

Yearly Overview of Curriculum 2025-2026

Reception class

Unlike the National Curriculum that the children follow in Years 1-6, the statutory framework for the EYFS enables teachers to plan the curriculum around the needs and interests of the class. This means that planning in the reception class can be spontaneous, creative and flexible. However, because of the nature of the calendar, the seasons and cultural festivals there are some themes that are predictable and they form the basis for the annual overview.

Annual Overview	Autumn 1-Marvelous Me	Autumn 2-Superheroes	Spring 1-Animals	Spring 2-Lets Celebrate	Summer 1-Fairytales	Summer 2-Growing
Predictable themes	Autumn New beginnings	Bonfire night Christmas	New starts Chinese new year	New beginnings Easter Mother's day	St Georges Day Ramadan/Eid	Holidays Father's day
PSED	In PSED children learn how to get on with others, learn each other's names and form new friendships. They learn to take turns and share. They learn to work in a small group both with an adult present and then independently. Children are confident to try new activities and say why they like some activities more than others. They learn to be confident speakers in front of a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities. Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences and know some behaviour is unacceptable. They work as part of a group or class and understand how to follow the rules. Children learn to adjust their behaviour to different situations and take changes of routine in their stride.					
C&L	Children will develop their communication and language (C&L) skills through a variety of opportunities both indoors and outdoors. Children will learn the key skills of listening, to adults and to each other, and learn how to respond appropriately. They will learn to follow instructions involving several ideas or actions. They will answer 'how' and 'why' questions about their experiences and in response to stories or events. Children will learn to express themselves effectively, showing awareness of listeners' needs. They will also learn new vocabulary and how to use this in conversation.					
PD	Children are physically active in the Reception class and choose to learn in the indoor and outdoor classrooms. Children will develop good control and co-ordination in large movements (such as pedaling, running, skipping, jumping) and small movements (such as picking up small objects with tweezers, painting, cutting.) They move confidently in a range of ways, safely negotiating space. They learn to handle equipment and tools effectively, including pencils for writing Children will also learn about the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe. They manage their own basic hygiene & personal needs successfully, including dressing and going to the toilet independently.					
	FMS	FMS – Space Dance - Circus	FMS – Rosie's Walk Dance - Jungle	FMS – Transport Dance - Toys	FMS – Hungry Caterpillar FMS – Mini Beast	FMS - Seaside
LIT	Phase 2 phonics		Phase 3 phonics			Phase 4 phonics
	Children begin learning in Literacy by making marks and developing fluidity in hand movements. They will learn to recognise and write their own names. Saying and hearing rhymes and reciting them together is an important step in learning to read. Once they begin to learn phonemes they can blend these and begin to read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They will also read some common irregular words. They will demonstrate an understanding when talking with others about what they have read. Children will also use their phonic knowledge to write words in ways which match their spoken sounds. They also write some common irregular words. They will write simple sentences which can be read by themselves and others. Some words will be spelt correctly and others will be phonetically plausible.					
	Squiggle whilst you wiggle	Dough Disco	Drawing Club			Story Study
Core Text	All Are Welcome – Alexandra Penfold	Supertato – Sue Hendra	Oi Frog – Kes Green	The Hundred Decker Bus – Binny's Diwalli	Goldilocks and the 3 Bears	The Tiny Seed – Eric Carl

Enhancing Texts	What Makes Me a Me? Super Duper You The Colour Monster Goes to School	A Superhero Like You Ten Little Superhero's Real Superheroes	Elmer Shark in The Park The Ugly Five	Chapatti Moon Golden Domes and Silver Lanterns Garland of Lights	Little Red Riding Hood The Little Red Hen Jack and the Beanstalk	Jaspers Beanstalk Olivers Seed Titch
Maths	In mathematics children will develop a deep understanding of number from 1-10, including the composition of the numbers. They will learn to recall the number bonds to 5, subatise numbers to 5 and know some double and halving facts. They will also learn to count to 20 and recognize the pattern in the counting system. They will compare numbers and quantities to 10, saying which numbers are greater and explore the patters in numbers including odds and evens. Using quantities and objects they learn to add and subtract 2 single digit numbers and count on or back to find the answer.. Mathematical language is key and they will use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They will create, recognise, and describe patterns. They will explore characteristics of everyday objects and shapes and use mathematical language to describe these.					
UTW	Children learn about their own histories and talk about past and present events in their own lives & in the lives of family members. They will learn that other children don't always enjoy the same things and are sensitive to this. They will recognise similarities & differences between themselves and others and between families, communities and different cultures and traditions. Children will explore the natural world and observe similarities and differences between contrasting environments. They will learn about important processes in the world around them, including the seasons and changing states of matter.					
EA&D	There will be lots of opportunities for children to sing songs, make music and dance. They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will get the opportunity to then apply what they have learnt about media and materials in original ways, thinking about their uses & purposes. They will represent their own ideas, thoughts & feelings through design & technology, art, music, dance, role-play and stories.					
RE	Creation and Covenant	Advent – Prophecy and Promise	Galilee to Jerusalem – Jesus on Earth	Lent – Desert to Garden	To the Ends of the Earth	Dialogue and Encounter – Other religions
Enrichment	Williamson's Park	Nativity Williamson's Park	Williamson's Park	Visit to other places of worship	Grange-over-Sands Visit	Refugee week HRE week Barton Grange Visit