

Yearly Overview of Curriculum 2026-2027

Reception class

Unlike the National Curriculum that the children follow in Years 1-6, the statutory framework for the EYFS enables teachers to plan the curriculum around the needs and interests of the class. This means that planning in the reception class can be spontaneous, creative and flexible. However, because of the nature of the calendar, the seasons and cultural festivals there are some themes that are predictable and they form the basis for the annual overview.

	Autumn 1-Marvelous Me	Autumn 2-Superheroes	Spring 1-Animals	Spring 2-Journeys and transport	Summer 1-Kings and Queens	Summer 2-Growing
Predictable themes	Autumn New beginnings	Bonfire night Christmas	New starts Chinese new year	New beginnings Easter Mother's day	St Georges Day Ramadan/Eid	Holidays Father's day
PSED	Friendship and Bullying My Happy Mind - Meet your Brain	Friendship and Bullying My Happy Mind - Celebrate	Foundations for Well Being My Happy Mind - Appreciate	Foundations for Well Being My Happy Mind - Relate	NSPCC PANTS My Happy Mind - Relate	Dental Health My Happy Mind - Engage
C&L	Children will develop their communication and language (C&L) skills through a variety of opportunities both indoors and outdoors. Children will learn the key skills of listening, to adults and to each other, and learn how to respond appropriately. They will learn to follow instructions involving several ideas or actions. They will answer 'how' and 'why' questions about their experiences and in response to stories or events. Children will learn to express themselves effectively, showing awareness of listeners' needs. They will also learn new vocabulary and how to use this in conversation.					
PD	Children are physically active in the Reception class and choose to learn in the indoor and outdoor classrooms. Children will develop good control and co-ordination in large movements (such as pedaling, running, skipping, jumping) and small movements (such as picking up small objects with tweezers, painting, cutting.) They move confidently in a range of ways, safely negotiating space. They learn to handle equipment and tools effectively, including pencils for writing Children will also learn about the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe. They manage their own basic hygiene & personal needs successfully, including dressing and going to the toilet independently.					
	FMS	FMS – Space Dance - Circus	FMS – Rosie's Walk Dance - Jungle	FMS – Transport Dance - Toys	FMS – Hungry Caterpillar FMS – Mini Beast	FMS – Seaside FMS
LIT	Phase 2 phonics		Phase 3 phonics			Phase 4 phonics
	Children begin learning in Literacy by making marks and developing fluidity in hand movements. They will learn to recognise and write their own names. Saying and hearing rhymes and reciting them together is an important step in learning to read. Once they begin to learn phonemes they can blend these and begin to read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They will also read some common irregular words. They will demonstrate an understanding when talking with others about what they have read. Children will also use their phonic knowledge to write words in ways which match their spoken sounds. They also write some common irregular words. They will write simple sentences which can be read by themselves and others. Some words will be spelt correctly and others will be phonetically plausible.					
	Squiggle whilst you wiggle	Dough Disco	Letter Formation			
Core Text	Fantastic Families by Omari McQueen	Supertato by Sue Hendra	The Three Billy Goats Gruff	The Hundred Decker Bus by Mike Smith	The Queen's Hat by Steve Antony	Matisse's Magical Trail by Tim Hopgood and Sam Broughton
Enhancing Texts	What Makes Me a Me? Super Duper You The Colour Monster Goes to School	A Superhero Like You Ten Little Superhero's Real Superheroes	Elmer Shark in The Park The Ugly Five	Oi! Get Off Our Train! The Very Lazy Ladybird The Jolly Postman	Little Red Riding Hood The Little Red Hen Jack and the Beanstalk	Jaspers Beanstalk Olivers Seed Titch

Maths	In mathematics children will develop a deep understanding of number from 1-10, including the composition of the numbers. They will learn to recall the number bonds to 5, subatise numbers to 5 and know some double and halving facts. They will also learn to count to 20 and recognize the pattern in the counting system. They will compare numbers and quantities to 10, saying which numbers are greater and explore the patters in numbers including odds and evens. Using quantities and objects they learn to add and subtract 2 single digit numbers and count on or back to find the answer.. Mathematical language is key and they will use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They will create, recognise, and describe patterns. They will explore characteristics of everyday objects and shapes and use mathematical language to describe these.					
UTW	Children learn about their own histories and talk about past and present events in their own lives & in the lives of family members. They will learn that other children don't always enjoy the same things and are sensitive to this. They will recognise similarities & differences between themselves and others and between families, communities and different cultures and traditions. Children will explore the natural world and observe similarities and differences between contrasting environments. They will learn about important processes in the world around them, including the seasons and changing states of matter.					
EA&D	There will be lots of opportunities for children to sing songs, make music and dance. They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will get the opportunity to then apply what they have learnt about media and materials in original ways, thinking about their uses & purposes. They will represent their own ideas, thoughts & feelings through design & technology, art, music, dance, role-play and stories.					
RE	Creation and Covenant	Advent – Prophecy and Promise	Galilee to Jerusalem – Jesus on Earth	Lent – Desert to Garden	Eastertide and Pentecost	Dialogue and Encounter – Other religions
Enrichment	Muddy Puddle Walk	Police Museum Nativity		Bus Trip	Castle Trip	Grange-over-Sands Enterprise Week