Year 7 RE at LHS

1. Introduction to Christianity

To help pupils transfer between KS2 and KS3, this unit will identify what the main characteristics of the subject are. We will develop **understanding** of key beliefs and practices across **the main religions**, allowing pupils to build on prior knowledge and addressing any gaps in learning. Pupils will build on any prior knowledge from KS2 to further develop understanding of key beliefs and practices from Christianity. Students will **analyse** Christian teachings and consider how the interpretations can vary between different denominations. We will look at the meaning of the **Trinity** and the **symbolism** used to represent each part. Pupils will consider how relevant **the Bible** is for Christians today and evaluate the coherence of teachings in **modern society**.

START!

Year 7

Term 1

1. Introduction to Christianity (continued)

Pupils will study Christian methods of **worship** and the varied approach taken across Christianity, whilst reflecting on the **importance** of this practice for believers. Students will **identify key differences** between the Christian **places of worship**. We will look at **miracles** performed by Jesus as well as explore Christian celebrations such as **Easter and Christmas** and **their significance.**



Assessment 2 (Apr)

Introduction to Islam

We will test your knowledge and understanding of the unit and key terminology. Extended writing piece based on explanations of teachings and their

Term 2

2. Introduction to Islam

Pupils will build on any prior knowledge from KS2 to further develop understanding of key beliefs and practices from Islam. Students will **analyse** Muslim teachings, be able to explain them as well as **suggesting the influence** of them on the lives of believers. Pupils will study Muslim methods of **worship,** whilst reflecting on the importance of this practice for believers. Students will **identify key features** of Mosques and explore aids to worship. We will examine the **five pillars of Islam of faith, prayer, fasting, giving and pilgrimage** and discuss the key requirements for each pillar, **evaluating the influence** and relevance of them for Muslims around the world. We will look at the **origins of Islam** and **monotheism** whilst addressing any misconceptions about the faith.

Assessment 1 (Dec)

Introduction to Christianity

We will test your knowledge and understanding of the unit using a mixture of shorter and longer questions. Extended writing piece based on explanations of teachings and their influence.

Term 3

3. Introduction to Judaism

Pupils will build on any prior knowledge from KS2 to further develop understanding of key beliefs and practices from Judaism. Students will **analyse** Jewish teachings, be able to explain them as well as **suggesting the influence** of them on the lives of believers. Pupils will study Jewish methods of **worship,** whilst reflecting on the importance of this practice for believers. Students will **identify key features** of **Synagogues** and explore aids to worship. We will examine the importance of the **Prophets** and leaders in Judaism and consider the influence they have on believers today. We will explore the origins of **Kosher** food laws and **explore how different groups** of Jewish people may **follow these rules today.** The significance of the **Shabbat** will be considered and evaluating the difficulty of observing the Shabbat in the modern world, before exploring **key celebrations** for Jewish people including **Rosh Hashanah and Yom Kippur.**

FINISH

Assessment 3 (IJul)

Introduction to Judaism

We will test your knowledge and understanding of the unit and key terminology. Extended writing piece based on explanations of teachings and their influence.