The Cathedral Catholic Primary School

Yearly Overview of Curriculum 2024-25- Year 1

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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | | 16 | 17 | 18 | 19 | 20 | 21 | | 22 | 23 | 24 | 25 | 26 | | 27 | 28 | 29 | 30 | 31 | 32 | | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | |
| Topic | Family Album | | | | | | | Fire, Fire! | | | | | | | | Penguins, Possums and Pigs | | | | | | | Growth & Green Fingers | | | | | | The Great Outdoors | | | | | | | Robots | | | | | | | | |
| Author of the term | Shirley Hughes | | | | | | | Julia Donaldson | | | | | | | | Oliver Jeffers | | | | | | | Beatrix Potter | | | | | | Nick Butterworth | | | | | | | Enid Blyton | | | | | | | | |
| Class Novel | Alfie and  Annie Rose series | | | | | | | Julia Donaldson stories | | | | | | | | Oliver Jeffers stories | | | | | | | Peter Rabbit series | | | | | | Percy the Park Keeper series | | | | | | | The Noddy series | | | | | | | | |
| Predictable interests | Talking about their own families  Finding out how our grandparents lived.  Drawing ourselves. | | | | | | | Fire engine and all the fire equipment.  Creating fire pictures. | | | | | | | | Learning about animals, how they live and what they eat | | | | | | | Growing flowers and plants we can eat  Creating food | | | | | | Our local park and area.  Learning about animals, how they live and what they eat. | | | | | | | Talking about our favourite toys.  Recognising how toys have changed. | | | | | | | | |
| RE | Creation and Covenant | | | | | | | Prophecy and Promise | | | | | | | | Galilee to Jerusalem | | | | | | | Desert to Garden | | | | | | From the Ends of the Earth | | | | | | | Dialogue and Encounter | | | | | | | | |
| English | Traditional Tales – Little Red Riding Hood  Recounts - Birthdays | | | | | | | Stories with repetitive patterns - Zog  Poems on a Theme - fire | | | | | | | | Innovation of a narrative text – Oliver Jeffers Lost and Found  Non-Fiction Text – Information page about penguins | | | | | | | Instructions – how to grow a plant  Traditional Rhymes  Narratives – Beatrix Potter | | | | | | Stories with a Familiar Setting – Percy the Park Keeper  Non-Fiction Texts – Information page about Williamson Park | | | | | | | Stories with a Fantasy Setting - Nobot  Recounts - based on visit to the Toy Museum | | | | | | | | |
| Maths | Number and place value  Measurement  Addition and subtraction  Geometry 2-D and 3D shapes | | | | | | | Sequencing and sorting  Fractions  Capacity and Volume  Money  Time | | | | | | | | Number and Place Value  Measurement  Geometry 2d-3d shapes  Counting and Money  Multiplication  Division | | | | | | | Measurement (Length and Mass)  Addition and Subtraction  Fractions  Geometry (Position and Direction)  Time | | | | | | Number and Place Value  Addition and Subtraction  Measurement – Capacity and Volume  Fractions  Geometry (Position and Direction) and Time  Geometry (shape) | | | | | | | Time  Multiplication and Division  Statistics and Calculation  Measurement  Sorting and Sequencing | | | | | | | | |
| Writing across the Curriculum | Portrait evaluation (art)  Writing about olden schools (history) | | | | | | | Diary extract from 1666 (history) | | | | | | | | Penguin facts page (science) | | | | | | | Nature journals (science) | | | | | | Directions from A-B (geog) | | | | | | | Describing old and new toys (history) | | | | | | | | |
| History | Changes within Living Memory [families, schools, houses, transport, communication] | | | | | | | Events beyond Living Memory - Great Fire of London | | | | | | | |  | | | | | | |  | | | | | |  | | | | | | | Toys old and new | | | | | | | | |
| Geography |  | | | | | | |  | | | | | | | | Hot and Cold Places | | | | | | | Fieldwork skills | | | | | | Land, sea and coast | | | | | | |  | | | | | | | | |
| Science | Human body and senses | | | | | | | Everyday materials | | | | | | | | Animals | | | | | | | Plants | | | | | | Animals | | | | | | | Everyday materials | | | | | | | | |
| PSHE | Healthy lifestyles | | | | | | | Rights and responsibilities | | | | | | | | Wealth and work week | | | | | | | Feelings and emotions | | | | | | Keeping safe | | | | | | | Healthy relationships | | | | | | | | |
| Art | Drawing | | | | | | | Painting | | | | | | | |  | | | | | | |  | | | | | | Collage | | | | | | | Sculpture | | | | | | | | |
| D.T |  | | | | | | | Mechanisms – pop ups | | | | | | | | Structures – stability and strength | | | | | | | Food - preparing | | | | | |  | | | | | | |  | | | | | | | | |
| PE | FMS – Baseline unit – Super Tato   Dance – Fire Fire | | | | | | | FMS – Rolling a ball    Gymnastics Activities 1 | | | | | | | | FMS Underarm Throw    Dance – Wind in the Willows | | | | | | | FMS Catching and bouncing  A  Gymnastics Activities 2 | | | | | | FMS Over arm throw    FMS Supertato | | | | | | | Tri Throlf    Athletics | | | | | | | | |
| Computing | Online Safety &  Exploring Purple Mash | | | | | | | Pictograms | | | | | | | | Technology outside of School | | | | | | | Coding | | | | | | Spreadsheets | | | | | | | Recap of outstanding units | | | | | | | | |
| Music | Rhythm in the Way we Walk and the Banana Rap. | | | | | | | | | | | | | | | In the groove | | | | | | | | | | | | | Round and Round | | | | | | | | | | | | | | | |
| Enrichment | Judges Lodgings School Room and Cottage visit | | | | | | | Great Fire workshop  Nativity | | | | | | | | Trip to Lakeland Oasis Zoo | | | | | | | Walk to Scotch Quarry/plant visitor | | | | | | Trip to Williamson Park/Morecambe | | | | | | | Toy Day | | | | | | | | |