

GCSE Art & Design

at Central Lancaster High School







Why should I study GCSE Art?











How is the course structured?







GCSE Assessment

Exam board: AQA

Component 1 – Portfolio of work (worth 60%)

Over the course of year 10 and 11 you will complete ongoing practical work.

All work created in and out of lessons is assessed for component 1.

This will take the form of two projects.

Component 2 – Externally set task (worth 40%)

This is an externally set assignment from AQA with a choice of themes and starting points.

You will have approximately 12 weeks to complete prep work followed by a 10 hour (2 day) exam







Year 10 Autumn-Spring Term

Project:Mark Making-Workshop based skills

- Develop drawing and painting skills
- Study work from different artists to find your own personal style.
- Develop a range of image editing techniques.
- Explore different printmaking processes.



Final designs to develop a successful final piece

Spring-Summer Term

Project: Drawing & Painting

- Develop a range of painting skills
- Develop a range of observational skills using a range of media

This project develops into an independent project whereby pupils choose either to focus on 'food' or 'portraits'. Pupils will be encouraged to work with their strengths that they discovered whilst completing past work.

Year 11

Continuation of sustained project until December.

January: Exam preparation starts.

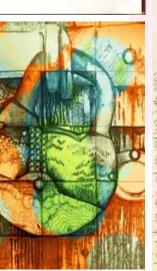
April: 10 hour exam







Year 10 'MarkMaking'



















Year 10/11 'Self-directed theme' Portraits/Food









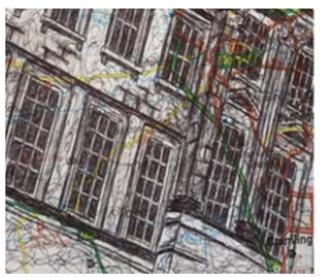








What does an art exam look like?



















There is no written exam in art but a practical one instead.

You will be in the art room for two days (10 hours in total) with break and lunch as normal. During this time you will create a piece of artwork that you have planned over a series of weeks.







Central Lancaster High School

Visits

- We organise visits to art galleries and sites for our students in Year 10.
- These visits are a very important part of the GCSE courses and students who opt for Art and Design are required to go as they are a vital resource and an experience which cannot be gained by any other means.









Pathways for post-16 study

- Pupils can go onto to any of the local 6th form providers to study A' Level Art and Design and associated subjects eg. Textiles
- Alternatively local colleges offer full-time study in art and design at level 2 and 3.
- Post-18 students can progress to a wide range of degrees in the visual arts at universities both nationally or internationally, or, they may choose to pursue an apprenticeship or go into employment.





Careers in Visual Arts

- Animator
- Architect
- Art Therapist
- Blacksmith
- Ceramics
- Cartoon/Comic art
- Community arts
- Costume design
- Exhibition design
- Fashion design
- •Film director
- Fine artist
- Furniture design
- Game design

- Graphic design
- Illustrator
- Interior design
- Jewellery design
- Make up/Hair design
- Medical illustrator
- Photographer
- Product design
- Sculptor
- Set designer
- Tattoo artist
- Teacher
- Theatre design
- Web design

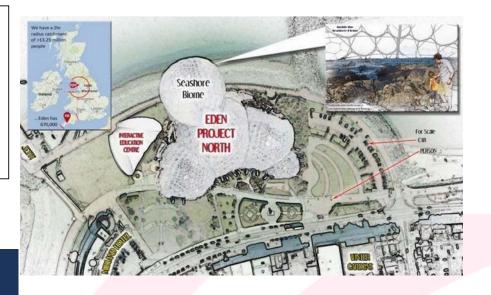
How does art contribute to the economy?

The creative industries in the U.K are rapidly growing. They contribute £92 billion to the economy and employ over 3 million people.

People with creative skills are highly valued in a rapidly changing world of work.



Creative industries in the local area

















Success of past students



Oliver Clarke-Romney Art Prize Winner









CLHS Visual Arts

456 Photos & videos



CLHS Visual Arts @CLHSVisualArts · 8 Jan 2020

Out of 450 applicants I am super happy to announce that our Year 11 art student won the youth category in the Harris open exhibition. Such an amazing achievement #centralshines #Brutalism #Preston #AnythingIsPossible







For more information about the course, please speak to your child's art teacher at progress evening on Thursday 9 March 2023

OR

contact me via email:

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