

GCSE French

at Central Lancaster High School



THE BAY
LEARNING TRUST



Central Lancaster High School

Why study French GCSE?



Benefits



FACILITATING SUBJECTS



10

BENEFITS OF LEARNING A NEW LANGUAGE

1. Boosts brain power
2. Improves memory
3. Sharpens the mind
4. Enhances decision making
5. Your first language is improved
6. Improves academic performance
7. Increases networking skills
8. Provides better career choices
9. Enhances ability to multitask
10. Keeps the mind young and active

Why study French GCSE at Central Lancaster High School?



“You can learn something new that keeps your brain engaged. Also being able to speak with people from different countries and learn about some of their culture.”

“Why choose to limit yourself to one language and culture? This world consists of many prodigious cultures, one of which being French. Additionally, many English words and phrases are of French origins, so it is good to understand those.”

Our students say...

“I chose to study French at GCSE because I believe it is important to study a language, because it makes you think differently, and a foreign language makes you very employable--especially in jobs that involve you traveling overseas.”

“The lessons are fun and you end up learning stuff, even through casual conversation. I like the fact that it's not just writing long essays like history or geography; you get to speak and talk to each other.”



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“Engaging”

“Inclusive”

“Interesting”

“Well-paced”

“Intriguing”

“Interactive”

We asked our students the best words to describe their lessons...

“Fun”

“Compelling”

“Enjoyable”

“Challenging (in a good way)”

“Commendable”



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Exam board: Eduqas

Click [here](#) to access the French GCSE page.



Methods of assessment

What does the course involve?

Four assessments at the end of Year 11, each worth 25% of the final grade



Overview

GCSE topics are:



Reading

Exam:
Foundation – 60 minutes
Higher – 75 minutes

Comprehension task



Multiple choice tasks

Translation into English



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Writing

Exam:
Foundation – 75 minutes
Higher – 90 minutes

Foundation: 60
words/100 words
writing tasks



Translation into
French

Higher: 100
words/150 words
writing tasks



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Speaking

Exam:

Foundation - 7-9 minutes with
12 minutes of preparation

Higher - 9-12 minutes with 12
minutes preparation

A role-play

A card description

A conversation



Teacher tests
student- recording
sent to Exam Board

Exam:

Foundation -35 minutes

Higher - 45 minutes

Listening

Comprehension tasks



Multiple choice
tasks

Challenging and supporting learning

Jeudi 24 Septembre

Moment de grammaire : les comparaisons

1. Amber est plus amusante qu'Isabelle. ✓
2. Jacob aime lire plus que Sam. ✓
3. Zoey aime bavarder plus que Elsa. ^{qu'Elsa}
4. Phya utilise ^{les} ordinateurs plus que ^{les} tablettes.
5. Mowie aime télécharger de la musique moins que lire. ✓
6. Ruby aime parler plus qu'écouter. ✓
7. Lily est plus amusante que Morgan. ✓
8. Ashleigh est moins française que ^{Madame} ~~monsieur~~ Morel! ✓

Starter sheet

Retrieval Practice Challenge
How many points can you score?

More ... than Plus ... que	We can chat on peut bavarder/parler	Social media les réseaux sociaux
I can exchange je peux échange	Less ... than moins ... que	I like celebrating j'aime célébrer
I get on well with je m'entends bien avec	My mobile (x2) mon téléphone	Cyberbullying la cyberintimidation

Last lesson (1)
Last week (2)
Two weeks ago (3)
Three weeks (4)

Les réseaux sociaux

Grâce aux réseaux sociaux, <u>je peux</u> communiquer avec mes amis.	Thanks to social media, I can communicate with friends.
Grâce à mon ordinateur, <u>je peux</u> faire mes devoirs.	Thanks to my computer, I can do my homework.
J'aime bien utiliser la technologie parce que <u>je peux</u> rester en contact avec ma famille facilement.	I like using technology because I can stay in contact with my family easily.
J'adore utiliser les réseaux sociaux car <u>je peux</u> contacter mes amis quand <u>je veux</u> .	I love using social media because I can contact my friends when I want.
Grâce à la technologie, on <u>peut</u> faire des courses en restant à la maison.	thanks to technology we can do some shopping whilst staying at home.
Grâce à la technologie <u>je peux</u> faire mes devoirs en écoutant musique sur mon mobile.	Thanks to technology, I can do my homework whilst listening to music on my phone.
Je <u>déteste</u> être sur les réseaux sociaux <u>à cause de</u> la cyberintimidation.	I hate being on social media because of cyberbullying.
Je <u>déteste</u> regarder des films en bavardant/parlant avec mes amis.	I hate watching movies whilst talking to my friends.
Grâce aux réseaux sociaux, on <u>peut</u> se faire des amis facilement.	thanks to social media, we can make friends easily.

Help box
 Grâce à la/aux = thanks to
 En + verb ending ant = whilst + verb ending ing



Je n'ai aucune envie d'aller en faculté lorsque je quitterai le lycée. Ce n'est pas que j'aie de mauvais résultats ou de difficultés scolaires. Pour moi, étudier la journée puis devoir travailler le soir afin de payer un loyer et tout le reste, ça ne me dit rien. De plus, au bout de trois ou quatre ans, on peut avoir un diplôme mais être tout de même au chômage. Alors, je vais essayer de trouver n'importe quel emploi aussitôt que possible.

Gwenaëlle

KEY WORDS TO KNOW:
 AUCUNE ENVIE- NO DESIRE AT ALL
 DEVOIR- TO HAVE TO
 LOYER- RENT
 AU BOUT DE- AFTER
 N'IMPORTE- ANY
 AUSSITÔT – AS SOON AS



Mixing things up!

You will see a sentence. You have 10 seconds to memorise the sentence. When it disappears you can pick up your pen and write it down.

Quand je serai plus âgée j'aimerais devenir professeur.



Sentence Bingo

Draw a table like the example below and write a number between 1 and 12 in each square. I will read at random. If you have the number I read on your table, cross it off. The winner is the first one to cross out a line – then all of their numbers.

5	7	2
6	1	9

1. Quand j'étais petite j'étais timide.
2. Mes parents pensent que je suis amicale.
3. Je crois que je suis vraiment fiable.
4. À l'avenir j'aimerais devenir avocate.
5. Pour être ingénieur il faut être travailleur.
6. Quand je serai plus âgé j'ai l'intention de devenir cuisinier.
7. Après avoir passé mes Brevets je vais aller au lycée.
8. Quand j'étais petit je n'étais pas très sûr de moi.
9. Tout le monde dit que je suis très travailleuse.
10. Pour être peintre il faut être créatif.
11. Mes parents pensent que je suis paresseux bien que je sois travailleur.
12. Après avoir fini mes études je rêve d'aller à l'université.



Pathways:

Sixth form and A-level, University Degree

Careers: A modern language provides skills that are highly in demand with recruiters in a wide range of industries, all around the world. Examples of careers where a language is in high demand are teaching, journalism, travel and tourism services, publishing, banking, the Armed Forces and marketing.

For more information about the course,
please speak to your child's French teacher at
progress evening on Thursday 9 March 2023.