

# Reading Meeting 2026

*"THE ONLY WAY TO DO ALL THE THINGS YOU'D LIKE TO DO IS TO READ."*

# Why is reading so important?

## The Importance of Reading

Here's how many words children would have heard by age 5:

Never read to: 4,662 words

1 - 2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words



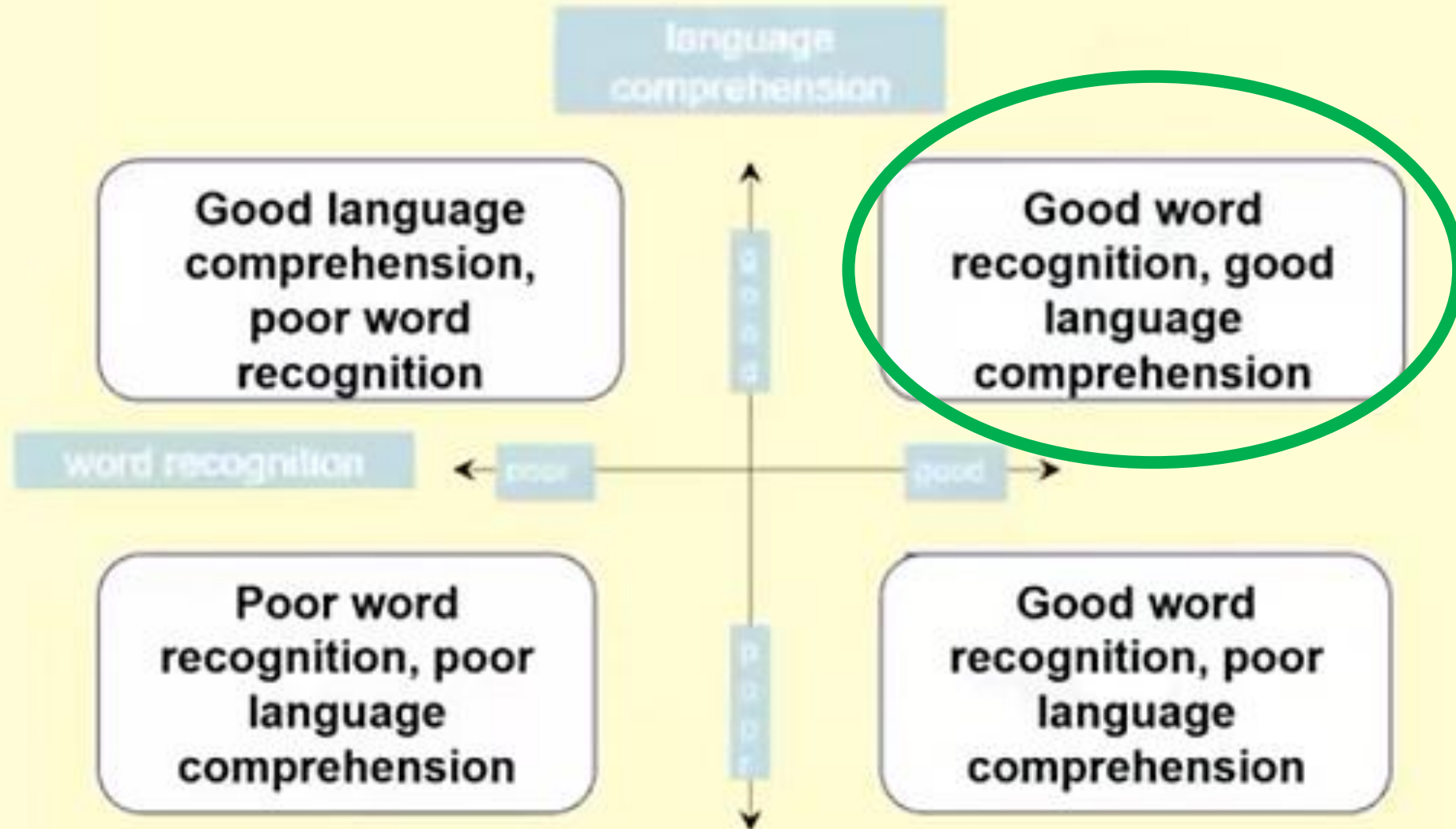
The national literacy trust says reading:

- ▶ Brings comfort and reassurance
- ▶ Builds confidence and security
- ▶ Allows for relaxation, happiness and fun
- ▶ Builds self esteem and vocabulary
- ▶ Improves sleeping patterns

# We read every day!

- ▶ Sending a text
- ▶ Social media
- ▶ Menus
- ▶ Shopping and food
- ▶ Emails
- ▶ Job applications
- ▶ Medicines
- ▶ Filling out forms (Rent and Bills)
- ▶ Appointment making
- ▶ Many more!

# The Simple View of Reading



# Types of reading in school

- ▶ Guided reading
- ▶ Individual reading
- ▶ Read to...class novel
- ▶ Reading for pleasure-independent
- ▶ Reading phase in English work
- ▶ Phonics
- ▶ Support of cross curricular reading

# Phonics

▶ <https://www.youtube.com/watch?v=-ksblMiliA8>

# KSI Reading Ladder

**Year 2**

I will read every night to a grown up.  
My reading record will be signed by a grown up.  
I will read my book three times before changing it.

First read for familiarisation  
Second read for decoding  
Third read for comprehension

**Year 1**

I will read every night to a grown up.  
My reading record will be signed by a grown up.  
I will read my book three times before changing it.

First read for familiarisation  
Second read for decoding  
Third read for comprehension

**Reception**

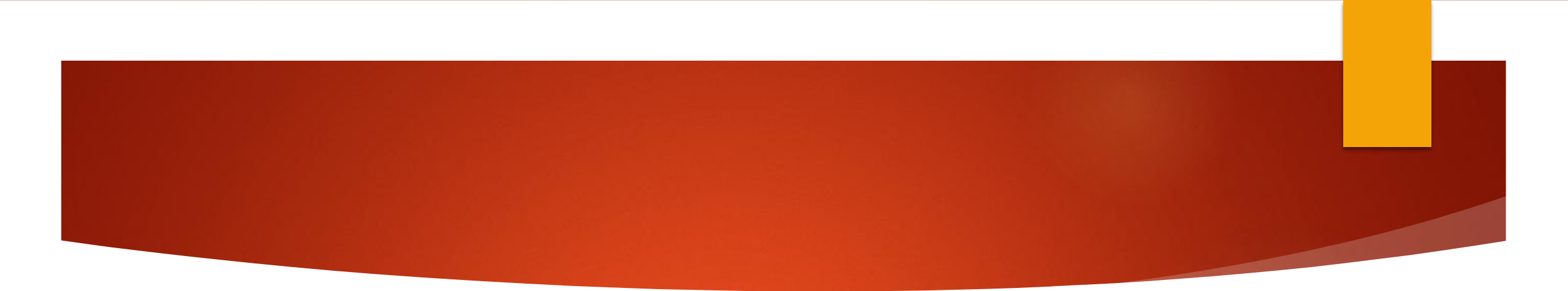
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# KS2 Reading Ladder

## Home Reading Commitment Ladder

|               |                                                                                                                                                                                                         |                                                                                                                                                      |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Year 6</b> | <p>I will read every night.<br/>My reading record will be signed by a grown up.<br/>I will change my book often.<br/>If I am a free reader I will change my book as soon<br/>as I have finished it.</p> | <p>I will find a special place to read.<br/>I will read a chapter a night.<br/>I will share what I have read with others.</p>                        |
| <b>Year 5</b> | <p>I will read every night.<br/>My reading record will be signed by a grown up.<br/>I will change my book often.<br/>If I am a free reader I will change my book as soon<br/>as I have finished it.</p> | <p>I will find a special place to read.<br/>I will read a chapter a night.<br/>I will share what I have read with others.</p>                        |
| <b>Year 4</b> | <p>I will read every night sometimes to an adult.<br/>My reading record will be signed by a grown up.<br/>I will change my book often (at least once a week)</p>                                        | <p>I will find a special place to read.<br/>I will read a few pages a night maybe even a chapter.<br/>I will share what I have read with others.</p> |
| <b>Year 3</b> | <p>I will read every night to a grown up.<br/>My reading record will be signed by a grown up.<br/>I will change my book often (at least once a week)</p>                                                | <p>I will find a special place to read.<br/>I will read a few pages a night.<br/>I will share what I have read with others.</p>                      |

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- ▶ **Step one**– become familiar with the book. Get an overall feel for the book, look at the pictures, discuss what you can see. Do you recognise any familiar characters or settings? Do you automatically recognise any words in the text?
  - ▶ **Step two** –decode the text. One page at a time decode, word by word re-reading every sentence. This step may need to be repeated several times before the child can confidently read the story. Your child will only get books with phonemes and tricky words they have covered in class until they finish Letters and Sounds. For most children this is until the end of KSI.
  - ▶ **Step three** –so what was that all about? Talk about the story, retell it in your own words. Give and seek opinions, chat about the good bits.

# What we want for children

- ▶ Steps 1-3 are automatically done as regular reading has made this an ingrained habit.
- ▶ They read regularly out of choice because they want to know what happens next in the story.
- ▶ Children have a special place where they choose to read or a regular time when they read. They have formed healthy reading habits.
- ▶ Children share what they read. They talk about books with adults and friends. They recommend good books to others.

# What you can do to help?

- ▶ Listen to your child read their reading book every night
- ▶ Sign your child's reading record
- ▶ Read to your children
- ▶ Create a routine
- ▶ Purposeful struggle
- ▶ Encourage a love of reading – Go to the library or create a reading space at home
- ▶ Let children see you reading



# Any Questions?

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