The Cathedral Catholic Primary School

Yearly Overview of Curriculum 2023-24

Year 4

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| **Week** | **1** | **2** | **3** | **4** | **5** | **6** | | **7** | **8** | **9** | **10** | | **11** | **12** | | **13** | **14** | **15** | | **16** | **17** | **18** | **19** | | **20** | **21** | | **22** | **23** | **24** | | **25** | **26** | **27** | | **28** | **29** | **30** | **31** | **32** | | | **33** | **34** | **35** | | **36** | **37** | **38** | **39** |
| **Topic** | FRESH STARTS | | | | | | | | | | | | | | | | | | SPARKS MIGHT FLY | | | | | | | | | | | | | | | | THE BAY | | | | | | | | | | | | | | | |
| **Author of term** | Ben Miller | | | | | | | | | | | | | | | | | | Phillip Pullman | | | | | | | | Michael Morpurgo | | | | | | | | Joan Aiken | | | | | | | | | | | | | | | |
| **Catholic Life** | Harvest Celebration + Collection  Baptism Celebration | | | | | | | | Rosary prayer  World Faith Fortnight  Christmas Carol Service | | | | | | | | | | Learning about the Mass celebration | | | | | | | | Ash Wednesday Mass  Mother’s Day  Reconciliation Service  Easter reflection | | | | | | | | Ascension Day  Rosary Prayer  May Procession | | | | | | | Father’s Day  St Peter and Paul Day  HRE Week  Refugee Week  St Peter and Paul Feast Day | | | | | | | | |
| **Class Novel** | The Day I Fell Into A Fairytale | | | | | | | | | | | | | | | | | | The Firework Maker’s Daughter (English) | | | | | | | | Who’s a Big Bully then? (English)  Pinocchio | | | | | | | | A Necklace of Raindrops | | | | | | | | | | | | | | | |
| **RE** | Our Church  Gifts  Creation | | | | | | Called | | | | | Islam | | | Gift | | | | Community | | | | | Giving and receiving | | | | | | | Self-discipline | | | | New life | | | | | | Building bridges | | | | | God’s people | | | | |
| **English** | Introductions and non-negotiables (1 wk)  Short Stories – Brer Rabbit (3 wks)  Non-chronological reports linked to Romans  (3 wks) | | | | | | | | Novel with a theme – Raiders  (3 wks)  Recounts – Newspapers and apply in RE (2 ½ wks)  Classic poetry/Performance poetry – ‘Twas the night before Christmas (1 ½ wks) | | | | | | | | | | Poetry on a theme – Winter (1 wk)  Stories with fantasy settings - The Firework Maker’s Daughter (3 wks)  Persuasive Letters (2 wks) | | | | | | | | Stories with issues and dilemmas – Who’s a big bully?  (3 wks)  Poetry with a structure  (2 wks)  1 ½ weeks of non-fiction linked to Holy Week – Consolidate diaries, newspapers, interviews | | | | | | | | Stories as a theme – Made by the Moon  (3wks)  The Mousehole Cat (1 ½ wks) | | | | | | | Explanations (Water Cycle)  (2 wks)  Persuasion and debate – link to Geography (2 wks)  Morecambe Bay Information Booklets (2 wks)  Acting out Playscripts | | | | | | | | |
| **Maths** | Number: place value, including decimals Mental addition and subtraction  Written addition  Written subtraction  Time | | | | | | | | Mental multiplication and division  Written multiplication  2-D shape properties, length and perimeter  Measures and money  Statistics | | | | | | | | | | Number: place value, including negative numbers  Written addition and subtraction to include all measures  Fractions | | | | | | | | Multiplication  Division  2-D shape, symmetry, angles, position and direction  Time | | | | | | | | Place value – negative numbers  Counting and sequences  Shape and area  Capacity and volume  Time | | | | | | | Address areas of Y4 curriculum not yet secured. Prioritise calculations. | | | | | | | | |
| **Writing across the Curriculum** | RE – information text about Confirmation  History – information about the Romans  PSHE – Report about healthy eating | | | | | | | | History – newspaper recount  RE - Recount of the Christmas story  PSHE – poster about staying safe | | | | | | | | | | RE – letter  Science/PSHE – non-chronological report  DT - instructions | | | | | | | | RE – diary and newspaper | | | | | | | | RE – letter  Science – explanation text  DT instructions | | | | | | | Geography persuasive writing  Science – non-chronological report  RE – biography  Refugee Week – diary or letter | | | | | | | | |
| **History** | The Romans  Romans in Lancaster | | | | | | | | Britain’s Settlement by Anglo-Saxons and Scots | | | | | | | | | | Continue history if needed | | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |
| **Geography** |  | | | | | | | |  | | | | | | | | | |  | | | | | | | | Rivers | | | | | | | | Mapping – Morecambe Bay  Local Environmental Study – Morecambe Bay Bridge (Link to English) | | | | | | | Contrasting region in a European country – the Mediterranean | | | | | | | | |
| **Computing** | Coding | | | | | | | | Online safety | | | | | | | | | | Spreadsheets | | | | | | | | Writing for different audiences | | | | | | | | Effective Search | | | | | | | Recap | | | | | | | | |
| **Science** | Teeth and the digestive system | | | | | | | | Sound | | | | | | | | | | Electricity – series circuits, switches, conductors, insulators | | | | | | | | Solids, liquids and gases | | | | | | | | States of matter | | | | | | | Habitats - grouping and classifying plants and animals | | | | | | | | |
| **PSHE** | Healthy Lifestyles  Dental hygiene | | | | | | | | Keeping Safe | | | | | | | | | | Wealth and Work | | | | | | | | Rights and Responsibilities | | | | | | | | Healthy Relationships | | | | | | | A Journey in Love (HRE)  Growing and Changing | | | | | | | | |
| **Art** | Drawing | | | | | | | | Electronic art | | | | | | | | | |  | | | | | | | |  | | | | | | | | Painting  Textiles | | | | | | | Collage  Textiles | | | | | | | | |
| **DT** | Food - simple savory food and cooking techniques | | | | | | | | Christmas Products | | | | | | | | | | ICT and electrical systems - control and electrical components | | | | | | | |  | | | | | | | | Textiles – seams, stiffening and strengthening, materials and fastenings | | | | | | |  | | | | | | | | |
| **PE** | Gymnastics + Invasion Games | | | | | | | | Gymnastics + Dance | | | | | | | | | | Dance  Gymnastics | | | | | | | | Net/wall games  Invasion Games | | | | | | | | Striking/fielding games  Boccia | | | | | | | Athletics  Striking/fielding games | | | | | | | | |
| **Music** | Glockenspiel Stage 2 | | | | | | | | | | | | | | | | | | Lean on me | | | | | | | | | | | | | | | | Reflect, rewind and replay  Composition linked to ‘Made by the Moon’ and ‘The Mousehole Cat’ | | | | | | | | | | | | | | | |
| **Enrichment** | Visit to Roman Museum in Lancaster  Visit to Leighton Hall | | | | | | | | Anglo-Saxon visitor  STEM week  World Poetry Day | | | | | | | | | | Music visitor  NISCU visitor | | | | | | | | World Book Day  Easter Reflection led by Y3/4  River visit | | | | | | | | Castlerigg Manor Residential Visit | | | | | | | Local area visit  Refugee Week  St Peter and Paul Feast Day | | | | | | | | |