



| Week Commencing | Brief description of content that needs to be revised and specific tasks. | Supporting resources |
|--------------------------------|---|--|
| W/C September 8 th | <p>Pupils need to revise plate boundaries and the movement of plates. This includes the three types of plate boundaries and what is going on underneath the earth's crust to cause the plates to move.</p> <p>Revision Activities:</p> <ol style="list-style-type: none"> 1. Either read up on or watch some revision videos on each of the three plate boundaries (links opposite). 2. Draw and annotate a diagram of each plate boundary to explain how it works. | <p>BBC Bitesize GCSE guide: The Earth's structure and plate tectonics - Plate margins and plate tectonics - AQA - GCSE Geography Revision - AQA - BBC Bitesize</p> <p>Revision videos: use the menu on the right to work through the video clips, each 3 minutes long What is a Natural Hazard? AQA GCSE Geography Natural Hazards 1</p> |
| W/C September 15 th | <p>Pupils need to revise climate change.</p> <p>Revision Activities:</p> <ol style="list-style-type: none"> 1. Create a revision mind map on climate change that covers the following areas: <ol style="list-style-type: none"> a. Natural causes of climate change b. Human causes of climate change c. Evidence for climate change d. Ways to mitigate (reduce) climate change 2. Get someone to test you to see how much you can remember and keep reading the mind map each week until your exam. | <p>Save my exams revision guide: Climate change cause & effect GCSE Geography - Revision Note</p> <p>BBC Bitesize GCSE Guide: Climate change and global warming - Climate change - AQA - GCSE Geography Revision - AQA - BBC Bitesize</p> |
| W/C September 22 nd | <p>Pupils need to revise their case study on a Tropical Storm. Pupils have studied Typhoon Haiyan in the Philippines.</p> <p>Revision Activities:</p> <ol style="list-style-type: none"> 1. Create a fact file to include the following on Typhoon Haiyan: <ol style="list-style-type: none"> a. Key facts – location, death toll, strength, dates and times b. Primary effects c. Secondary effects d. Immediate responses | <p>Case study summary: Typhoon Haiyan Case Study - Internet Geography</p> <p>Seneca case study summary: Tropical Storms Case Study: Haiyan - Geography: AQA GCSE</p> <p>There are also numerous video clips online that show the footage from the storm.</p> |



Geography Revision Timetable for Year 11 Mock Examinations November 2025

| | | |
|--------------------------------|--|--|
| | <p>e. Long term responses</p> <p>2. Use the fact file to answer the following exam question: <i>Tropical storms can have significant impacts. Use a case study to discuss the impacts of tropical storms (9 marks).</i></p> | |
| W/C September 29 th | <p>Pupils need to revise the basics of Ecosystems including what the worlds major biomes are.</p> <p>Revision Activities:</p> <ol style="list-style-type: none">1. Create flash cards on the key terms for this unit to include:<ol style="list-style-type: none">a. Abioticb. Bioticc. Consumerd. Decomposere. Ecosystemf. Food chaing. Food webh. Nutrient cyclingi. Producerj. Biodiversityk. Deforestationl. Ecotourism2. Use the flash cards to test yourself on the key terminology each week in the run up to the exams.3. Read about the worlds major ecosystems using the links opposite and make sure you know the features (temperature, rainfall, location, vegetation and animals, soils) | <p>Must Read: Biomes - location of global ecosystems - Ecosystems - AQA - GCSE Geography Revision - AQA - BBC Bitesize</p> <p>Help with the key terminology pages 7 and 8: Subject specific vocabulary</p> |
| W/C October 6 th | <p>Pupils need to revise the impacts of deforestation in tropical rainforests. The impacts need to include both positive and negative impacts.</p> | <p>Links to help with table and exam question: Threats to the tropical rainforest - deforestation - Tropical rainforests - AQA - GCSE Geography Revision - AQA - BBC Bitesize</p> |



Geography Revision Timetable for Year 11 Mock Examinations November 2025

| | | |
|------------------------------|--|---|
| | <p>Revision Activities:</p> <ol style="list-style-type: none">1. Create a table with four sections: economic advantages, economic disadvantages, environmental advantages and environmental disadvantages2. In each section create a bullet point summary of the impacts. Use the web links opposite to help.3. Use this to answer the following exam practice question: <i>Human activity in Tropical Rainforests has more negative impacts than positive. To what extent do you agree? (9 marks)</i> | <p>Deforestation - Geography: AQA GCSE (use the menu on the right to select the different sections)</p> |
| W/C October 13 th | <p>Pupils need to revise the rivers unit including map skills, meanders and flood hydrographs.</p> <p>Revision activities:</p> <ol style="list-style-type: none">1. Read through the map skills refresher on BBC Bitesize (link opposite)2. Draw a flow diagram to show how a meander forms. Use diagrams on each stage of the flow diagram to show the change in the shape of the river.3. Use BBC Bitesize to revise the different sections of a flood hydrograph. | <p>BBC Bitesize Map Skills Refresher: How to read Ordnance Survey maps - Cartographic skills - AQA - GCSE Geography Revision - AQA - BBC Bitesize</p> <p>This is also useful and specific to river map skills: Rivers on OS maps - Formation of erosional and depositional features in river landscapes - Higher Geography Revision - BBC Bitesize</p> <p>Meanders revision information: Meanders - Formation of erosional and depositional features in river landscapes - Higher Geography Revision - BBC Bitesize</p> <p>River Landforms Revision World</p> <p>Flood Hydrographs information: Hydrographs - Flooding in drainage basins - GCSE Geography Revision - WJEC - BBC Bitesize</p> |



| | | |
|------------------------------------|--|---|
| <p>W/C October 20th</p> | <p>Pupils need to revise the coastal landscapes unit including mapskills, coastal erosional landforms and coastal management.</p> <p>Revision activities</p> <ol style="list-style-type: none">1. Use the videos to revise each of the mapskills again thoroughly.2. Create a mind map or flash cards to explain how erosion creates the following coastal landforms: headlands and bays, wave cut platforms, arches, caves, stacks and stumps.3. Make a table with three columns to explain the different types of coastal management. The column headers are: Description of method and how it works, advantages, disadvantages. The different methods to be included in the table are:<ol style="list-style-type: none">a. sea wallsb. rock armourc. gabionsd. groynese. beach nourishment and reprofilingf. dune regenerationg. managed retreat | <p>Video links to map skills revision: Map Skills GCSE geography</p> <p>Coastal Landforms revision: https://revisionworld.com/gcse-revision/geography/coastal-landscapes/coastal-landforms/erosional-landforms</p> <p>Coastal Management information: Hard engineering strategies - Coastal management - AQA - GCSE Geography Revision - AQA - BBC Bitesize</p> <p>GCSE Geography AQA UK Coastal Management - Revision Notes</p> |
|------------------------------------|--|---|