

Pupil Premium strategy 2022-24: Interim Impact Statement – October 2023

Due to a Covid Impacted 2020/21 academic year, some year on year comparisons have not be possible to make.

	<i>Desired outcomes, how they will be measured</i>
A.	Gap in reading scores to be closing by the end of the academic year, with improvement sustained in subsequent years. Measured through ongoing GL assessments. Gap in numeracy scores to be closing by the end of the academic year, with improvement sustained in subsequent years. Measured through ongoing GL assessments.
B.	Improvement in behaviour and attitudes to learning of identified groups of disadvantaged pupils. Reduced suspensions and increased time in lessons accessing learning. A reduction in low level behaviour sanctions and increased praise points.
C.	Attendance and punctuality of disadvantaged pupils improves. A reduction in the number of PA pupils. Weekly monitoring of attendance data by the Attendance officer and HoY.
D.	Pupils make positive contributions to the wider community. Pupils make informed choices regarding behaviour in the evenings and weekends which will reduce the number of incidents coming into school. Fewer child on child abuse incidents will arise despite an improved culture of reporting incidents within school should they occur.
E.	Pupils feel safe within school and can identify at least one adult they would speak to. Pupils actively support peers where they have concerns. Appropriate interventions signposted in line with Lancashire's Continuum of Need. Improved agency involvement and engagement with pupils and families.

Section A: 88 Pupil Premium Pupils were supported with a reading intervention during 2022-23. 27 of these pupils were supported by Fresh Start Phonics, 100% of pupils completed the course and had passed the phonics screening by July 2023. Of the 61 pupils supported on other reading interventions, 20 pupils achieved their age related score in the NGRT and the average progress of pupils engaged in the reading interventions was to improve their SAS by 5 points. Our September 2023 Ofsted report stated: *'Most pupils who receive help with their reading are catching up to their peers. They are reading with increasing accuracy and fluency'*. The gap between PP and non PP in progress 8 closed by 0.07 2022 – 2023.

Section B: Our September 2023 Ofsted report stated: 'Pupils behave well' and [the school has] 'a calm environment for learning'. Our comprehensive QA cycle indicates improved behaviour for learning and conduct behaviour in lessons and there was a positive ratio of praise points to sanctions during the academic year.

Section C: Our September 2023 Ofsted report stated: *'The school is working closely with parents and carers to help pupils see the benefits of attending school. This includes helping families to access support from external agencies. As a result, increasing numbers of pupils attend school regularly.'* Excluding outliers, in 2021-22 the gap between PP and non-PP overall attendance in half-terms 1-5 was 7.6%, this gap reduced to 3.8% in 2022-23.

Section D: Issues outside of school are also communicated with school. All concerns and actions are recorded and monitored within CPOMs. Pupils are signposted to agencies based on their tier allocated within Lancashire's continuum of need.

Section E: Our September 2023 Ofsted report stated: 'Safeguarding is effective' and 'many pupils enjoy participating in a wide range of extra-curricular activities'. Pupil voice indicates that pupils feel safe and are confident to report incidents that cause concern. Pupils can identify at least one adult in school who they would go to if they have any issues. There has been a significant increase in the provision made for pupils based on need both internal and external. Pupil voice indicates that pupils feel safe and are confident to report incidents that cause concern. Pupils can identify at least one adult in school who they would go to if they have any issues.