



### School Headlines

It has been another fantastic half term at Central Lancaster High School. Pupils have been committed to their learning and exploring new skill sin extra-curricular opportunities. Year 11 were focused and worked hard for their second mock examination series and we hope they return to school after the half term break refreshed and prepared for their final half term prior to the examinations starting.

### Upcoming Events

#### Monday 24 February

School re-opens to pupils, week B timetable

#### Wednesday 26 February

Year 10 Information Evening 6-7pm in school

#### 24-28 February

Key stage 3 mid year assessments in English, maths and science

#### Tuesday 25 February

Year 11 art mock exam

#### 3-7 March

National Careers Week

#### Thursday 6 March

Deadline for Year 9 option choices

#### Wednesday 12 March

Year 11 mock 2 breakfast

#### 20 - 21 March

Leeds Contemporary Pop Choir workshop & performance

#### Thursday 3 April

Inter-House sport competition

#### Friday 4 April

Open mic, Achievement Assemblies. School closes for Easter holiday at 15:20

#### Tuesday 22 April

School re-opens to pupils, week B

### Key Stage Three Assessments

We wrote to parents / carers at the start of this week with details of the mid-year assessments for maths, English and science which will be taking place in the first week back after the half-term break. There has been direction for pupils on placed on Class Charts to support their preparation for these assessments. The dates of these assessments are in the table below.

Subject	Year 7	Year 8	Year 9
English	28 <sup>th</sup> February	26 <sup>th</sup> February	27 <sup>th</sup> February
Maths	27 <sup>th</sup> February	27 <sup>th</sup> February	27 <sup>th</sup> February
Science	28 <sup>th</sup> February	26 <sup>th</sup> February	27 <sup>th</sup> February

The outcomes of the mid-year assessments will be reported to families in the Spring Grade Card sent out in the week prior to the Easter holiday.

The grade will show if your child achieved above the average, at the average or below the average range in the year group. In addition, you will be given a percentage score. These papers will be made available for your child to take home and share with you just prior to the Easter break. Attendance to school on these days is essential.

### Year 11 Mock Examination Grades

We have been delighted with the very positive feedback from our invigilation team about the conduct and focus of pupils in the February mock examinations. We will be holding another mock examination results day on Thursday 13th March, copies of the mock examination grade cards will also be sent to families. Please discuss these results with your child and make sure that there is a clear revision structure in place at home to support the final weeks up until the examinations take place.

## Revision for the Summer Exams

Revision at home should be underway now with a clear timetable in place of when your child will revise, and which subjects they will revise for. If you require any support with putting this in place with your child, please do not hesitate to contact us.

## Final revision plans for English, Maths and Science

From Monday 24th February, you will find the final day-by-day revision plans for English, maths and science on our dedicated Year 11 website page. It is vital that pupils follow these schedules to ensure they are ready and prepared to sit the summer examinations. Although these will be referenced in lessons and on Class Charts, we strongly advise that these are printed and checked off each day. If you have any questions, please do not hesitate to contact the school.

## Resources Provided by the School

All pupils in Year 11 have been given exam board revision guides for the subjects they study to support with their revision. We are running a variety of in school revision sessions both after school and at lunchtimes and we strongly encourage all pupils to attend. We would like to draw particular attention to the final 50-day plans that have been produced by the Heads of English, maths and science. These are daily short tasks that should be completed along with personal revision. Our dedicated Year 11 website page can be accessed via the link below.

<https://lancasterhigh.lancs.sch.uk/students/year-11-revision-and-exams>

## Speaking Exams

French Speaking Mocks on Wednesday 26th February and Thursday 27th February.

# Whole School Notices

## BAE Open events

Pupils in Year 10 and 11 interested in an Apprenticeship with BAE should consider attending one of the upcoming Open Events as advertised on the following page.

## British Army Open Event Saturday 15 February at Alexandra Barracks, Caton Road.

The event runs from 10:00-12:00 with presentations at 10:15 and 11:15. There will also be information stands looking at a range of areas such as camouflage, navigation and first aid. If you have already applied to the Army you will also be able to check the status of your application.

## Online Safety

We are aware that pupils are accessing a variety of apps and platforms on social media, and we might not be aware of the content that can be accessed through these. Please see the image below that gives more information on each of these platforms.

## House Success- Weeks 5 & 6 Spring Term



Most Achievement  
Points



Best Attendance



Extra-Curricular  
Attendance

Central's Care Code



Scan this code to share any bullying or safety concerns that you have.

# FIFTEEN APPS

## PARENTS SHOULD KNOW ABOUT

### MEETME



MEETME IS A DATING SOCIAL MEDIA APP THAT ALLOWS USERS TO CONNECT WITH PEOPLE BASED ON GEOGRAPHIC PROXIMITY. AS THE APP'S NAME SUGGESTS, USERS ARE ENCOURAGED TO MEET EACH OTHER IN PERSON.

### GRINDR



GRINDR IS A DATING APP GEARED TOWARDS GAY, BI AND TRANSGENDER PEOPLE. THE APP GIVES USERS OPTIONS TO CHAT, SHARE PHOTOS AND MEET UP BASED ON A SMART PHONE'S GPS LOCATION.

### SKOUT



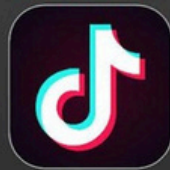
SKOUT IS A LOCATION-BASED DATING APP AND WEBSITE. WHILE USERS UNDER 17-YEARS-OLD ARE UNABLE TO SHARE PRIVATE PHOTOS, KIDS CAN EASILY CREATE AN ACCOUNT USING A DIFFERENT AGE.

### WHATSAPP



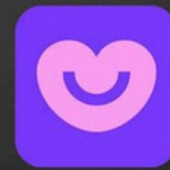
WHATSAPP IS A POPULAR MESSAGING APP THAT ALLOWS USERS TO SEND TEXTS, PHOTOS, MAKE CALLS AND VIDEO CHATS WORLDWIDE. WHATSAPP USES AN INTERNET CONNECTION ON SMART PHONES AND COMPUTERS.

### TIKTOK



TIKTOK IS A NEW MOBILE DEVICE APP POPULAR WITH KIDS USED FOR CREATING AND SHARING SHORT VIDEOS. WITH VERY LIMITED PRIVACY CONTROLS, USERS ARE VULNERABLE TO BULLYING AND EXPLICIT CONTENT.

### BADOO



BADOO IS A DATING AND SOCIAL NETWORKING APP WHERE USERS CAN CHAT, SHARE PHOTOS AND VIDEOS AND CONNECT BASED ON LOCATION. WHILE THE APP IS INTENDED FOR ADULTS ONLY, TEENS ARE KNOWN TO CREATE PROFILES.

### BUMBLE



BUMBLE IS SIMILAR TO THE POPULAR DATING APP 'TINDER' HOWEVER, IT REQUIRES WOMEN TO MAKE THE FIRST CONTACT. KIDS HAVE BEEN KNOWN TO USE BUMBLE TO CREATE FAKE ACCOUNTS AND FALSIFY THEIR AGE.

### SNAPCHAT



SNAPCHAT IS ONE OF THE MOST POPULAR APPS IN RECENT YEARS. WHILE THE APP PROMISES USERS CAN TAKE A PHOTO/VIDEO AND IT WILL DISAPPEAR, NEW FEATURES INCLUDING 'STORIES' ALLOW USERS TO VIEW CONTENT FOR UP TO 24

### KIK



KIK ALLOWS ANYONE TO CONTACT AND DIRECT MESSAGE YOUR CHILD. KIDS CAN BYPASS TRADITIONAL TEXT MESSAGING FEATURES. KIK GIVES USERS UNLIMITED ACCESS TO ANYONE, ANYWHERE, ANYTIME.

### LIVE.ME



LIVE.ME IS A LIVE-STREAMING VIDEO APP THAT USES GEOLOCATION TO SHARE VIDEOS SO USERS CAN FIND OUT A BROADCASTER'S EXACT LOCATION. USERS CAN EARN 'COINS' AS A WAY TO 'PAY' MINORS FOR PHOTOS.

### HOLLA



HOLLA IS A SELF-PROCLAIMED 'ADDICTING' VIDEO CHAT APP THAT ALLOWS USERS TO MEET PEOPLE ALL OVER THE WORLD IN JUST SECONDS. REVIEWERS SAY THEY HAVE BEEN CONFRONTED WITH RACIAL SLURS, EXPLICIT CONTENT AND MORE.

### WHISPER



WHISPER IS AN ANONYMOUS SOCIAL NETWORK THAT PROMOTES SHARING SECRETS WITH STRANGERS. IT ALSO REVEALS A USER'S LOCATION SO PEOPLE CAN MEET UP.

### ASK.FM



ASK.FM IS KNOWN FOR CYBER BULLYING. THE APP ENCOURAGES USERS TO ALLOW ANONYMOUS PEOPLE TO ASK THEM QUESTIONS.

### CALCULATOR%



CALCULATOR% IS ONLY ONE OF SEVERAL SECRET APPS USED TO HIDE PHOTOS, VIDEOS, FILES AND BROWSER HISTORY.

### HOT OR NOT



HOT OR NOT ENCOURAGES USERS TO RATE YOUR PROFILE, CHECK OUT PEOPLE IN THEIR AREA, AND CHAT WITH STRANGERS. THE GOAL OF THIS APP IS TO HOOK UP.



**Monday 17 February 2025  
1pm-7pm  
Submarines Academy for  
Skills and Knowledge  
Barrow-in-Furness LA14 2SW**



# **Early Careers Apprenticeship Open Day**

**Thinking about one of our apprenticeship options but not sure what path to take?**

Our open evenings are a fantastic opportunity to find out everything you need to know before making an application for our apprenticeship programmes for 2025.

Come along to our Submarines Academy and meet our Early Careers Team, Functional specialists and current apprentices from all of our apprenticeship programmes in our state of the art facility.



**BAE SYSTEMS**

# Pupil Success

## Year 7 Success

Jack M for improved focus and work output in your art lessons.

Charlie A and Aria W for always working hard in art lessons and producing work to the best of your ability – well done.

Well done to Maisie-Ella U, Grace J and Heaven J for achieving the highest XP on Sparx this half term.

Well done to Aria, Maisie-Ella and Oscar who have accumulated the most Bedrock Learning points this half term.

Well done to Abas N, Thomas S and Dougie K for making a brilliant start at school–you have made a fantastic impression this term and you are real assets to the school and we are delighted to have you here!

The following students have shown a real sense of community: Chloe T, Lily- Rose R and Jumana N.

## Year 8 Success

Lily K, Alice T and Davina M for working hard in your art lessons and creating some beautiful artist pages and outcomes.

Well done to Beatie B, Isaac A and Safiye S on their excellent progress in their instrumental lessons. Ms Ramsey is very pleased with your technical work on the instruments.

Well done to Lara G, Juliet B and Jessica H for achieving the highest XP on Sparx this half term.

Congratulations to Mikey S, Sophie L and Safiye who have accumulated the most Bedrock Learning points this half term.

Kayden S for great progress shown in your recent maths assessment – well done Kayden!

Well done to Lyra B, Lacie C, Alice T, Star Y and Andrea C for their excellent work with vector graphics this week.

## Year 9 Success

Lily B and George L for producing excellent tonal artist portraits in art, well done!

Our Bronze Duke of Edinburgh group are working together well and have a great team dynamic working together in our training sessions. They are currently planning their practice expedition which takes place after Easter.

Aimee O has worked really well on her violin piece and has made brilliant progress in a week. Keep up the good work Aimee.

Well done to Aimee O, Joshua J and Carys P for achieving the highest XP on Sparx this half term.

Congratulations to Christina, Tyler B and Mairead who have accumulated the most Bedrock Learning points this half term

Thank you to Amelia D, Alexa B & Phoebe N for display of the community value this week – well done!

# Pupil Success

<b>Year 9 Success</b>	<p>Isabelle M for always giving 100% in maths lessons, even if she finds the work tricky!</p> <p>Well done to Oliver C, Aimee O, Jai Y, Theo A, Ethan A and Leon R for their amazing coding and game design work.</p> <p>Tom E, Lily B, George L, Carys P, Aimee O, Tomas A, Jenny B, Daniel J and Will L crafted superbly creative poems about hope after war. Well done for using all we have learned this half term.</p>
<b>Year 10 Success</b>	<p>Oscar C is improving every week in his piano lessons and is currently making great progress on the piece 'La Campanella' by Liszt, which is a very difficult piece to play.</p> <p>Lexi-Leigh S is working really well on 'Chandelier' by Sia in her singing lessons. Well done Lexi-Leigh.</p> <p>Well done to Yasaman G, Lexie H and Aqsa G for achieving the highest XP on Sparx this half term.</p> <p>Thank you to Tom, Chloe H and Lucas L in English Literature for consistent contributions to the lessons.</p> <p>Well done to Micahel A, Charlie L, Edan M, Ben K, Isaac P and Jack S for excellent achievement in your English Language assessment.</p> <p>Charlie L, Edan M, Sophie A &amp; Isaac P for always giving 100% in maths lessons – thank you!</p> <p>Ayush S, Edan M, Josh C, Isaac P, Oscar C, Robert W, Ollie P-P, Zikora N, Daniel K, Yasaman G, Aqsa G for showing some excellent work ethic and progress in physics.</p> <p>Quaneisha Y, Louie M, Tristan W, Kayleb J for some excellent results in their recent physics assessment showing an excellent commitment to their learning.</p>
<b>Year 11 Success</b>	<p>Well done to Cade B, Caitlin S and Yana M for achieving the highest XP on Sparx this half term.</p> <p>Well done to David A for his hard work and determination this half term in English Literature.</p> <p>Well done to Eva B, Gabriel L, David L, Eden O, Latifah P, Brooke R, Mia S, Jas W, Ava W, Scarlett Y and Flora Y for great effort in English Literature.</p> <p>A huge thank you to Alan S for going above and beyond to support fellow students with challenging coding problems this week – your kindness and expertise are truly appreciated! Also, a big well done to all Y11 iMedia students for demonstrating incredible commitment and creativity in completing their game design coursework this term. Your hard work and dedication really shine! Keep it up!</p>

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