



Central Lancaster  
High School



WELCOME TO  
OUR HOUSE  
LAUNCH EVENING



## Introducing our House System

### Content

House structure and systems

The importance of Form time – 15 x 15 & Citizenship

Classcharts

6.40-7pm      Pixl  
                    Ingleton



**Why?**

A decorative wavy line in magenta and grey runs vertically along the left side of the slide.

# What does being in a 'house' mean?

Sense of belonging

Create pride and passion for your house

Show your team spirit and play your part

Way to support others

Aspire to succeed and learn

Contribute and achieve!

Opportunity for you to lead / manage / organise events

Support your house charity

House Trophy awarded to the winning house!



# **HOUSE IDENTITY**



Central Lancaster  
High School

**C**LOUGHA

**L**UNE

**H**ALTON

**S**TOREY



# #Cloughacan

**Head of House**

Mrs Cottam

**House colour**



**House area**

A Floor

**House challenge**

Climb Clougha Fell

**House charity**

Macmillan

**House staff**

Miss Bartlett, Mr Roddenburg, Mr Rubery, Miss Spencer, Miss Timperley and Mr Wiggins

Mr Burzacki, Mr Cunningham, Mr Dempsey, Mrs Graham, Miss Green, Mrs Hesketh, Miss Holmes, Mr Middleton, Mrs Roberts, Mr Theobald, Mrs Thomspson, Mrs West

**Governors** Mr Graham & Mr Partington



**Head of House**

Mr Clark

**House colour**



**House area**

E Floor

**House challenge**

River bank project

**House charity**

MIND

**House staff**

Miss Benson, Miss Brown, Miss Morel , Miss Newsham, Mrs Prestwood, Mr Read, Mrs Stephenson, Mr Stubbins

Miss Crewe, Mrs Edge, Mr Hall, Mr Lebaldi, Mrs Low, Mrs Miller

Mrs O'Farrell, Mrs Roberts, Mr Smith, Mrs Woodruff

**Governors** Mr Johnstone & Mr Deller





**Head of House**

Mr Moore

**House colour**



**House area**

A Floor

**House challenge**

Army Activity Day

**House charity**

North West Air  
Ambulance

**House staff**

**Mr Brown, Mr Cheesbrough, Mrs Hale, Mr Kay, Mrs  
Middleton, Mr Sheard**

Mrs Ashton, Mr Chapman, Mr Haworth, Mr Holmes,  
Miss Fish, Mrs Liley, Miss Lilley, Mr Mackie, Mr Mort,  
Mr Oliver, Miss Rawes, Miss Tyson

**Governors** Mr Beckett & Dr Sinclair



**#SuccessStorey**

**Head of House**

Miss Carr

**House colour**



**House area**

D Floor

**House challenge**

Art work at Storey

**House charity**

Shelter

**House staff**

Miss Ashton, Miss Brown, Mrs Catto, Miss Grimshaw,  
Mr Moorby, Mrs Moore, Mr Nesbitt, Miss Nevinson ,  
Miss Price

Mr Aldren, Mrs Bolland Mrs Bullock, Mrs Kelly, Mrs  
Lynch, Miss Maudsley, Mr Murphy, Miss Nevinson , Mrs  
Redhead, Mr Williams

**Governors** Mr Barker & Mr Lumb

# UNIFORM



Central Lancaster  
High School



## Year 7-9

Wear a house tie, £5 if new one needed.

£3 for optional house badge if you want one.

## Year 10-11

House badge.

## House Captains

Given a house tie and a captain badge.

## Staff

Wear house lanyards and badges.

# PE KIT



Central Lancaster  
High School



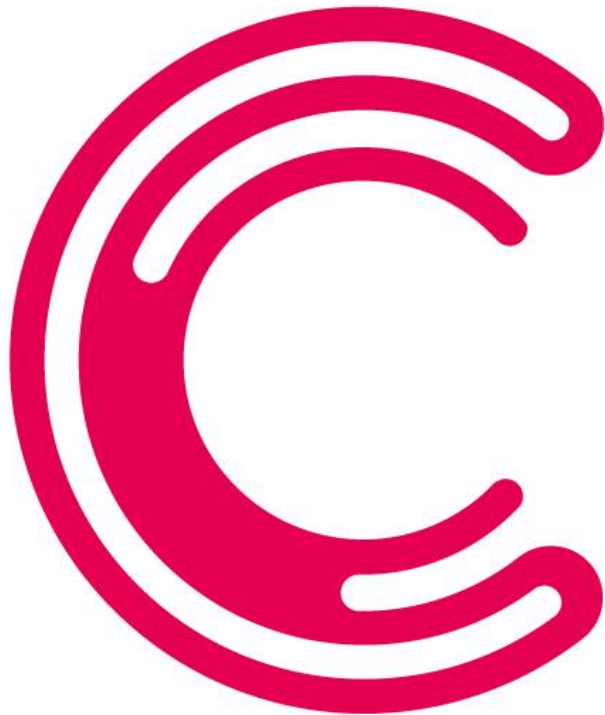
## Essential for safe PE, Fitness and Dance lessons

Must have full kit for lessons, failure to do so is 20 min detention Tuesday after school.

A decorative wavy line in bright pink and light grey runs vertically along the left side of the image.

# LAUNCH VIDEO

STARS OF CLHS



**C**ommitment

**C**reativity

**C**ommunity

**3Cs**

# HOW WILL PUPILS BE REWARDED?

- Classcharts - 3C awards
- Praise Postcards
- High 5 Friday nomination through Heads of Houses
- High Fiver attendance draw – 1 per house
- **5<sup>th</sup> High Fiver** – House award and paid into winning house's reward trip account
- Reward trips- End of term 1 and 3
- **Golden Ticket** – awarded in achievement assembly (free reward trip)

# HIGH FIVER THEMES – THIS HALF TERM

Week 1 - House with most 3c points from week 1 challenges

Week 2 - Highest Attendance

Week 3 - Most Random Acts of Kindness

Week 4- Least performance kit penalties

Week 5 - Most commitment rewards

Week 6 - Most creativity rewards

Week 7 - Most community rewards



# HOW WILL WE CELEBRATE?

- Half term 1, 3 and 5 achievements celebrated in House assemblies
- Celebrated in Houses
- Half term 2 achievement assembly **Fri 21<sup>st</sup> Dec** last day of term
- Half term 4 achievement assembly **Fri 5<sup>th</sup> April** last day of term
- Half term 6 achievement assembly last day of term **Tues 23<sup>rd</sup> July**
- Celebrated in key stages
- Attendance awards
- Subject awards
- 3Cs awards
- Golden Tickets

# House Half Term I Activities

- House Launch Evening (5<sup>th</sup> Sept)
- House, Deputy and Sport House Captains elected (applications in by 21<sup>st</sup> Sept)
- Reward Trip pupil poll
- Ingleton visit (24-26<sup>th</sup> Sept)
- Macmillan cake sale (28<sup>th</sup> Sept)
- Drop Down Day (15<sup>th</sup> Oct)

# Social Media- Quickest way to see what we are up to



Central Lancaster High School



@CLSHouses  
@CLHS\_sen  
@CLHSPE  
@CLHSgeog  
@chlsscience  
@CLHSlanguages  
@CLHSVisualarts  
@CLHScareers  
@CLHSlearning  
@ArtsCLHS



@centralshines

Website:

[www.lancasterhigh.lancs.sch.uk](http://www.lancasterhigh.lancs.sch.uk)

# Form Time

- ☐ Protected Form Time (Monday)
- ☐ Progress and House assemblies
- ☐ Pixl Edge (Year 7 only)
- ☐ 15 x 15 (Year 10)
- ☐ Citizenship time for Years 7-9



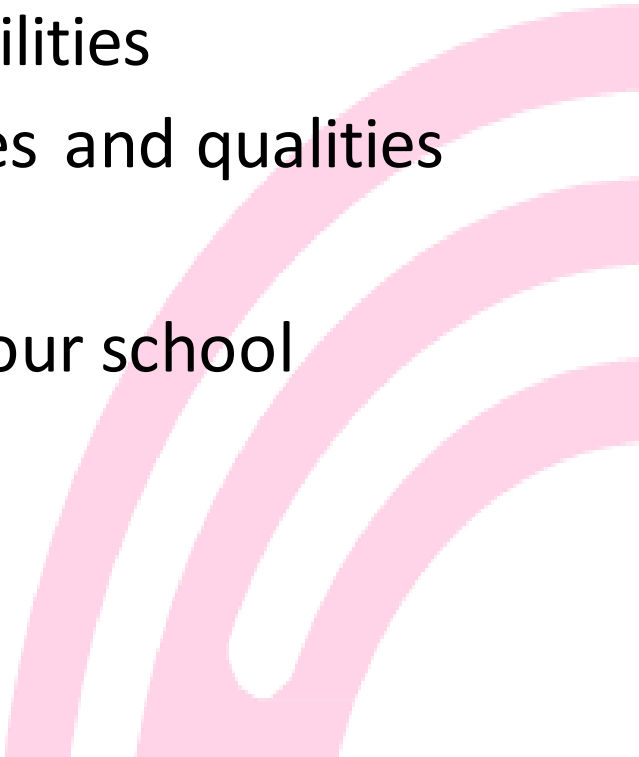
An award scheme which  
give credit for the three C's

**Commitment**  
**Creativity**  
**Community**






# How does it work

Students will complete a number of challenges from six different sections –

- © Volunteering in the local community
  - © Developing your own academic abilities
  - © Developing your personal attributes and qualities
  - © Challenging yourself physically
  - © Making an extra-contribution to your school
  - © Promoting the Central Way
- 

As students successfully complete challenges they will receive awards

Bronze	Silver	Gold
Achieve five targets across at least three different sections	Achieve ten targets across at least four different sections	Achieve fifteen targets across at least six different sections
		

# What are the challenges?

There are 24 challenges to choose from. Some can be completed quite quickly. For example –

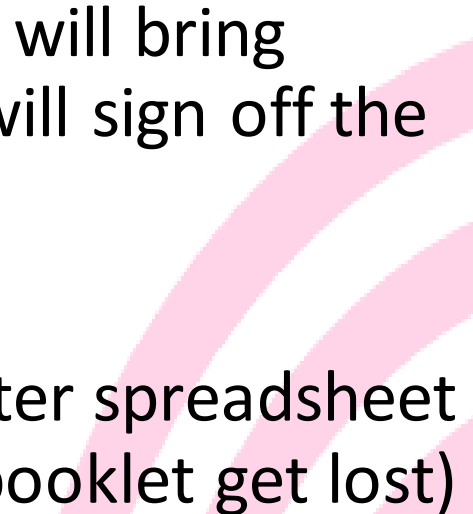
- © Take part in a school visit.
- © Take an active part in an event to raise money for charity which has been organised by yourself or someone else.

Others will take longer and you will work towards them over time. For example –

- © Complete at least 30 hours of voluntary service. (DofE)
- © Become a Accelerated Reader Word Millionaire



# The admin

- Each pupil will receive a 15x15 booklet with all the challenges listed.
  - When they achieve a challenge they will bring evidence to their house tutor, who will sign off the challenge
  - The house tutor then dates the master spreadsheet to keep their own record (should a booklet get lost)
- 
- Three thick, light pink curved lines that sweep from the bottom right towards the center of the slide, creating a decorative background element.

# Citizenship

- Key stage 3 forms – dedicated form time for delivery
- Planned sessions from Citizenship specialist staff





# ClassCharts Class Charts





Central Lancaster  
High School



## What is Class Charts?

Class Charts is designed to keep track of your child's achievements, access behaviour reports, view their attendance and monitor any homework set.

## How does it work?

Class Charts for parents can be accessed via the school website, or by the iOS and Android Apps. Alternatively you can access via the class charts website directly. Every time your child receives a reward point, a behaviour point, detention or homework, you can access the information via your phone instantly.



## Parent App



**ClassCharts Parents** 4+

Edukey



**ClassCharts Parents**

Edukey Education Ltd Education

1 PEGI 3

Add to home screen

Year 7 parents - a letter with your unique code is available in reception before you leave.

Missing codes – contact school office

# PiXL Edge

The **PiXL** Edge

....a framework for schools to develop and accredit in students those personal attributes essential for employability and life

**Year 7 Only**

**L**eadership

**O**rganisation

**R**esilience

**I**nitiative

**C**ommunication

A background image showing several hands of different skin tones stacked together in a supportive gesture, with a warm, golden light filter.

Impact?

The **PL**E*ix*Edge

Improved engagement

Continuous record of  
improvement

Teachers get to  
know students  
interests and  
abilities outside the  
classroom

**Year 7 Only**

Meaningful use of tutor  
time



# The Edge Levels

The **PL**ix**E**edge

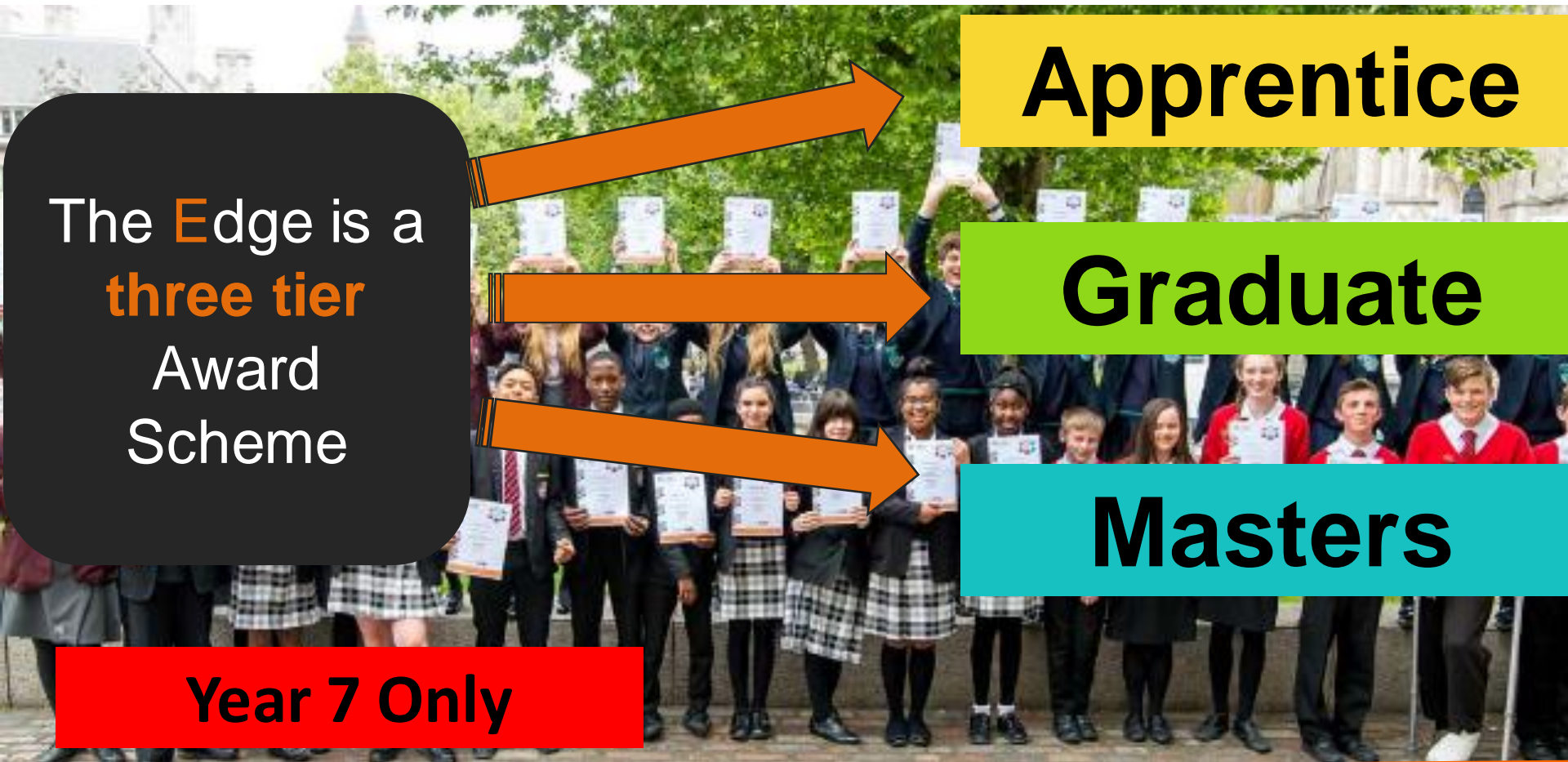
The Edge is a  
**three tier**  
Award  
Scheme

**Apprentice**

**Graduate**

**Masters**

**Year 7 Only**





# What is the **E**dge?

**Year 7 Only**

# What the PiXL Edge is...

- An opportunity to develop important attributes for life:
  - Leadership
  - Organisation
  - Resilience
  - Initiative
  - Communication
- An opportunity to make yourself attractive to further education and future employers
- An opportunity to give you the **EDGE**

# The Edge Levels

The PLEdge  
ix

**Apprentice**

Students must complete a series of activities focused on each of the attributes

Leadership

Organisation

Resilience

Initiative

Communication

10  
activities  
(2 per  
attribute)

**Year 7 Only**

# Megan's PiXL Edge

The PiXL Edge

The journey of the  
first PiXL Edge  
Apprentice, Megan



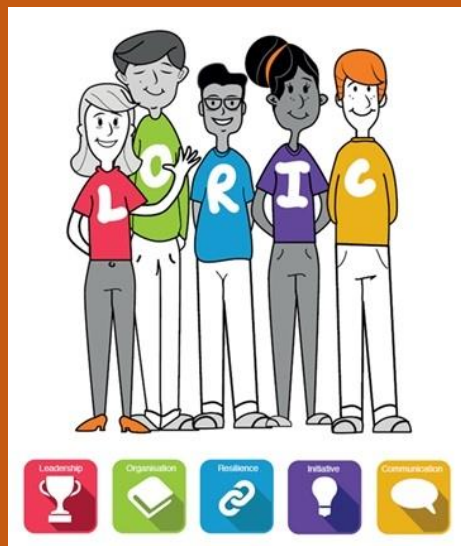
**Year 7 Only**

**Year 7 Only**

The **PLE**edge  
ix

**This is not an add on or a new scheme / something else for pupils to do.**

**This is recognising WHAT PUPILS ARE ALREADY DOING and supporting pupils in receiving an award for their work demonstrating LORIC skills.**



**L**eadership

**O**rganisation

**R**esilience

**I**nitiative

**C**ommunication

## Leadership

**Year 7 Only**

Captain a tutor or house team as part of a competition at school

Do a presentation in a curriculum area of your choice

Captain a school team

## Organisation

Design a PiXL Edge school notice board

Create a physical exercise circuit to use in the gym as part of healthy lifestyles work

Organising, making and selling of cakes for comic relief.

## Resilience

Achieve a clean behaviour record from 16th October until 21st December.

House award for outstanding achievement in Geography

An attendance of 95% or above so far this academic year

## Initiative

Create a poster to be displayed to encourage respect among pupils

Design festive decorations

Enter an equestrian event

## Communication

Act as a tour guide for visitors to the school

Deliver a presentation about an area of personal interest

Produce a video as a review of a book.

# The Edge Levels

The **PL**Edge  
ix

**Apprentice**

**Year 7 Only**





# YEAR 7 RESIDENTIAL TRIP TO INGLETON

24<sup>th</sup> September –  
26<sup>th</sup> September 2018





# WHY ARE WE GOING?

- ✓To make friends and work together as a form team
- ✓To get to know your form teacher
- ✓To try new experiences
- ✓To develop independence and resilience
- ✓To earn house points for our teams

# WHEN ARE WE GOING?

24<sup>th</sup> -25<sup>th</sup> September  
Clougha and Lune

25<sup>th</sup>- 26<sup>th</sup> September  
Halton and Storey

# WHAT WILL WE BE DOING?

During the trip pupils will be taking part in:

climbing

abseiling

caving

They will also be doing team-building games and having fun with their new friends!

We are accompanied by qualified instructors from Borwick Hall who will provide all the necessary instructions and specialist equipment.



# WHERE WILL WE BE STAYING?

There are fantastic dormitories at the youth hostel and pupils will be sharing with their friends. We have exclusive use of the hostel throughout our stay.

There is a big dining room for us all to eat our meals in.



# HOW MUCH WILL IT COST?

- ▶ £80.00
- ▶ £40.00 for students on FSM.
- ▶ This payment includes:
  - ▶ The transport, the accommodation, the evening meal and breakfast plus a packed lunch for Day 2; the hire of the instructors, the specialist equipment and all the necessary specialist clothing eg caving suits and wellies.



# “WHAT DO I NEED TO DO?”

Return the reply slip and the deposit of £30.00 to your child's form tutor or the office by Friday 7<sup>th</sup> September to secure your place.

