

# 1. What is RE?

To help pupils transfer between KS2 and KS3, this unit will identify what the main characteristics of the subject are. We will develop **understanding** of key beliefs and practices across **the main religions**, allowing pupils to build on prior knowledge and addressing any gaps in learning. This topic will give pupils the opportunity to **analyse teachings and practices** and **consider the influence** that such beliefs have on the lives of followers. Teachings such as **beliefs about leaders, rules and consequences** will be considered as well as **sources of authority**. Students will be encouraged to reflect on their own beliefs and think about the **significance** that faith may have in **their own lives**. We will introduce you to the first stage of looking at interpretations where you practice **identifying what different religions**

**think**; you will also begin to think why religions may have different views and how they can coexist in a **tolerant society**.

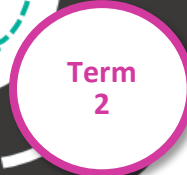


**Assessment 1 (Dec) Introduction to RE**  
You will show you can understand and use key skills and terminology. You will show you can identify different beliefs and practices.



## 2. Introduction to Christianity (continued)

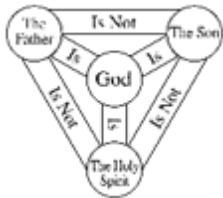
Christianity, whilst reflecting on the **importance** of this practice for believers. Students will **identify key differences** between the Christian **places of worship**. We will look at **miracles** performed by Jesus as well as explore Christian celebrations such as **Easter and Christmas** and **their significance**.



**Assessment 2 (Apr) Introduction to Christianity**

We will test your knowledge and understanding of the unit using a mixture of shorter and longer questions.

Extended writing piece based on explanations of teachings and their influence.



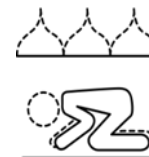
Pupils will build on any prior knowledge from KS2 to further develop understanding of key beliefs and practices from Christianity. Students will **analyse** Christian teachings and consider how the interpretations can vary between different denominations. We will look at the meaning of the **Trinity** and the **symbolism** used to represent each part. Pupils will consider how relevant **the Bible** is for Christians today and evaluate the coherence of teachings in **modern society**.

## 2. Introduction to Christianity

## 3. Introduction to Islam

Pupils will build on any prior knowledge from KS2 to further develop understanding of key beliefs and practices from Islam. Students will **analyse** Muslim teachings, be able to explain them as well as **suggesting the influence** of them on the lives of believers. Pupils will study Muslim methods of **worship**, whilst reflecting on the importance of this practice for believers. Students will **identify key features** of Mosques and explore aids to worship. We will examine the **five pillars of Islam of faith, prayer,**

**fasting, giving and pilgrimage** and discuss the key requirements for each pillar, **evaluating the influence** and relevance of them for Muslims around the world. We will look at the **origins of Islam** and **monotheism** whilst addressing any misconceptions about the faith.



**Assessment 3 (Jul) Introduction to Islam**  
We will test your knowledge and understanding of the unit and key terminology. Extended writing piece based on explanations of teachings and their influence.

