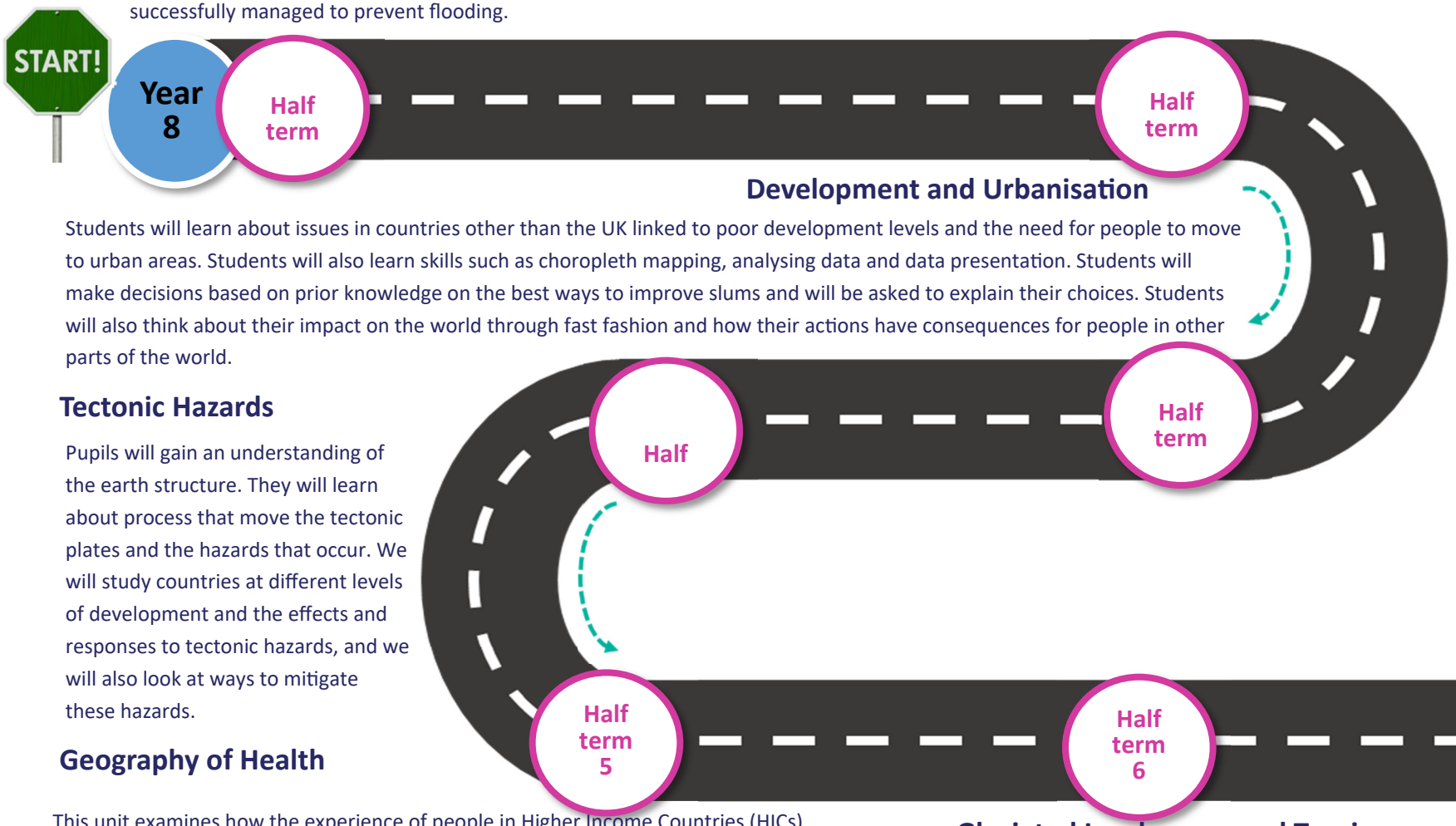
Year 8 Geography at LHS

Rivers

This unit of work will focus on the physical processes that occur to create rivers. It covers the formation of rivers at their source and tracks their physical changes to the mouth. It also includes how the river affects people and their lives by covering human uses of rivers and how people are affected when they flood. We will study how rivers can be successfully managed to prevent flooding.



Development and Urbanisation

Students will learn about issues in countries other than the UK linked to poor development levels and the need for people to move to urban areas. Students will also learn skills such as choropleth mapping, analysing data and data presentation. Students will make decisions based on prior knowledge on the best ways to improve slums and will be asked to explain their choices. Students will also think about their impact on the world through fast fashion and how their actions have consequences for people in other parts of the world.

Tectonic Hazards

Pupils will gain an understanding of the earth structure. They will learn about process that move the tectonic plates and the hazards that occur. We will study countries at different levels of development and the effects and responses to tectonic hazards, and we will also look at ways to mitigate these hazards.

Geography of Health

This unit examines how the experience of people in Higher Income Countries (HICs) and Lower Income Countries (LICs) compares in relation to their experience of disease and illness, how diseases of poverty in LICs are linked to a lack of basic healthcare and an example of malaria. The unit then examines how the lifestyle of people in HICs is linked with diseases of affluence.

Lancaster High School

Crime and Conflict

The unit focuses on crime and conflict. It covers both physical and human geography and how the two are connected in terms of where and why crime and conflict occur. It makes links between social standings and the likelihood of committing crimes while also looking at crime in our local area. It will also make links between resources and possibly conflict and students will be challenged to think of the positives of being resource rich but also how it can be a curse. Topical conflict e.g. mobile phone assembly will be covered.

Glaciated Landscapes and Tourism

This unit of work will focus on the physical processes that occur in glacial environments, the landforms created by glaciation and the Lake District as an example, before moving into how human use relict glacial landscapes through tourism and the impact this has on the locations. This then leads into the industry of tourism globally, where we study the impacts and changes of tourism, as well as some examples of tourism such as ecotourism and extreme tourism.