



<b>Week Commencing</b>	<b>Brief description of content that needs to be revised and specific tasks.</b>	<b>Supporting resources and websites</b>
W/C 9 <sup>th</sup> March	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"><li>• Plate tectonics theory, plate margins and the effects of earthquakes.</li><li>• Immediate and long-term responses to a tectonic hazard.</li><li>• Reasons why people continue to live in areas at risk from a tectonic hazard.</li><li>• How monitoring, prediction, protection and planning can reduce the risks from a tectonic hazard.</li><li>• General atmospheric circulation model and the location of tropical storms.</li><li>• Causes of tropical storms and the sequence of their formation and development and the structure and features of a tropical storm.</li><li>• How climate change might affect the distribution, frequency and intensity of tropical storms.</li><li>• Weather Hazards in the UK</li><li>• Climate change</li></ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"><li>1. Complete your homework set that week</li><li>2. Choose one revision activity to complete and ensure you cover the content above. You can do any of the following:<ol style="list-style-type: none"><li>a. Create flash cards and read them on a regular basis</li><li>b. Create a mind map for this topic</li><li>c. Complete the online learning modules on SENECA</li><li>d. Complete the learning and quizzes on BBC Bitesize</li><li>e. Use your flash cards that you were given for mock two to test yourself.</li></ol></li></ol>	<p>Videos to support learning: <a href="#">Living with the physical environment - GCSE Geography - BBC Bitesize</a></p> <p>Revision Websites: <a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>
W/C 16 <sup>th</sup> March	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"><li>• Chile Earthquake 2010 and Nepal Earthquake 2015, two contrasting earthquakes</li><li>• Typhoon Haiyan, a tropical storm</li><li>• The Beast From The East, an extreme weather event in the UK</li></ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"><li>1. Complete your homework that has been set this week.</li><li>2. Create a fact file for each of the case studies above and learn them.</li><li>3. Get someone at home to test you.</li></ol>	<p>Revision Websites: <a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>
W/C 23 <sup>rd</sup> March	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"><li>• Small scale ecosystem (small pond) and the basics of ecosystems.</li><li>• World's major biomes and their features.</li></ul>	<p>Videos to support learning: <a href="#">Living with the physical environment - GCSE Geography - BBC Bitesize</a></p>



<p>W/C 23<sup>rd</sup> March</p>	<ul style="list-style-type: none"><li>• The physical characteristics of a tropical rainforest - the climate, water, soils, plants, animals and people.</li><li>• How plants and animals adapt to the physical conditions.</li><li>• Why rainforests need to be protected and how they can be managed.</li><li>• The physical characteristics of a hot desert – the climate, water, soils, plants, animals and people.</li><li>• How plants and animals adapt to the physical conditions.</li><li>• Issues related to biodiversity.</li><li>• Causes of desertification and the strategies used to reduce the risk of desertification.</li></ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"><li>1. Complete your homework set that week</li><li>2. Choose one revision activity to complete and ensure you cover the content above. You can do any of the following:<ol style="list-style-type: none"><li>a. Create flash cards and read them on a regular basis</li><li>b. Create a mind map for this topic</li><li>c. Complete the online learning modules on SENECA</li><li>d. Complete the learning and quizzes on BBC Bitesize</li><li>e. Use your flash cards that you were given for mock two to test yourself.</li></ol></li></ol>	<p>Revision Websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>
<p>W/C 30<sup>th</sup> March</p>	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"><li>• The Amazon, a tropical rainforest ecosystem</li><li>• Thar Desert, a hot desert ecosystem</li></ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"><li>1. Complete your homework that has been set this week.</li><li>2. Create a fact file for each of the case studies above and learn them.</li><li>3. Get someone at home to test you.</li></ol>	<p>Revision Websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>
<p>W/C 6<sup>th</sup> April</p>	<p><b>Pupils need to revise</b></p> <p><b>Coasts:</b></p> <ul style="list-style-type: none"><li>• Wave types and characteristics.</li><li>• weathering processes – mechanical, chemical</li><li>• mass movement – sliding, slumping and rock falls</li><li>• erosion – hydraulic power, abrasion and attrition</li><li>• transportation – longshore drift</li><li>• deposition – why sediment is deposited in coastal areas.</li><li>• How geological structure and rock type influence coastal forms.</li><li>• Landforms resulting from erosion – headlands and bays, cliffs and wave cut platforms, caves, arches and stacks.</li><li>• Landforms resulting from deposition – beaches, sand dunes, spits and bars.</li><li>• Hard and soft engineering for coasts</li></ul> <p><b>Rivers:</b></p>	<p>Revision Websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>



<p>W/C 6<sup>th</sup> April</p>	<ul style="list-style-type: none"><li>• The long profile and changing cross profile of a river and its valley.</li><li>• erosion – hydraulic action, abrasion, attrition, solution, vertical and lateral erosion</li><li>• transportation – traction, saltation, suspension and solution</li><li>• deposition – why rivers deposit sediment. Characteristics and formation of landforms resulting from erosion – interlocking spurs, waterfalls and gorges.</li><li>• Landforms resulting from erosion and deposition – meanders and ox-bow lakes.</li><li>• Landforms resulting from deposition – levées, flood plains and estuaries.</li><li>• How physical and human factors affect the flood risk and the use of hydrographs.</li><li>• hard engineering and soft engineering for rivers.</li></ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"><li>1. Complete your homework set that week</li><li>2. Choose one revision activity to complete and ensure you cover the content above. You can do any of the following:<ol style="list-style-type: none"><li>a. Create flash cards and read them on a regular basis</li><li>b. Create a mind map for this topic</li><li>c. Complete the online learning modules on SENECA</li><li>d. Complete the learning and quizzes on BBC Bitesize</li><li>e. Use your flash cards that you were given for mock two to test yourself.</li></ol></li></ol>	
<p>W/C 13<sup>th</sup> April</p>	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"><li>• River Tees, A UK river and it's features</li><li>• River Wyre, an example of managing flooding</li><li>• Morecambe Bay, an example of a coastline and its features</li><li>• Morecambe and Heysham, an example of coastal management in the UK</li></ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"><li>1. Complete your homework that has been set this week.</li><li>2. Create a fact file for each of the case studies above and learn them.</li><li>3. Get someone at home to test you.</li></ol>	<p>You will need your exercise books for this.</p> <p>Revision Websites: <a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>
<p>W/C 20<sup>th</sup> April</p>	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"><li>• Urbanisation and the growth of megacities</li><li>• Push and pull factors</li><li>• Natural increase</li><li>• Features of sustainable urban living in Curitiba:<ul style="list-style-type: none"><li>○ water and energy conservation</li><li>○ waste recycling</li><li>○ creating green space.</li><li>○ How urban transport strategies are used to reduce traffic congestion.</li></ul></li></ul>	<p>Revision Websites: <a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>



<p>W/C 20<sup>th</sup> April</p>	<p><b>Revision Activities:</b></p> <ol style="list-style-type: none"> <li>1. Complete your homework set that week</li> <li>2. Choose one revision activity to complete and ensure you cover the content above. You can do any of the following:             <ol style="list-style-type: none"> <li>a. Create flash cards and read them on a regular basis</li> <li>b. Create a mind map for this topic</li> <li>c. Complete the online learning modules on SENECA</li> <li>d. Complete the learning and quizzes on BBC Bitesize</li> <li>e. Use your flash cards that you were given for mock two to test yourself.</li> </ol> </li> </ol>	<p><a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">8c19-619061cc7240/session</a></p>
<p>W/C 27<sup>th</sup> April</p>	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"> <li>• Mumbai, a city in India</li> <li>• Liverpool, a city in the UK</li> <li>• Dharavi, an example of slums in Mumbai</li> <li>• The Albert Dock, an example of regeneration in the UK</li> </ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"> <li>1. Complete your homework that has been set this week.</li> <li>2. Create a fact file for each of the case studies above and learn them.</li> <li>3. Get someone at home to test you.</li> </ol>	<p>Revision Websites: <a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>
<p>W/C 4<sup>th</sup> May</p>	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"> <li>• Development indicators: gross national income (GNI) per head, birth and death rates, infant mortality, life expectancy, people per doctor, literacy rates, access to safe water, Human Development Index (HDI).</li> <li>• Demographic Transition Model and development.</li> <li>• Causes of uneven development: physical, economic and historical.</li> <li>• Consequences of uneven development: disparities in wealth and health, international migration.</li> <li>• How to reduce the development gap.</li> <li>• The UK:             <ul style="list-style-type: none"> <li>○ causes of economic change: de-industrialisation and decline of traditional industrial base, globalisation and government policies</li> <li>○ a post-industrial economy:</li> <li>○ social and economic changes in the rural landscape in one area of population growth and one area of population decline</li> <li>○ improvements and new developments in road and rail infrastructure, port and airport capacity</li> <li>○ the north–south divide. Strategies used in an attempt to resolve regional differences</li> <li>○ the place of the UK in the wider world.</li> </ul> </li> </ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"> <li>1. Complete your homework set that week</li> <li>2. Choose one revision activity to complete and ensure you cover the content above. You can do any of the following:</li> </ol>	<p>Video to support learning: <a href="#">The UK economy - UK case studies: Video playlist - BBC Bitesize</a></p> <p>Revision Websites: <a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>



<p>W/C 4<sup>th</sup> May</p>	<ol style="list-style-type: none"> <li>a. Create flash cards and read them on a regular basis</li> <li>b. Create a mind map for this topic</li> <li>c. Complete the online learning modules on SENECA</li> <li>d. Complete the learning and quizzes on BBC Bitesize</li> <li>e. Use your flash cards that you were given for mock two to test yourself.</li> </ol>	
<p>W/C 11<sup>th</sup> May</p>	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"> <li>• India, an NEE Country</li> <li>• India, the growth of tourism in an NEE</li> <li>• Carnforth Quarry, an example of sustainable industry in the UK</li> </ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"> <li>1. Complete your homework that has been set this week.</li> <li>2. Create a fact file for each of the case studies above and learn them.</li> <li>3. Get someone at home to test you.</li> </ol>	<p>Revision Websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearni.ng.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearni.ng.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>
<p><b>13<sup>th</sup> May 2026</b> <b>Paper 1 – Physical Geography</b> <b>1 hour 30 minutes</b></p>		
<p>W/C 18<sup>th</sup> May</p>	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"> <li>• The significance of food, water and energy to economic and social well-being.</li> <li>• An overview of global inequalities in the supply and consumption of resources.</li> <li>• Food, water and energy in the UK.</li> <li>• global patterns of water supply.</li> <li>• reasons for increasing water consumption: economic development, rising population</li> <li>• factors affecting water availability and the impacts of water insecurity.</li> <li>• Strategies to increase water supply.</li> <li>• Sustainable water management.</li> </ul> <p><b>Revision Activities:</b></p> <ol style="list-style-type: none"> <li>1. Choose one revision activity to complete and ensure you cover the content above. You can do any of the following:             <ol style="list-style-type: none"> <li>a. Create flash cards and read them on a regular basis</li> <li>b. Create a mind map for this topic</li> <li>c. Complete the online learning modules on SENECA</li> <li>d. Complete the learning and quizzes on BBC Bitesize</li> <li>e. Use your flash cards that you were given for mock two to test yourself.</li> </ol> </li> </ol>	<p>Revision Websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearni.ng.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearni.ng.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>
<p>W/C 25<sup>th</sup> May</p>	<p><b>Pupils need to revise</b></p> <ul style="list-style-type: none"> <li>• Lesotho, a large scale water transfer scheme</li> <li>• Wakal River Basin Project, a local scheme to increase water supply</li> </ul>	<p>Revision Websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc">https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc</a></p> <p><a href="https://app.senecalearni.ng.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">https://app.senecalearni.ng.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a></p>



W/C 25 <sup>th</sup> May	<b>Revision Activities:</b> <ol style="list-style-type: none"><li>1. Complete your homework that has been set this week.</li><li>2. Create a fact file for each of the case studies above and learn them.</li><li>3. Get someone at home to test you.</li></ol>	<a href="https://www.dropbox.com/s/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session">se/5a073d30-21f8-11e8-8c19-619061cc7240/section/7014fdb0-21f8-11e8-8c19-619061cc7240/session</a>
W/C 1 <sup>st</sup> June	<b>Pupils need to revise</b> <ul style="list-style-type: none"><li>• Fieldwork – Does a river change as you move downstream? (The Glenderratterra Beck)</li><li>• Fieldwork – Has the regeneration of Liverpool One been a success for people and the environment? (Liverpool)</li><li>• Pre Release Booklet</li></ul> <b>Revision Activities:</b> Your choice	Students need to use their fieldwork packs and their pre release pack from the drop down day.
<b>3<sup>rd</sup> June</b> <b>Paper 2 – Human Geography</b> <b>1 hour 30 minutes</b>		
W/C 8 <sup>th</sup> June	<b>Pupils need to revise</b> <ul style="list-style-type: none"><li>• Fieldwork – Does a river change as you move downstream? (The Glenderratterra Beck)</li><li>• Fieldwork – Has the regeneration of Liverpool One been a success for people and the environment? (Liverpool)</li><li>• Pre Release Booklet</li></ul> <b>Revision Activities:</b> Your choice	Students need to use their fieldwork packs and their pre release pack from the drop down day.
<b>11<sup>th</sup> June</b> <b>Paper 3 – Geographical Skills (Pre Release and Fieldwork)</b> <b>1 hour 30 minutes</b>		