

YEAR 3 INFORMATION EVENING



INFORMATION EVENING FOR PARENTS SEPTEMBER 2025

UNLOCKING POTENTIAL TOGETHER IN FAITH AND LOVE

STAFF YOUR CHILD WILL TALK ABOUT



Miss McShane



Mrs Nott



Mrs Norris (Monday, Tuesday, Wednesday)



Mrs Verden – HLTA

A DAY IN THE LIFE OF YEAR 3

Year 3 Timetable Autumn 2025/26

	8.45- 9.15	9.15 – 10.15		10.30-11.30		12.30 - 2 pm			2-3pm	3- 3.15
Mon	Whole Celebration of the Word	Maths	B	PE	L	Guided Reading	English		RE	Class story
Tues	Spelling and Handwriting	Maths	R	English	U	Guided Reading	In class Celebration of the Word	Computing – Coding (PPA Cover)	Music – Glockenspiel stage 1 (PPA Cover)	Hymn Practice
Wed	Spelling and Handwriting	PE – Net and Wall (PPA Cover)	E	Latin – Chapter 1 (PPA Cover)	N	Guided Reading	Maths		English	Class led Celebration of the Word
Thurs	Spelling and Handwriting	Maths	A	English	C	Guided Reading	RE		Geography (Topic)	KS2 Celebration of the Word
Fri	Celebration assembly	Maths	K	English	H	Guided Reading	Science	PHSE/Art	Finishing Friday	Class story

HOME LEARNING

- ▶ Daily reading – record/initial in reading record
- ▶ Spelling Purple Mash
- ▶ Weekly maths homework –Set on PM as a 2do
- ▶ Maths times tables practice 1, 2, 3, 4, 5, 8 & 10 x tables

Listen to your
child read

Read to and
with your child

Encourage
wider reading



Practise spellings
and times tables

Talk about books your
child enjoys reading.
Ask questions

Ensure work done
at home is of a
good standard

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL

MATHS

- ▶ Children are expected to know all multiplication and division facts for the 1, 2, 3, 4, 5, 8 & 10 x tables. They need secure and rapid recall of these to prepare them for maths across their school career.
- ▶ In Year Three, children will further develop their understanding of place value and calculations. They will develop greater fluency in mental maths and will be introduced to formal written methods for addition and subtraction.
- ▶ Children develop their ability to solve a range of simple problems, including problems involving simple fractions, measures, shapes and a range of charts and graphs.

ENGLISH

- ▶ In Year Three, children are expected to write and punctuate their work clearly and neatly. Spellings of KS1 words and words that have been taught in class should be correct in their written work.
- ▶ Children's understanding and enjoyment of stories, poetry, plays and non-fiction develops as does their knowledge and skills in reading non-fiction about a wide range of subjects.
- ▶ Guided reading is part of our daily timetable. In Year Three, children start to move their skills beyond simple retrieval of facts and start to use simple inference about what they have read.
- ▶ Children are encouraged to read independently everyday, particularly books from a series or collection by a chosen author.

R.E.

THE CATHEDRAL CATHOLIC PRIMARY SCHOOL

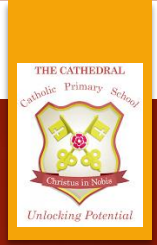
RE CURRICULUM OVERVIEW (based on the RED model curriculum)

Key Scripture, Prayers, Sacraments, Catholic Church teachings/beliefs, other faiths



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Branches	One: Creation and Covenant	Two: Prophecy and Promise	Three: Galilee to Jerusalem	Four: Desert to Garden	Five: To the Ends of the Earth	Six: Dialogue and Encounter
Year Three	Creation story in Genesis, Psalm 8 or 19, Catholic Social Teaching, Laudato Si	The Mass Joseph's trust in God	The visit of the Magi Miracles and Parables, 'Our Father' prayer	Feeding of the 5000, The Last Supper, the Eucharistic Prayer Prayers, religious signs and actions of the Mass	The road to Emmaus, the early Church, The Trinity, Holy Communion at Mass	Exodus, Jewish festival of Passover, Links between Islamic religious laws, beliefs, worship and life.

SCIENCE



In Year Three, the following science topics are covered:

- ▶ Skeletons and Movement
- ▶ Light and Shadows
- ▶ Rocks and Fossils
- ▶ Forces and Magnets
- ▶ Nutrition and Diet
- ▶ Plants (functions and parts)
- ▶ In science, children are encouraged to ask questions and take initiative for developing their own investigations to find the answers to their questions.

TOPICS

Autumn 1 – 'There's No Place Like Home'

Autumn 2 – 'Light and Dark'

Spring 1 – 'Stones and Bones'

Spring 2 – 'Mighty Metals'

Summer 1 – 'Healthy Humans'

Summer 2 – 'How Does Your Garden Grow?'

Year Three | The Cathedral Catholic Primary School

PE

- ▶ Monday and Wednesday
- ▶ PE kit is to be worn to school on PE days.
- ▶ Earrings need to be taken out for PE or left at home that day.
- ▶ HAIR – hair that is shoulder length or longer should always be tied up.
- ▶ INHALERS – if your child needs an inhaler, please ensure they have a labelled, in-date inhaler in school at all times.

ENRICHMENT


This year we are planning the following enrichment activities:

- ▶ Leighton Hall (£5.50) for the cost of the coach
- ▶ Local area walk (no cost)
- ▶ Williamson Park Art/Science Visit (no cost)
- ▶ Stone Age Day (no cost)
- ▶ Zoo Trip (cost to be confirmed – Money from the PTA used)

REWARDS AND CONSEQUENCES

- ▶ WHOLE SCHOOL – weekly certificate, Keys to Success
- ▶ CLASS BASED – stars
- ▶ INDIVIDUAL – achievement and behaviour points

Cathedral Catholic Primary School
Keys to Success criteria



	READING Dark blue	WRITING Light Blue	ENQUIRY Green	COMMUNITY Yellow	MINDSET Dark Pink	MATHS Light pink	MISSION Red	ACHIEVEMENT Purple	FAITH White	PERFORMANCE Orange
	Show and share a love of reading	Consistently show and share a love of writing	Asking questions and finding answers	Participating and helping the wider school community	Showing a positive attitude to learning	Know and apply	Following the school weekly mission	Something I am proud of	Showing commitment in faith	Perform to an audience
RECEPTION	e.g. retelling a book through role play	e.g. choosing to write independently	e.g. asking questions	e.g. CAFOD, Reading in church, Sports teams, Open evening, PTA events, Visits in the community, Eco club, Classroom jobs,	e.g. independence, resilience, perseverance, cooperation, risk taking, effort, leadership,	Numbers to 10	Awarded 'Star of the Week' linked to our weekly mission	e.g. Award from external group (cubs, sports) Or Achievement from a school-based club (sports, art, ICT)	e.g. actively participating in planning and sharing class worship, attending voluntary prayer groups, regularly attending a place of worship, sharing aspects of own faith with others	e.g. nativity, poetry recital, play, carol singing,
YEAR 1	e.g. share a favourite book	e.g. seeing yourself as a writer	e.g. Asking questions about the world			Place value				
YEAR 2	e.g. talk about a favourite author	e.g. choose to write for a variety of purposes	e.g. ask questions about things they have observed and thinking of possible answers			2, 5, 10 x				
YEAR 3	e.g. explore a variety of books/texts	e.g. engaging in longer pieces of writing	e.g. think of questions that can be investigated			2, 3, 4, 5, 8, 10 x				
YEAR 4	e.g. explore a variety of books/texts		e.g. start to investigate questions asked			12 x 12				
YEAR 5	e.g. actively contribute to discussions about books and authors	e.g. with passion and flair!	e.g. independently find answers to questions asked			Mental maths strategies				
YEAR 6			e.g. research a scientific question of interest			Problem solving skills using all of the above				

MORE INFORMATION

- ▶ **SCHOOL WEBSITE**
- ▶ **CURRICULUM OVERVIEW** – on website to show what the class will be learning about
- ▶ **PARENTS' EVENING** – Autumn Term and Spring/early Summer
- ▶ **REPORTS** – interim reports are send out at the end of each term with a full report sent out in the Summer term.
- ▶ **ARBOR-** way of paying for all items in school.

WALKING HOME

- ▶ Written permission is needed for each individual child before children in Year 5 or 6 will be allowed to walk home without a parent/carer.

ATTENDANCE

- ▶ Whole school target of 97%
- ▶ PA – 95%
- ▶ Half termly updates
- ▶ Must be in school before 8.45am, gates open at 8.35am
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill

WEBSITE

- ▶ www.cathedral.lancs.sch.uk
- ▶ Regularly changes and has lots of information about the class on Class page.
- ▶ Parents section
- ▶ Blogs – generally updated once a week
- ▶ Useful links

Online Safety



Keeping children safe in education 2025

Statutory guidance for schools
and colleges

Why?

- KCSIE 2025 is a complete statutory guide that all schools must comply with
- Part One and Annex B clearly outlines how schools have a statutory responsibility to keep children safe online in **or** out of school

It states:

- Schools/colleges should recognise that child-on-child abuse, including sexual violence and sexual harassment can occur online. School/colleges have an essential role to play in both preventing online child-on-child abuse and responding to any concerns when they occur, even if they take place offsite and should have appropriate systems in place to support and evidence this.

82% rise in online grooming crimes against children in the last 5 years

We are urging MPs and tech companies to back the Online Safety Bill following new research on the scale of online grooming.

- Almost 34,000 online grooming crimes against children were recorded by UK police since we first called for social media regulation.
- 1 in 4 online grooming crimes in the last 5 years were against primary school children.
- 73% of crimes involved Snapchat and Meta, we are urging tech companies to accept regulation and prioritise children's safety.

UK police recorded almost 34,000 online grooming crimes against children as we waited for the Online Safety Bill.

MPs and Lords are going to make the final decisions on the Online Safety Bill next month. We are highlighting these figures to show the true scale of child sexual abuse on social media.



Children under 12 made up a quarter of the total number of victims, the charity said.

Girls were targeted in 83% of cases where the gender was known.

[Snapchat](#) was used in 26% of instances, while [Meta's Facebook](#), [Instagram](#), and [WhatsApp](#) were used in 47% of cases where the means of communication was recorded.

In total, 150 different games, apps, and websites were used to target children.

Digital Wellbeing

“Our children are only as safe as their friend with the weakest digital rules”

- ▶ Top tips for educating yourselves and keeping our children safe:
 - ▶ Normalise asking other parents/people caring for your child what their online/screen usage rules are before play dates etc
 - ▶ Check your child's devices daily and involve them in regular discussions about safe usage of screens, devices and their online presence
 - ▶ Use school as a resource to help if you need us – we can give advice, talk to children and even look at safety settings and controls on devices with you
 - ▶ Use your own social media and internet access as a tool for learning:
 - ▶ **Dr Alison Yeung, MD, GP** <https://www.instagram.com/thesmartphoneeffectmd/#>
 - ▶ **Catherine Knibbs** – Child Therapist specialising in Cybertrauma https://www.instagram.com/catherine_knibbs/#
 - ▶ **Smartphone Free Childhood Campaign** <https://www.instagram.com/smartphonefreechildhood/#>
 - ▶ **esafekids** - Body Safety, Cyber Safety & Pornography Education Specialist <https://www.instagram.com/esafekids/#>

Online Safety

online safety websites for parents



All

Images

News

Videos

Shopping

More

About 517,000,000 results (0.51 seconds)

<https://www.nspcc.org.uk> › keeping-children-safe › onl...

Keeping children safe online | NSPCC

Our **online safety** hub offers advice for **parents**, from nudes to online games to **parental** controls. Our guides help you make informed decisions and help keep your ...

[Talking to your child about...](#) · [Online safety blog](#) · [Reporting online safety concerns](#)

<https://saferinternet.org.uk> › Guides and Resources

Parents and Carers - UK Safer Internet Centre



*Unlocking Potential Together
in Faith and Love.*

Home School Online Agreement

This agreement aims to help you and your child navigate the digital world safely.

The decision to allow your child to use/access any app or website is entirely yours as their responsible adult however, the school's view remains that primary aged children should not have unsupervised access to devices with internet connections. If the school has any serious concerns about the access your child may have to certain inappropriate content, we are duty bound to refer to Children's Social Care or the Police.

We will:

We will educate all pupils on e-safety through workshops and the computing curriculum.

We will use appropriate filtering and ensure appropriate supervision when using the internet, email and other online tools.

We will assess filtering systems and operating procedures around internet use regularly.

Please note that filtering can never be completely fool proof and occasionally inappropriate materials may be accessed – these incidents will be addressed immediately and appropriately.

We will contact you if we are concerned about a pupil's online safety.

We will model appropriate online behaviour and etiquette or 'netiquette'.

Child will:

I will tell a trusted adult if something I don't like has happened online or via phone straight away.

I will take care of IT equipment.

I will report people who send nasty messages immediately.

I will not open unknown links and attachments (preventing viruses, malware and adware from infecting school and home systems).

I will behave in the same positive, friendly and responsible way online with my friends as I would on the playground.

I will not share information, passwords, photographs or other private data online without a trusted adult's permission.

Parent will:

Talk to my child about e-safety and internet usage.

Ask my child questions about how they socialise online.

Monitor screen time to support my child's well-being.

Be aware of the age rating and restrictions of apps/websites and games my child has access to.

Ensure my child does not have access to apps and websites that have age restrictions and they are only using age-appropriate media and online messaging apps/websites.

Work with the school to help educate my child about online safety.

ANY QUESTIONS?

- ▶ If you wish to contact us and you can't make it into school, my email address is below and on the school website. You can also phone the school office if you wish to make an afterschool appointment to speak to us.
- ▶ The best time to speak to us at length/confidentially is after school but you can use the mornings to keep us up to date / ask any questions etc
- ▶ **Please ensure you keep school up to date with any changes in contact telephone numbers.**
- ▶ **m.mcshane@cathedral.lancs.sch.uk**