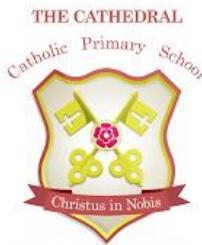


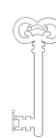


## Maths

As mathematicians, we will continue to practise times tables to become faster at rapid recall up to  $12 \times 12$ . We will secure column addition and subtraction methods and the chunking method for division. Following this, we will learn about the properties of 2D shapes and how to calculate the area of a shape.



**Unlocking potential together  
in faith and love.**



## English

As readers and writers, we will begin by learning how to write a persuasive letter for a purpose. Our poetry unit will focus on structured poems about rivers, linked to our geography topic. Our final English unit will link to learning in RE as we will learn how to write a diary entry and do this in role as St Peter during Holy Week.



## RE

As theologians, we will begin by exploring two parables Jesus used to teach us about God. This learning will be linked to the corporal works of mercy and how we can share God's love with others. Finally, we will reflect on the events of Holy Week and particularly focus on the actions of St Peter.



## Science

As scientists, we will be exploring solids, liquids and gases, their properties and changes between them. We will investigate melting and freezing and record our results using bar charts.



## Geography

As geographers, we will learn about rivers. We will explore the stages of a river and then use a range of maps to explore rivers of the UK and the world. We will focus on the River Lune and use maps, aerial photographs and a walk to the River Lune to find out more about the stages of our local river.

## Curriculum Enrichment

Kev Sutherland Workshop – comic artist  
World Book Day events  
Anglo-Saxon dress-up day and workshop  
Reconciliation Service  
Holy Week Reflection (led by Y3&4)



## PSHE

As caring community members, we will learn about how rules and laws help to keep us safe. We will consider where to seek help when we are uncomfortable or unhappy with a person's behaviour and we will revisit what bullying behaviour is and what to do about it.



## Computing

As computer scientists, we are using this half-term to consider how we present work for different reasons, using word-processing and formatting techniques.



## P.E.

As sports people, we will develop skills for invasion games and specifically for playing basketball. We will continue to go swimming on a Friday.



## Art & Design & Music

As artists we will start by developing our sketching skills. Then we will use the colourful work of the Japanese artist Yayoi Kusama as inspiration for our own painting.

As musicians, we will continue to develop our paired compositions using glockenspiels and percussion instruments on the theme of 'fireworks'.



## Latin

As linguists, we continue to look at verbs, nouns and adjectives and practise using these in reading and writing Latin.