

YEAR 6 INFORMATION EVENING



INFORMATION EVENING FOR PARENTS SEPTEMBER 2025

UNLOCKING POTENTIAL TOGETHER IN FAITH AND LOVE

STAFF YOUR CHILD WILL TALK ABOUT

Mrs Verden, Mrs Copsey & Dr Hodder



A DAY IN THE LIFE OF YEAR 6

Year 6 Timetable Autumn 1 2025

	8.35-8.45	8.45- 9.15	9.15 – 10.30			10.45-11.15	11.15 – 12.00	12 - 1 pm	1pm – 2pm	2pm - 3pm	3- 3.15	
Mon	Morning work	Whole school Worship	<u>Maths</u>		B	Guided reading	English	L	Science		LATIN	
									KH PPA			
Tues	Morning work	PE with Mr Lofthouse		Guided reading	R	<u>Maths</u>		U	In Class Worship	English	RE	Hymn Practice
Wed	Morning work	<u>Maths</u>		Guided reading	E	English		N	Geography		ART	
Thurs	Morning work	<u>Maths</u>		Guided reading	A	English		C	RE Finishing		P.E.	KS2 Worship
									KH SLT time			
Fri	Morning work	Celebration Assembly	Ukulele MUSIC		K	Guided reading	English	H	<u>Maths</u>	Computing	PSHE Finishing Friday	Class story

HOME LEARNING

- ▶ **Daily reading – record/initial in reading record**
- ▶ Weekly spelling practice – Purple Mash online
- ▶ Weekly optional maths homework – Thursday to Monday
- ▶ Half-term project – on website and given to each child – must be ready for the first day back after each break. Effort, fun and creative!
- ▶ Timetables should be embedded – backwards, forward, sideways and in your sleep!

Listen to your
child read

Read to and
with your child

Encourage
wider reading



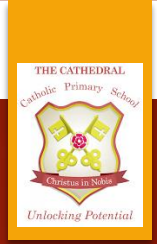
Practise spellings
and times tables

Talk about books your
child enjoys reading.
Ask questions

Ensure work done
at home is of a
good standard

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL

MATHS



- ▶ Children MUST know:
 - ▶ the multiplication tables
 - ▶ Time
 - ▶ Money
 - ▶ How to multiple, divide, add and subtract to 6 digits
- ▶ In Year Six, children must apply all their mathematical learning to a range of written word questions (reasoning) and rapid arithmetic questions.

ENGLISH

- ▶ Children will write in a range of styles and for a range of audiences. They are expected to assess, edit and improve on their writing as well as draw on a wider range of text types for ideas and styles.

Reading = Writing

- ▶ Guided reading is part of our daily timetable. In Year Six, children are independent learners. They use evidence from the text to support a point of view and how to infer information about characters and their feelings, motives and actions. They compare and contrast characters and styles across a text and between texts.
- ▶ Children are must also read independently everyday, particularly books from a series or collection by a chosen author.

R.E.

➤ Continue with the newly introduced RED

Y6 from 2025/26	Second account of Creation in Genesis The Nicene Creed Laudato Si Baptism	OT passages that show women in salvation history Mary – the Mother of God Magnificat	Miracles The Seven Sacraments	Events of Holy Week in the Gospel of John Holy Thursday Mass Stations of the Cross	Resurrection stories in the Gospel of John Resurrection Act of Faith, Hope and Love prayers Saints who give witness to Christ Christian charities that help people facing persecution for their beliefs	Catholic Social Teaching – The Common Good Dharmic beliefs and practices
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SCIENCE

In Year 6, the following science topics are covered:

- ▶ Recap of Electricity
- ▶ Evolution
- ▶ Exercise and Health
- ▶ Classification of organisms
- ▶ Recap of KS2 Science

TOPICS

Autumn – Survival and the 2004 Boxing Day Tsunami

Spring – History Detectives and the Ancient Egyptians

Summer – Frances Elizabeth Johnson and the Lancaster Slave Trade

PE

- ▶ In School Tuesday & Thursday – wear kit to school.
- ▶ Earrings need to be taken out for PE or left at home that day.
- ▶ HAIR – hair that is shoulder length or longer should always be tied up.
- ▶ INHALERS – if your child needs an inhaler, please ensure they have a labelled, in-date inhaler in school at all times.

ENRICHMENT

This year we are planning the following enrichment activities:

- ▶ Visit Lancaster Maritime Museum for Slavery workshops(no cost)
- ▶ Autumn term visit to **Blackpool Zoo**(cost TBC)
- ▶ Residential visit to **Liverpool Albert Dock and City** (cost TBC)
- ▶ Bikeability (no cost)
- ▶ Lego Coding Workshop(no cost)
- ▶ Bush-tucker Challenge AND Shelter Day(no cost)
- ▶ End of Year Performance (no cost)

REWARDS AND CONSEQUENCES

- ▶ WHOLE SCHOOL – weekly certificate, Keys to Success
- ▶ CLASS BASED – stars
- ▶ INDIVIDUAL – achievement and behaviour points

	READING Dark blue	WRITING Light Blue	ENQUIRY Green	COMMUNITY Yellow	MINDSET Dark Pink	MATHS Light pink	MISSION Red	ACHIEVEMENT Purple	FAITH White	PERFORMANCE Orange
	Show and share a love of reading	Consistently show and share a love of writing	Asking questions and finding answers	Participating and helping the wider school community	Showing a positive attitude to learning	Know and apply	Following the school weekly mission	Something I am proud of	Showing commitment in faith	Perform to an audience
RECEPTION	e.g. retelling a book through role play	e.g. choosing to write independently	e.g. asking questions	e.g. CAFOD, Reading in church, Sports teams, Open evening, PTA events, Visits in the community, Eco club, Classroom jobs,	e.g. independence, resilience, perseverance, cooperation, risk taking, effort, leadership,	Numbers to 10	Awarded 'Star of the Week' linked to our weekly mission	e.g. Award from external group (cubs, sports) Or Achievement from a school-based club (sports, art, ICT)	e.g. actively participating in planning and sharing class worship, attending voluntary prayer groups, regularly attending a place of worship, sharing aspects of own faith with others	e.g. nativity, poetry recital, play, carol singing,
YEAR 1	e.g. share a favourite book	e.g. seeing yourself as a writer	e.g. Asking questions about the world			Place value				
YEAR 2	e.g. talk about a favourite author	e.g. choose to write for a variety of purposes	e.g. ask questions about things they have observed and thinking of possible answers			2, 5, 10 x				
YEAR 3	e.g. explore a variety of books/texts	e.g. engaging in longer pieces of writing	e.g. think of questions that can be investigated			2, 3, 4, 5, 8, 10 x				
YEAR 4	e.g. explore a variety of books/texts		e.g. start to investigate questions asked			12 x 12				
YEAR 5	e.g. actively contribute to discussions about books and authors	e.g. with passion and flare!	e.g. independently find answers to questions asked			Mental maths strategies				
YEAR 6			e.g. research a scientific question of interest			Problem solving skills using all of the above				

MORE INFORMATION

- ▶ **SCHOOL WEBSITE**
- ▶ **ARBOR**



Welcome to Arbor

- ▶ **CURRICULUM OVERVIEW** – on website to show what the class will be learning about
- ▶ **PARENTS' EVENING** – Autumn Term and Spring/early Summer
- ▶ **REPORTS** – interim reports are sent out at the end of each term with a full report sent out in the Summer term.
- ▶ **Parent Pay**- way of paying for all items in school.

WALKING HOME

- ▶ Written permission is needed for each individual child before children in Year 5 or 6 will be allowed to walk home without a parent/carer.

ATTENDANCE

- ▶ Whole school target of 97%
- ▶ PA – 95%
- ▶ Half termly updates
- ▶ Must be in school before 8.45am, gates open at 8.35am
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill

WEBSITE

- ▶ www.cathedral.lancs.sch.uk
- ▶ Regularly changes and has lots of information about the class on Class page.
- ▶ Parents section
- ▶ Blogs – generally updated once a week
- ▶ Useful links

Online Safety



Keeping children safe in education 2025

Statutory guidance for schools
and colleges

September 2025

Why?

- KCSIE 2025 is a complete statutory guide that all schools must comply with
- Part One and Annex B clearly outlines how schools have a statutory responsibility to keep children safe online in **or** out of school

It states:

- Schools/colleges should recognise that child-on-child abuse, including sexual violence and sexual harassment can occur online. School/colleges have an essential role to play in both preventing online child-on-child abuse and responding to any concerns when they occur, even if they take place offsite and should have appropriate systems in place to support and evidence this.

Sexual abuse imagery of primary school children 1,000 per cent worse since lockdown

Published: Fri 27 Jan 2023

IWF warns full effects of lockdown are only now becoming apparent as younger children are groomed into sexual abuse online.

The Internet Watch Foundation (IWF) says, since 2019, it has seen a 1,058 per cent increase in the number of webpages showing sexual abuse images and videos of children aged 7-10 who have been recorded via an internet connected device, often by a predator who has contacted them online.

Children under 12 made up a quarter of the total number of victims, the charity said.

Girls were targeted in 83% of cases where the gender was known.

[Snapchat](#) was used in 26% of instances, while [Meta's Facebook](#), [Instagram](#), and [WhatsApp](#) were used in 47% of cases where the means of communication was recorded.

In total, 150 different games, apps, and websites were used to target children.

<https://www.nationalcrimeagency.gov.uk/threats-2025/nsa-csa-2025>

82% rise in online grooming crimes against children in the last 5 years

We are urging MPs and tech companies to back the Online Safety Bill following new research on the scale of online grooming.

- Almost 34,000 online grooming crimes against children were recorded by UK police since we first called for social media regulation.
- 1 in 4 online grooming crimes in the last 5 years were against primary school children.
- 73% of crimes involved Snapchat and Meta, we are urging tech companies to accept regulation and prioritise children's safety.

UK police recorded almost 34,000 online grooming crimes against children as we waited for the Online Safety Bill.

MPs and Lords are going to make the final decisions on the Online Safety Bill next month. We are highlighting these figures to show the true scale of child sexual abuse on social media.





Unlocking Potential Together
in Faith and Love.

Home School Online Agreement

This agreement aims to help you and your child navigate the digital world safely.

The decision to allow your child to use/access any app or website is entirely yours as their responsible adult however, the school's view remains that primary aged children should not have unsupervised access to devices with internet connections. If the school has any serious concerns about the access your child may have to certain inappropriate content, we are duty bound to refer to Children's Social Care or the Police.

We will:

We will educate all pupils on e-safety through workshops and the computing curriculum.

We will use appropriate filtering and ensure appropriate supervision when using the internet, email and other online tools.

We will assess filtering systems and operating procedures around internet use regularly.

Please note that filtering can never be completely fool proof and occasionally inappropriate materials may be accessed – these incidents will be addressed immediately and appropriately.

We will contact you if we are concerned about a pupil's online safety.

We will model appropriate online behaviour and etiquette or 'netiquette'.

Child will:

I will tell a trusted adult if something I don't like has happened online or via phone straight away.

I will take care of IT equipment.

I will report people who send nasty messages immediately.

I will not open unknown links and attachments (preventing viruses, malware and adware from infecting school and home systems).

I will behave in the same positive, friendly and responsible way online with my friends as I would on the playground.

I will not share information, passwords, photographs or other private data online without a trusted adult's permission.

Parent will:

Talk to my child about e-safety and internet usage.

Ask my child questions about how they socialise online.

Monitor screen time to support my child's well-being.

Be aware of the age rating and restrictions of apps/websites and games my child has access to.

Ensure my child does not have access to apps and websites that have age restrictions and they are only using age-appropriate media and online messaging apps/websites.

Work with the school to help educate my child about online safety.

Online Safety

online safety websites for parents



All

Images

News

Videos

Shopping

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About 517,000,000 results (0.51 seconds)

<https://www.nspcc.org.uk> › keeping-children-safe › onl...

Keeping children safe online | NSPCC

Our **online safety** hub offers advice for **parents**, from nudes to online games to **parental** controls. Our guides help you make informed decisions and help keep your ...

[Talking to your child about...](#) · [Online safety blog](#) · [Reporting online safety concerns](#)

<https://saferinternet.org.uk> › Guides and Resources

Parents and Carers - UK Safer Internet Centre

ANY QUESTIONS?

- ▶ If you wish to contact us and you can't make it into school, our email addresses are below and on the school website. You can also phone the school office if you wish to make an afterschool appointment to speak to us.
- ▶ The best time to speak to us at length/confidentially is after school but you can use the mornings to keep us up to date / ask any questions etc
- ▶ **Please ensure you keep school up to date with any changes in contact telephone numbers.**
- ▶ **K.hodder@cathedral.lancs.sch.uk**