT APP** – newsletters and letter are put on the app.
- ▶ **CURRICULUM OVERVIEW** – on website to show what the class will be learning about
- ▶ **PARENTS' EVENING** – Autumn Term and Spring/early Summer
- ▶ **REPORTS** – interim reports are send out at the end of each term with a full report sent out in the Summer term.
- ▶ **Parent Pay-** way of paying for all items in school.

ATTENDANCE

- ▶ Whole school target of 97%
- ▶ Half termly updates
- ▶ Must be in school before 8.45am, gates open at 8.35am
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill

WEBSITE

- ▶ www.cathedral.lancs.sch.uk
- ▶ Regularly changes and has lots of information about the class on Class page.
- ▶ Parents section
- ▶ Blogs – generally updated once a week
- ▶ Useful links

Online Safety



Keeping children safe in education 2025

Statutory guidance for schools
and colleges

September 2025

Why?

- KCSIE 2025 is a complete statutory guide that all schools must comply with
- Part One and Annex B clearly outlines how schools have a statutory responsibility to keep children safe online in **or** out of school

Online Safety

What is social media? | NSPCC

Children and young people use many different social media apps and sites. The most popular are Instagram, TikTok and YouTube.

There are lots of benefits to social networking. Children can stay connected to friends and family. They can also learn many different things, from make-up or gaming tutorials to making slime, or how to create their own videos.

Like most things, there can be negatives too. For children and young people there are risks that you should be aware of, to help keep your child safe on social media.

Online Safety

Sexual abuse imagery of primary school children 1,000 per cent worse since lockdown

Published: Fri 27 Jan 2023

IWF warns full effects of lockdown are only now becoming apparent as younger children are groomed into sexual abuse online.

Online Safety

NSA 2025 - Child Sexual Abuse - National Crime Agency

The identification of indecent images of children has continued to increase, with the Internet Watch Foundation identifying 291,273 webpages confirmed as containing indecent images of children in 2024, a 6% increase since 2023. Of these, 91% were classified as self-generated indecent imagery, either shared consensually, or elicited through manipulation. Testimonies of children from UK-based reports indicate they are increasingly viewing self-generated indecent imagery as commonplace, with peer norms creating pressure on young people to create self-generated indecent imagery. The most common age of victims is 13 to 14, with a continued upward trend in reports of children aged under ten, and in particular those aged seven to ten. While dark web forums continue to be used by child sexual abuse offenders, secure clear web platforms are increasingly used for a range of child sexual abuse offence types, including those involving direct access to children online.

91%



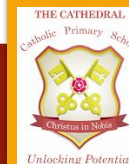
of reports actioned by the IWF in 2024 were assessed as containing **self-generated indecent imagery**.

i Source

Home School Online Agreement

This agreement aims to help you and your child navigate the digital world safely.

The decision to allow your child to use/access any app or website is entirely yours as their responsible adult however, the school's view remains that primary aged children should not have unsupervised access to devices with internet connections. If the school has any serious concerns about the access your child may have to certain inappropriate content, we are duty bound to refer to Children's Social Care or the Police.



We will:

We will educate all pupils on e-safety through workshops and the computing curriculum.

We will use appropriate filtering and ensure appropriate supervision when using the internet, email and other online tools.

We will assess filtering systems and operating procedures around internet use regularly.

Please note that filtering can never be completely fool proof and occasionally inappropriate materials may be accessed – these incidents will be addressed immediately and appropriately.

We will contact you if we are concerned about a pupil's online safety.

We will model appropriate online behaviour and etiquette or 'netiquette'.

Child will:

I will tell a trusted adult if something I don't like has happened online or via phone straight away.

I will take care of IT equipment.

I will report people who send nasty messages immediately.

I will not open unknown links and attachments (preventing viruses, malware and adware from infecting school and home systems).

I will behave in the same positive, friendly and responsible way online with my friends as I would on the playground.

I will not share information, passwords, photographs or other private data online without a trusted adult's permission.

Parent will:

Talk to my child about e-safety and internet usage.

Ask my child questions about how they socialise online.

Monitor screen time to support my child's well-being.

Be aware of the age rating and restrictions of apps/websites and games my child has access to.

Ensure my child does not have access to apps and websites that have age restrictions and they are only using age-appropriate media and online messaging apps/websites.

Work with the school to help educate my child about online safety.

Signed: _____

Signed: _____

Signed: _____

ANY QUESTIONS?

- ▶ If you wish to contact us and you can't make it into school, our email addresses are below and on the school website. You can also phone the school office if you wish to make an afterschool appointment to speak to us.
- ▶ The best time to speak to us at length/confidentially is after school but you can use the mornings to keep us up to date / ask any questions etc
- ▶ **Please ensure you keep school up to date with any changes in contact telephone numbers.**
- ▶ h.dawson@cathedral.lancs.sch.uk
- ▶ h.whitaker@cathedral.lancs.sch.uk