Year 8 RE at LHS

Lancaster High School

1. Introduction to Buddhism



Pupils will build on any prior knowledge from KS2 to further develop understanding of key beliefs and practices from Buddhism. Students will **analyse** Buddhist teachings and consider the influence these teachings have on the lives of Buddhists. Pupils will study Buddhist methods of **worship** and **identify key features** of Buddhist **places of worship.**





Pupils will explore the four **noble truths** from Buddhism and **apply** these to life situations, and consider how teaching from the **Eightfold Path** guide religious believers throughout their lives. Pupils will discover the Buddhist beliefs in **rebirth and karma**, as well as the **five precepts**. Students will **evaluate** methods of **meditation** and **reflect** on how these methods have been adopted **outside of the faith.**



Year 8 Term 1

2. Evil and Suffering (continued…)

Pupils will then learn about responses from Christianity in defence, such as the **Free Will argument** and by **interpreting** biblical stories such as the **Story of Job**. We will then **compare** the challenge with other main religions like Buddhism, and **evaluate** whether evil and suffering poses a threat to all religious belief.





Term 2



Assessment 1 (Oct)

Introduction to Buddhism

We will test your knowledge and understanding of the unit using a mixture of shorter and longer questions. Extended





2. Evil and Suffering

Pupils begin the topic by considering the **types of evil** and **suffering** that exist in the world. We will look at examples both **locally and globally** drawing on news articles and attempt to explain the **causes of suffering** in the stories. Pupils will **distinguish natural and moral evil**. We continue by **analysing** the **Inconsistent triad** from Epicurus and explain why evil could pose a threat to the God of classical theism.





Assessment 2 (Apr)

We will test your knowledge and understanding of the unit with a focus on key terms. Extended

Writing piece on evaluating the

Term 3

FINISH

3. Beliefs about life after death

Students will begin by reflecting on what a life after death could mean for religious and nonreligious people. Students will share their own personal beliefs and have the opportunity to reflect on experiences they have had that may have influenced their beliefs. We will explore concepts as **Heaven, Hell and Judgement in Christianity**, as well as **Paradise** in Islam and **reincarnation** stories from Hinduism. We will **critically assess** claims to decide whether there can be **reliable evidence** for life after death, looking at sources of information and **alternative explanations.** We explore non-religious concepts and practices such as **past life regression, the use of psychics and cryonics**. Throughout each lesson, students will **reflect** on how these beliefs may shape the lives of individuals and consider whether these beliefs are relevant for moral decision making. Philosophical debate will be introduced through looking at **near death experiences** and **medical evidence** in support and refute of these claims.







Assessment 3 (Jul)

We will test your knowledge and understanding of the unit. Extended

Writing piece on evaluating the validity of near