Lancaster High School

Year 7

Half Term 1

Half Term 2

Half Term 3

Half Term 4

Half Term 5

Half Term 6

1. How has migration helped shape the British Isles?

Theme: The importance of individuals

Unit 1 is a study of migration to Britain, and how this has helped to shape the country we live in today. This unit covers events that are both pre and post 1066. This unit also acts as a framework to our KS3 curriculum. It touches on events that will be studied in greater depth and complexities in the future, whilst also providing pupils with hinterland knowledge. The these studied during this unit is the importance of individuals. This includes individuals such as Alfred the Great, Boudica, Olaudah Equiano and Enoch Powell. **Skill: Inference**

2. What was the legacy of 1066?

Theme: The development of British society

Unit 2 is a study of the Norman invasion of England. We begin by looking at the succession crisis facing England in 1066, and the battles that follow. We then move on to look at the Normanisation of England e.g. building of castles, Feudal system and the Domesday Book. We finish the unit by looking at the longer-term impact of the Norman invasion, for example, how it has helped to shape British language and culture. Throughout this unit we will consider how these events have helped shape British society. **Skill: PEA paragraphs**

3. Were the Crusades truly a religious war?

Theme: The power of beliefs

During unit 3 we look at the events of the Crusades and evaluate if this truly was a religious war. To answer this question, we begin by considering why people chose to fight in the Crusades, the key battles that look place and the Muslim reaction to the invasion. To compete the unit, we will consider the longer-term impact the Crusades had on both the Muslim and Christian worlds. Throughout this unit we will also be looking at the power of people's beliefs, and how this has helped shape history. **Skill: Interpretations**

4. Could medieval monarchs do as they wanted?

Theme: The development of political power

During unit 4 we will look at the power of the monarchy in England and how this changed throughout the medieval period. We will begin by looking at the reign of King John, and how his actions led to the creation of the Magna Carta. We will then move on to the look at the peasant's revolt. We will consider the causes, events and consequences of this uprising. We will then begin to assess how the power of the monarchy has transformed throughout this time, and who held the power in 1381 following the events of 1381.

Skill: Evaluation

5. What was the impact of Henry II's win at Bosworth?

Theme: The impact of conflict

During unit 5 we will look at the rise of Henry VII to power in England. We will begin by looking at the Houses of Lancaster and York, considering the reasons why conflict began. We will then move on to look at Henry's involvement in the Wars of the Roses. We will evaluate the reasons why Henry won the Battle of Bosworth. Before, considering some of the key methods used by Henry VII to bring a conclusion to the Wars of the Roses and secure power. Finally, will consider the impact of conflict, and how this impacted England. **Skill: Narrative account**

6. How have Indigenous populations been affected by discrimination?

Theme: The impact of discrimination on society and people

During this unit we will look at the indigenous populations of both America and Australia. We begin by looking at the culture of the Native Americans, in particular the Plains Indians. We will consider how the arrival of white settlers changed the life of Native Americans and how the discrimination they faced has shaped the lives of Native Americans today. We will then look at the culture of aboriginal tribes in Australia and the gradual colonisation of Australia. Finally, we will look at how this discrimination impacts the life of Aboriginal Australians today. **Skill: Source utility**