GCSE French

at Central Lancaster High School





Why study French GCSE?







Benefits











- Boosts brain power
- 2. Improves memory
- 3. Sharpens the mind
- 4. Enhances decision making
- 5. Your first language is improved
- 6. Improves academic performance
 - 7. Increases networking skills
- 8 Provides better career choices
- Enhances ability to multitask
- 10. Keeps the mind young and active

Eton Institute

Why study French GCSE at Central Lancaster High School?







"You can learn something new that keeps your brain engaged. Also being able to speak with people from different countries and learn about some of their culture."

"Why choose to limit yourself to one language and culture? This world consists of many prodigious cultures, one of which being French. Additionally, many English words and phrases are of French origins, so it is good to understand those."

Our students say...

"I chose to study French at GCSE because I believe it is important to study a language, because it makes you think differently, and a foreign language makes you very employable--especially in jobs that involve you traveling overseas."

"The lessons are fun and you end up learning stuff, even through casual conversation. I like the fact that it's not just writing long essays like history or geography; you get to speak and talk to each other."





"Engaging"

"Inclusive"

"Interesting"

"Well-paced""

"Intriguing"

"Interactive"

We asked our students the best words to describe their lessons...

"Fun""

"Compelling""

"Enjoyable"

"Challenging (in a good way)"

"Commendable"



Exam board: Eduqas

Click <u>here</u> to access the French GCSE page.







Methods of assessment

What does the course involve?













Four assessments at

the end of Year 11,

each worth 25% of the

Overview

GCSE topics are:























Exam:

Foundation – 60 minutes

Higher – 75 minutes

Reading

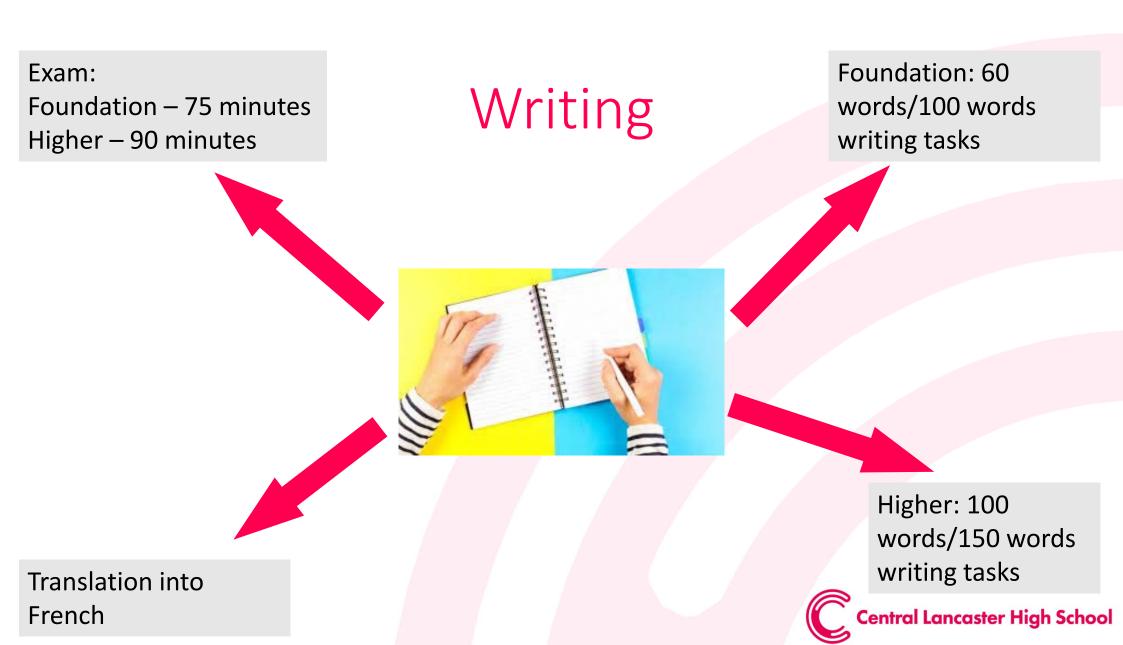
Comprehension task



Multiple choice tasks



Translation into English



Exam:

Foundation - 7-9 minutes with 12 minutes of preparation Higher - 9-12 minutes with 12 minutes preparation



A role-play
A card description
A conversation





Teacher tests student- recording sent to Exam Board







Foundation -35 minutes Higher - 45 minutes



Comprehension tasks

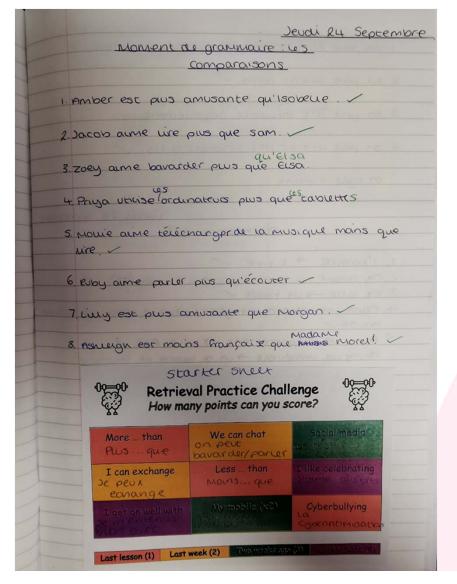


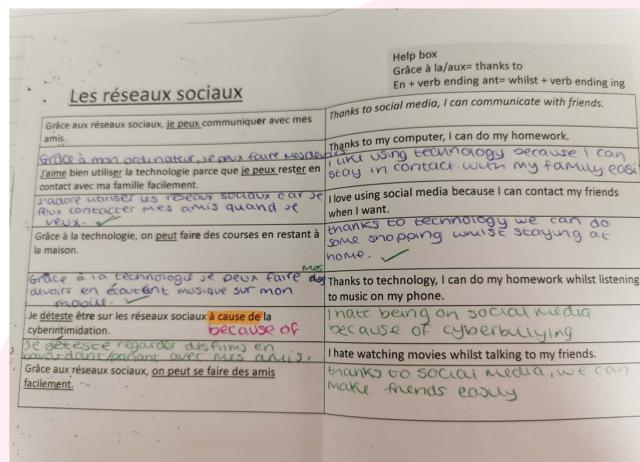
Multiple choice tasks





Challenging and supporting learning









Je n'al aucune envie d'aller en faculté lorsque je quitterai le lycée. Ce n'est pas que j'ale de mauvais résultats ou de difficultés scolaires. Pour moi, étudier la journée puis devoir travailler le soir afin de payer un loyer et tout le reste, ça ne me dit rien. De plus, au bout de trois ou quatre ans, on peut avoir un diplôme mais être tout de même au chômage. Alors, je vais essayer de trouver n'importe quel emploi aussitôt que possible.

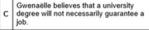
C D

Gwenaëlle

Which two statements are true? Write the letters in the boxes.



B Gwenaëlle finds school difficult.



D Gwenaëlle intends to look for any kind of



KEY WORDS TO KNOW:

AUSSITÔT – AS SOON AS

AUCUNE ENVIE- NO DESIRE AT ALL DEVOIR- TO HAVE TO LOYER- RENT AU BOUT DE- AFTER N'IMPORTE- ANY







Mixing things up!

You will see a sentence. You have 10 seconds to memorise the sentence. When it disappears you can pick up your pen and write it down.

Quand je serai plus âgée j'aimerais devenir professeur.





Sentence Bingo

Draw a table like the example below and write a number between 1 and 12 in each square. I will read at random. If you have the number I read on your table, cross it off. The winner is the first one to cross out a line – then all of their numbers.

5	7	2
6	1	9

- 1. Quand j'étais petite j'étais timide.
- 2. Mes parents pensent que je suis amicale.
- 3. Je crois que je suis vraiment fiable.
- 4. À l'avenir j'aimerais devenir avocate.
- 5. Pour être ingénieur il faut être travailleur.
- 6. Quand je serai plus âgé j'ai l'intention de devenir cuisinier.
- 7. Après avoir passé mes Brevets je vais aller au lycée.
- 8. Quand j'étais petit je n'étais pas très sûr de moi.
- 9. Tout le monde dit que je suis très travailleuse.
- 10. Pour être peintre il faut être créatif.
- 11. Mes parents pensent que je suis paresseux bien que je sois travailleur.
- 12. Après avoir fini mes études je rêve d'aller à l'université.



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Pathways:

Sixth form and A-level, University Degree

Careers: A modern language provides skills that are highly in demand with recruiters in a wide range of industries, all around the world. Examples of careers where a language is in high demand are teaching, journalism, travel and tourism services, publishing, banking, the Armed Forces and marketing.





For more information about the course, please speak to your child's French teacher at progress evening on Thursday 9 March 2023.



