

Pupil Premium Strategy 2023-24 Impact Statement

| | <i>Desired outcomes, how they will be measured</i> |
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| A. | Gap in reading scores to be closing by the end of the academic year, with improvement sustained in subsequent years. Measured through ongoing NGRT and WRAT5 assessments. Gap in numeracy scores to be closing by the end of the academic year, with improvement sustained in subsequent years. Measured through testing and KS4 outcomes. |
| B. | Improvement in behaviour and attitudes to learning of identified groups of disadvantaged pupils. Reduced suspensions and increased time in lessons accessing learning. A reduction in low level behaviour sanctions and increased praise points. |
| C. | Attendance and punctuality of disadvantaged pupils improves. A reduction in the number of PA pupils. Weekly monitoring of attendance data by the Attendance officer and HoY. |
| D. | Pupils make positive contributions to the wider community. Pupils make informed choices regarding behaviour in the evenings and weekends which will reduce the number of incidents coming into school. Fewer child on child abuse incidents will arise despite an improved culture of reporting incidents within school should they occur. |
| E. | Pupils feel safe within school and can identify at least one adult they would speak to. Pupils actively support peers where they have concerns. Appropriate interventions signposted in line with Lancashire's Continuum of Need. Improved agency involvement and engagement with pupils and families. |

Section A: Of the 150 students who were being supported on a reading intervention from September 2023, 85 of the them were in receipt of Pupil Premium. 30 of these pupils progressed to achieved a standard aged reading score that is in line with age expectations. Our September 2023 Ofsted report stated: *'Most pupils who receive help with their reading are catching up to their peers. They are reading with increasing accuracy and fluency'*. In 2024, he gap between PP and non PP in mathematics was -0.31. In 2023 it was -0.57, highlighting progress towards our identified outcome.

Section B: Our September 2023 Ofsted report stated: 'Pupils behave well' and [the school has] 'a calm environment for learning'. Our comprehensive QA cycle indicates improved behaviour for learning and conduct behaviour in lessons and there was a positive ratio of praise points to sanctions during the academic year. Suspensions have reduced across the school and suspensions issued to disadvantaged pupils reduced by 5.8%.

Section C: Our September 2023 Ofsted report stated: *'The school is working closely with parents and carers to help pupils see the benefits of attending school. This includes helping families to access support from external agencies. As a result, increasing numbers of pupils attend school regularly.'* Excluding outliers, in 2021-22 the gap between PP and non-PP overall attendance in half-terms 1-5 was 7.6%, this gap reduced to 3.8% in 2022-23 and to 2.52% in 2023-24.

Section D: Issues outside of school are also communicated with school. All concerns and actions are recorded and monitored within CPOMs. Pupils are signposted to agencies based on their tier allocated within Lancashire's continuum of need.

Section E: Our September 2023 Ofsted report stated: 'Safeguarding is effective' and 'many pupils enjoy participating in a wide range of extra-curricular activities'. Pupil voice indicates that pupils feel safe and are confident to report incidents that cause concern. Pupils can identify at least one adult in school who they would go to if they have any issues. There has been a significant increase

in the provision made for pupils based on need both internal and external. Pupil voice indicates that pupils feel safe and are confident to report incidents that cause concern. Pupils can identify at least one adult in school who they would go to if they have any issues.