

There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 8 Spanish at CLHS



1. Sports and hobbies



We will:

- Develop our sentences using **negatives** (not)
- Use a range of **describing words (adjectives)** to justify opinions
- Understand what **infinitive verbs** are and how to use them with opinions.
- Transcribe** and **translate** more **extended sentences**.
- Learn how to **read** longer containing opinions and the **future tense**.
- Use simple verbs in the **present tense** to talk about our free time.
- Compare** activities.

2. Food and diet

We are learning to:

- Order snacks and drinks from Spanish cafés using the **informal and formal** language.
- Ask for the cost** of snacks and drinks.
- Understand Spanish menus.



We will:

- Use the **future tense** to order snacks using *voy a tomar* and *quiero*

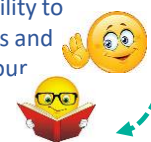


Year 8 Term 1



Assessment 1:

In **listening** and **reading** you will be able to demonstrate your ability to distinguish between **different people**, **identify** opinions, reasons and **comparatives** as well as **negatives**. You will also demonstrate your ability to **translate extended sentences** into English.



Term 2

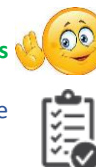
3. My home and my routine



Term 3

Assessment 2:

In **speaking** we will test students' ability to **express** a range of language structures as well as opinions with reasons. Students will be able to demonstrate their ability **pronounce Spanish with fluency and accuracy** from a range of topics seen this year.



Assessment 2:

In **writing**, you will demonstrate your ability to **write from memory** with reasonable accuracy about your home, **expressing opinions with reasons**.



We are learning to:

- Describe** our home using **high frequency phrases** and their **negative forms**.
- Describe** our daily routine.
- Learn how **to give the time**.

We will:

- Express a range of opinions**
- Justify opinions** about our home and room.
- Use the time** in Spanish to describe our daily routine.



Assessment 3:

In **reading** we will test students' ability to **identify** a range of language structures as well as opinions with reasons and the future tense. Students will be able to demonstrate their ability **to translate extended sentences** from a range of topics seen this year.

