French GCSE: EDUQAS

Speaking Booklet for GCSE 2022-2024

**General information**

* Worth 25% of your GCSE French
* 60 marks overall
* It will take place in April and May 2024
* You will have 12 minutes preparation time to make notes before going in to the exam.

|  |  |  |
| --- | --- | --- |
|  | Foundation | Higher |
| Length of exam | 7-9 minutes | 10-12 minutes |
| Preparation time before your speaking exam | 12 minutes | 12 minutes |

**What it involves**

1. ***Task 1 - Role play (15 marks)***

***2 minutes: Both Foundation and Higher candidates.***

* In each role play a scenario will be set and the learner will be required to formulate responses to questions or statements as prompted by card.
* **The role plays contain five interactions and candidates will be instructed who starts the dialogue on their task card.**
* Instruction swill be in French: look out for key words to pick out the topic! The “scénario” is explaining what the conversation is about.
* It will be short!
* All role-plays will involve giving an opinion.
* It is better to answer in a full sentence but if you can’t think of one, any relevant answer in French will still give you communication marks.
* You will be required to answer one unexpected question. 7
* See example of Card below:

**ROLE PLAY**

**Instructions to candidate**

**?** means that you will have to ask a question

**!** means that you will have to respond to an unexpected question

**Sub-theme: Youth Culture**

***Scénario*** :

Tu discutes de la technologie avec ton ami(e) français(e). Ton professeur est

l’ami(e) et parle le premier/la première.

La technologie – ton opinion

La technologie – weekend dernier (**un** détail)

**?** Tablette

**!**

Ton portable – description (**deux** détails)

1. **Task 2 – Photo card discussion (15 marks)**

**Foundation: 2 minutes**

**Higher: 3 minutes**

* The learner will be given a photo stimulus and two seen questions to respond to during the discussion.
* The photo card discussion will cover a different theme from the role play.
* The candidate will have two questions that they will see during the preparation period on their task booklet and will also be asked two unseen questions.
* The teacher will lead the discussion by asking the two seen questions followed by the two unseen questions.
* The teacher may rephrase the questions, provided that the same meaning is maintained, and may also repeat or rephrase questions that the candidate does not understand.
* Instructions will be in French.

***See example of a photo card below.***

**PHOTO CARD DISCUSSION**

**Sub-theme: Home and Locality**



* Décris cette photo

Qu'est-ce que tu préfères : la ville ou la campagne ? Pourquoi ?

1. **Task 3 - Conversation (30 marks)**

**Foundation: 3-5 minutes**

**Higher: 5-7 minutes**

* The conversation will cover content from two of the three broad themes.
* The three broad theme are:

|  |  |  |
| --- | --- | --- |
| ***Identity and culture*** | ***Local, national, international and global areas of interest*** | ***Current and future study and employment*** |
| **Youth Culture**   * Self and relationships * Technology and social * media | **Home and Locality**  • Local areas of interest  • Transport | **Current Study**  • School/college life  • School/college studies |
| **Lifestyle**  Health and fitness   * Entertainment and * leisure | **France and French speaking countries**  • Local and regional features and characteristics  • Holidays and tourism | **World of Work**  • Work experience and part-time jobs  • Skills and personal qualities |
| **Customs and Traditions**   * Food and drink * Festivals and * celebrations | **Global Sustainability**  • Environment  • Social issues | **Jobs and Future Plans**  • Applying for work/study  • Career plans |

* It will be divided into two parts.
* Part 1: Your teacher will TELL you the content/questions for the first theme so you have time to practise in advance.
* Part 2: You will have to answer questions from another theme and you won’t know which one in advance.

**The questions!**

***In preparation for your speaking exams and the conversation side of the exam, we will be working towards developing answers to these questions.***

*When answering, consider the following points:*

* Are you responding in full sentences
* Give an opinion for every single question.
* Remember to give a reason for your opinions.
* Have you used the correct tense?
* Have you shown you are able to use various tenses?
* Can you pronounce your answers with ease? If not, have you spoken to your teacher about it?
* Are you using time phrases and connectives?
* Do you try to occasionally develop your answers beyond the obvious?
* Are you using your French books, dictionaries and displays effectively to help you?
* Are you referring back to the “Super sentences” Appendix at the end of this booklet?
* Are you practising your answers?
* ***\*\*\* are “STRETCH” questions that will allow you to develop your responses at HIGHER level.***

**If you are doing all this, you WILL be successful!**

**Theme 1 Questions: Identity and culture**

1. Décris ta famille. Describe your family.

*Before answering* :

* Use « I think that » and « In my opinion »
* Explain who is in your family. What are they called? Use qui s’appelle (nt)
* Do you like your family? Why ? Why not ?

*Now write your answer in French below:*

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1. Tu t’entends bien avec ta famille ? Pourquoi? Do you get on well with your family? Why?

*Before answering*:

* Start with an opinion phrase (It think that…)
* Use je m’entend bien mal + give contrast (sometimes we argue…)
* What are they like?

*Now write your answer in French below:*

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1. À l’avenir, quelle sorte de famille voudrais-tu ? In the future, what type of family would you like?

*Before answering*:

* Ensure you have the correct verbs in the future tense.
* Do you think family is important?
* Would you like to get married/ have children? Why? Why not?
* Give an opinion with a reason.

*Now write your answer in French below:*

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1. Quelle est ta fête préférée? Pourquoi? *What is your favourite celebration? Why?*

*Before answering*:

* Start with “la fête que j’aime le plus est …)
* Explain your reasons.
* Give an example of a past celebration or a future celebration.

*Now write your answer in French below:*

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1. Qu’est-ce que tu as fait pour ton anniversaire l’année dernière ? *What did you do for your birthday last year ?*

*Before answering*:

* Check your verb table at the back for past tense (perfect) verbs.
* Express an opinion and give your reason.
* \*\*\* contrast: explain what you would have preferred to do instead (j’aurais préféré + infinitive)

*Now write your answer in French below :*

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1. Comment utilises-tu la technologie ? How do you use technology?

*Before answering*

* Start by saying how important technology is to you.
* Do you have a phone/ tablet?
* How often do you use computers and phones and what for?
* Give an example: how did you use your phone yesterday?

*Now write your answer in French below:*

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1. Quels sont les avantages et les désavantages de la technologie? What are the the advantages and disadvantages of technology?

*Before answering:*

* Un avantage est que ça permet de/ un désavantage est que...
* Use a sentence starter (je pourrais vivre sans (I could live without, je ne pourrais pas vivre sans (I could not live without)
* Describe common issues: cyberbullying/ addiction/ isolation

*Now write your answer in French below:*

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1. Décris ton alimentation. *Describe your diet.*

*Before answering:*

* *Check verb tables at the back.*
* *What do you normally eat?*
* *Do you eat well? Why? Why not?*
* *\*\*\* what did you use to eat?*

*Now write your answer in French below:*

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1. Es-tu en bonne santé ? Are you in good health?

*Before answering:*

* *Make a statement to start: I believe I am….because*
* *How well do you eat? Have you any bad habits?*
* *Do you exercise?*
* *What could you do to feel better?*

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1. Qu’est-ce qu’il faut faire pour rester en forme? What should you do to stay in shape?

* *Start with an opinion phrase: je crois que/ je pense que…*
* *Use an infinitive structure: il faut/ on devrait/ on pourrait*
* *Contrast you response: what should you avoid?*
* *Give an example of how you stay in shape.*

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**Theme 2 questions: Local, national, international and global areas of interest**

1. Décris tes prochaines vacances. Describe your next holiday.

*Before answering:*

* Use the correct future tense (check your verb table)
* Will you go anywhere? Who with? How long for?
* What are you hoping to do?
* Where will you stay?
* Opinion?
* \*\*\* What did you like the best and why?

*Now write your answer in French below:*

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1. Quelle seraient tes vacances idéales? *What would be your ideal holidays?*

*Before answering:*

* Check the conditional verbs on your verb tables at the back.
* Start with : si j’étais riche/ si j’avais de l’argent , j’irais ( If I could go anywhere I would go)
* Give your reasons for your choice.
* Who would you go with? Why?

*Now write your answer in French below:*

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1. Quels problèmes de l’environnement t’inquiètent le plus ?

*Before answering:*

* List a few issues currently.
* State: Ce qui m’inquiète le plus est …What I worry the most about is…
* Why is this happening?
* What could we do to improve this?

*Now write your answer in French below:*

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1. Qu’est-ce que tu recycles à la maison ? What do you recycle at home?

*Before answering:*

* Is recycling important in your opinion? Why?
* Materials you recycle?
* How often do you recycle?
* What did you recycle last week?
* \*\*\*Anything you could recycle more and why?
* \*\*\*Why is recycling so important?

*Now write your answer in French below:*

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1. Où habites-tu? Where do you live?

*Before answering :*

* Use the correct sentence starter (« j’habite...depuis » or “je vis à ...depuis ”). \*\*\*How long for?
* Who do you live with and in what type of house?
* Do you live in a village or in a town?
* Use adjectives to describe your town.

*Now write your answer in French below:*

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1. Qu’est-ce qu’on peut faire dans ta ville? What can you do in your town ?

*Before answering :*

* What places are there ? (use « il y a »)
* Use adjectives
* What is your favourite place and why?
* What isn’t so great about your town?
* Things for young people?
* What could we improve?

*Now write your answer in French below:*

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**Theme 3: Current and future study and employment**

1. Décris ton collège. Describe your school.

*Before answering:*

* Name and location ?
* How long have been at Central for – use depuis
* Use adjectives to describe your school.
* Do you like your school? Why? Why not?
* Name one thing you would change about your school.
* \*\*\*Compare your primary school to your current school.

*Now write your answer in French below:*

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1. Qu’est-ce que tu as choisi d’étudier pour tes brevets et pourquoi ? What did you choose to study for your GCSEs and why?

*Before answering:*

* Use the correct sentence starter (“j’ai choisi d’étudier”)
* Compulsory and optional subjects?
* Opinions on your options. Why ?
* Favourite subject and why ?
* \*\*\* Relative clause (“I have chosen subjects *which are*… »
* \*\*\* Link your subject choices to your future ambitions.

*Now write your answer in French below:*

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1. Quelle est ta matière favorite ? Pourquoi? *What is your favourite subject ? Why ?*

*Before answering:*

* Express an opinion about French. *Ma matière favorite est.../ la matière que je préfère est ..*.
* |what was your favorite subject in primary school? *Quand j’étais à l’école primaire, j’adorais..*.

*Now write your answer in French below:*

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1. Qu'est-ce que tu voudrais faire l'année prochaine ? What would you like to do next year?



*Before answering:*

* Use this sentence starter: après avoir passé mes Brevets (after sitting my GCSEs)
* What would you like to study next year and why?
* Apprenticehip? Sixth Form? College? Where will you go after your GCSEs ?

*Now write your answer in French below:*

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1. Qu'est-ce que tu feras comme travail quand tu seras plus âgé? *Pourquoi? What job will you do when you are older?*

*Before answering:*

* Use the correct sentences starter (« Quand je serai plus âgé...)
* If you’re not sure yet, say so!
* What options are you considering?
* \*\*\*What would be the dream job? Why?

*Now write your answer in French below:*

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1. Quelles sont tes qualités personnelles ? What are your personal qualities?

*Before answering:*

* Do you think you are you reliable/ punctual/ brave/ hardworking etc…?
* What do others think about you? Tout le monde dit que- everyone says that
* What qualities are important to employers?

*Now write your answer in French below:*

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1. Qu’est-ce-que tu as fait pendant ton stage? *What did you do during your work experience? .*

*Before answering:*

* Where did you work? Why?
* What was it like?
* How were your colleagues?

*Now write your answer in French below:*

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**Appendix A: Instructions.**

The following is a guide to the types of rubrics and instructions that might be used in the Speaking assessments. The list is indicative and not exhaustive and other rubrics and instructions might be used.

|  |  |
| --- | --- |
| **French** | **English** |
| À ton avis,… | In your opinion… |
| Justifie ton opinion. | Justify your opinion. |
| Décris cette photo. | Describe this photo. |
| Pourquoi (pas) ? | Why (not)? |
| Qu'est-ce que tu en penses ? | What do you think about it? |
| Qu'est-ce que tu préfères…? | What do you prefer…? |
| Qu’est-ce qui se passe sur cette photo ? | What is happening in this photo? |
| Quels sont les aspects négatifs/positifs  de…? | What are the negative/positive aspects of…? |

**Appendix B: some useful vocabulary to help you answer questions.**

**Opinions**

À mon avis: In my opinion

Je pense que : I think that

Je crois que : I believe that

Je trouve que : I find that

Ça me plaît : I enjoy it

J’aime : I like

Je n’aime pas : I don’t like

J’adore: I love

Je déteste: I hate

Ce que j’adore: What I love

Ce que je préfère : what I prefer

**Common adverbs**

Assez : quite/enough

Très: very

Trop: too many/too much

Vraiment: really

Absolument: absolutely

**Common adjectives**

Intéressant : interesting

Amusant/marrant/drôle : funny

Ennuyeux/barbant : boring

Facile : easy

Difficile/dur: difficult/hard

Génial: great

Bien/mal: good/bad

Sain/ mauvais: healthy/unhealthy

Gentil: kind

Méchant: nasty

Grand/petit: tall/small

Meilleur (e ): best

Pire: worse

Nul: rubbish

**\*\*\* Phrases**

1. Bien que ce soit: although it is
2. Avant de + infinitive : before \_\_\_\_\_ing

Ex : Avant de manger : before eating

1. Après avoir + past participle : after \_\_\_\_ing

Ex : Après avoir mangé : after eating

1. Si je pouvais : if I could
2. Si j’ai le temps : I f I have the time
3. Ce qui me plait le plus/le moins: what I enjoy the most/the least
4. On peut dire que: you can say that
5. J’aurais aimé: I would have liked
6. Depuis: since/for
7. Infinitive + est

Ex: recycl**er** est important: recycling is important

Fai**re** de l’exercice est crucial : exercising is crucial

1. En + present participle: whilst …

Eg: en écoutant = whilst listening, en allant = whilst going

**Comparing**

Plus\_\_\_\_\_\_\_ que: more \_\_\_\_than

Moins\_\_\_\_\_\_que: less\_\_\_\_\_que

Le/la plus: the most

Le/la plus : the least

Mieux que : better than

Pire que : worse than

**Common time phrases**

Aujourd’hui: today

Demain : tomorrow

Hier : yesterday

La semaine dernière: last week

La semaine prochaine: next week

Le weekend dernier : last week

Le weekend prochain : next weekend

Quand j’avais douze ans: when I was 12

Quand j’étais petit : when I was little

Avant: before

Après: after

À l’avenir: in the future

L’année prochaine: Next year

L’année dernière : last year

L’été prochain : next summer

Quand je serai plus âgé : When I am older

Une fois par semaine : once a week

Avant-hier : the day before yesterday

Après-demain: the day after tomorrow

Il y a trois ans: three years ago

**Appendix C: Verbs!**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Perfect tense** | **Imperfect (used to)** | **Present** | **Future**  **(will)** | **Near future (going to…)** | **Conditional**  **(would)** |
| Je suis allé  I went | J’allais  I use dot go | Je vais  I go | J’irai  I will go | Je vais aller  I’m going to go | J’irais  I would go |
| J’ai été  I have been | J’étais  I was | Je suis  I am | Je serai  I will be | Je vais être  I’m going to be | Je serais  I would be |
| J’ai eu  I had | J’avais  I used to have/had | J’ai  I have | J’aurai  I will have | Je vais avoir  I’m going to have | J’aurais  I would have |
| J’ai fait  I did | Je faisais  I used to do | Je fais  I do | Je ferai  I will do | Je vais faire  I’m going to do | Je ferais  I would do |
| J’ai étudié  I chose | J’étudiais  I used to study | J’étudie  I study | J’étudierai: I will study | Je vais étudier  I’m going to study | J’étudierais  I would study |
| J’ai joué  I played | Je jouais  I used to play | Je joue  I play | Je jouerai  I will play | Je vais jouerI am going to play | Je jouerais  I would play |
| J’ai mangé  I ate | Je mangeais  I used to eat | Je mange  I eat | Je mangerai  I will eat | Je vais manger  I’m going to eat | Je mangerais  I would eat |
| J’ai bu  I drank | Je buvais  I used to drink | Je boisI drink | Je boirai  I will drink | Je vais boire  I am going to drink | Je boirais  I would drink |
| Je suis resté  I stayed | Je restais  I used to stay | Je reste  I stay | Je resterai  I will stay | Je vais rester  I’m going to stay | Je resterais  I would stay |
| J’ai voyagé  I traveled | Je voyageais  I used to travel | Je voyage  I travel | Je voyagerai  I will travel | Je vais voyager  I’m going to travel | Je voyagerais  I would travel |
| J’ai lu  I read | Je lisais  I used to read | Je lis  I read | Je lirai  I will read | Je vais lire  I’m going to read | Je lirais  I would read |
| J’ai regardé  I watched | Je regardais  I used to watch | Je regarde  I watch | Je regarderai  I will watch | Je vais regarder  I’m going to watch | Je regarderais  I would watch |
| J’ai pu  I could  I was able to | Je pouvais  I used to be able to | Je peux  I can  I am able to | Je pourrai  I will be able to | Je vais pouvoir  I’m going to be able to | Je pourrais  I would be able to  I could |
| J’ai du  I had to | Je devais  I had to/ used to have to | Je dois | I have to | Je vais devoir  I’m going to have to | Je devrais  I should |
| J’ai recyclé  I recycled | Je recyclais  I used to recycle | Je recycle  I recycle | Je recyclerai  I will recycle | Je vais recycler  I’m going to recycle | Je recyclerais  I would recycle |
| J’ai pensé  I thought | Je pensais  I used ot think | Je pense  I think | Je penserai  I will think | Je vais penser  I’m going to think | Je penserais  I would think |
| Il a fallu  You had to | Il fallait  You used to have to | Il faut  You must/have to | Il faudra  You will have to | Il va falloir  You’re going to have to | Il faudrait  You should |
| J’ai voulu  I have wanted | Je voulais  I wanted | Je veux  I want | Je voudrai  I will want | Je vais vouloir  I’m going to want | Je voudrais  I would like |
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Remember that every verb can become negative.

Just add “ne” and “pas”

Example:

Je regarde: I watch

Je **ne** regarde **pas**: I do not watch

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Je ne regarde jamais: I never watch

Je ne regarde **que** : I **only** watch