

Pupil premium strategy statement

School overview

Metric	Data
School name	Central Lancaster High School
Pupils in school	584
Proportion of disadvantaged pupils	43%
Pupil premium allocation this academic year	£222,925
Academic year or years covered by statement	2020-2023
Publish date	September 2020
Review date	September 2021
Statement authorised by	Dr N Walmsley
Pupil premium lead	Mr D Chapman
Governor lead	Mr W Deller

Disadvantaged pupil performance overview for last academic year (2018-19)

Progress 8	-0.84 (2018/19)
Ebacc entry	
Attainment 8	32.17 (2018/19)
Percentage of Grade 5+ in English and maths	

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 2024
Attainment 8	Achieve national average for attainment for all pupils	Sept 2024
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 2024
Other	Improve attendance to national average	Sept 2024
Ebacc entry	Improve Ebacc entry to above 2019 levels	Sept 2024

Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment and professional development to support teaching in the maths department.
Priority 2	Reduction in class sizes in the core subjects in KS4
Barriers to learning these priorities address	Quality of teaching in maths to be improved; large class sizes influencing low progress in KS4 core
Projected spending	£150,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Use of SAM Learning, Hegarty maths and GCSEpod to support out of classroom learning and target pupils requiring further support.
Priority 2	Literacy and numeracy intervention by HLTAs across KS3 for low attaining disadvantaged pupils.
Barriers to learning these priorities address	Self-led study is not embedded in school and this influences low progress. Literacy and numeracy barriers have become established by Y7 and this works to remove these barriers.
Projected spending	£30,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Improving behaviour of disadvantaged pupils across school, including behaviour intervention programme
Priority 2	Increasing attendance of disadvantaged pupils; through increased parental communication and rewards strategies.
Barriers to learning these priorities address	Poor behaviour in and out of lessons influencing low progress rates of disadvantaged pupils. Poor attendance leading to loss of learning time and missed education.
Projected spending	£55,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Recruitment of specialist maths teachers, given the national shortage. Use of time to support	Recruitment through the Trust SCITT and also Teach First programme. Directed time used to create weekly Raising Standards

	professional development in maths dept.	Time which can be used for CPD in the maths department.
Targeted support	Rolling out of self-led study programmes which involve ICT.	Use of time in school to train pupils on systems, improved communication with parents.
Wider strategies	Time for behaviour systems to be implemented and actioned by staff. COVID-19 has affected a large number of pupils and led to increased absence.	INSET time dedicated to introduction of behaviour system. Attendance monitoring to have a higher profile and increased staff assigned to improving attendance through regular contact with families.

Review: last year's aims and outcomes

Aim	Outcome
Progress 8	N/A – Centre Assessed Grades
Attainment 8	N/A – Centre Assessed Grades
Percentage of Grade 5+ in English and maths	N/A – Centre Assessed Grades
Other	N/A – Centre Assessed Grades
Ebacc entry	N/A – Centre Assessed Grades