

**Year 3**

**Autumn 2 2024**

**Light &** Dark

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**Maths**

As mathematicians, we will be working to develop our mental and written multiplication and division skills. We will be learning to tell the time to the nearest five minutes and will be exploring and expanding our knowledge of 3D shapes. We will continue to practice our 2, 3, 4, 5, 8 and 10 x tables.

**Curriculum Enrichment**

Light It Up Day

Firework Safety

Theatre Trip

**PE**

As athletes, we are going to be working on developing our skills for invasion games, and developing our skills in gymnastics. PE will be on Tuesdays and Wednesdays.

**Please can all children have a correctly fitting, named PE kit in school.**

**DT**

As designers, we will be learning how to build shell frames to give strength to a product. We will be using to design and build a night light for Christmas.

**Music**

In music we will be learning about rhythm and notation.

**Science**

As scientists, we are looking at light and shadow. We will be working scientifically to explore and make observations about different sources of light and how light travels. We will find out how we see, and try to develop a way to see around corners!

**PSHE**

As caring community members, we will be taking part in the Kidsafe UK health and safeguarding scheme. We will be learning about what trust means, how to keep safe online, how to cope with peer pressure and how to keep ourselves and others safe.

**Computing**

As computer scientists, we are going to be working on internet safety and online communication.

**Art**

As artists we will be continuing our study of L.S. Lowry from last half term.

**RE**

As theologians, we will be deepening our knowledge of the Mass and its links to the feast of The Passover. We will also be celebrating and exploring the seasons of Advent and Christmas and what makes these special for Christians.

**History**

As historians we will be learning about the development of the Lancashire cotton industry and its impact locally and nationally. We will be linking this to international trade and life for the people of Lancaster. We will think about what it would have been like to be a child working in the cotton industry.



Unlocking potential together

in faith and love.

**English**

As readers and writers, we are going to explore story writing using an existing story as a model, poems on a theme and biographies. We will continue to develop our spelling, grammar and sentence structure, and think about using adventurous and descriptive vocabulary to improve our work.