

SCIENCE Revision Timetable for Year 11 Mock Examinations November 2025

Week Commencing	Brief description of content that needs to revised and specific tasks.	Supporting resources
W/C September 8 th	Identify your areas of strength and weakness for the units that will be on your mock exam. Read the description of what you need to know and complete the column to RAG rate how confident you are about the different areas. Red – not a clue, amber – I know a little but I am not confident, green – I am confident with this. You will need to focus your revision on the areas that you have identified as being red and amber however you do need to look at the areas rated green to ensure you don't forget them	Personalised learning checklists found in revision booklet
W/C September 15 th	BIOLOGY: B1 Cells CHEMISTRY: C1 Atomic Structure and Periodic Table PHYSICS: P1 Energy Use checklist in the booklet to identify areas of weakness for the topic. Create flashcards/mind map of the key points using the resources and remembering to focus on areas of weakness	Personalised learning checklist, knowledge organiser, (both in revision booklet) revision book, BBC bitesize (links on Class Charts)
W/C September 22 nd	BIOLOGY: B2 Organisation CHEMISTRY: C2 Bonding PHYSICS: P2 Electricity Use checklist in the booklet to identify areas of weakness for the topic. Create flashcards/mind map of the key points using the resources and remembering to focus on areas of weakness	Personalised learning checklist, knowledge organiser, (both in revision booklet) revision book, BBC bitesize (links on Class Charts)
W/C September 29 th	BIOLOGY: B3 Infection and response CHEMISTRY:C3 Quantitative Chemistry & C5 Energy changes PHYSICS: P3 Particle Model and Density Use checklist in the booklet to identify areas of weakness for the topic.	Personalised learning checklist, knowledge organiser, (both in revision booklet) revision book, BBC bitesize (links on Class Charts)



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	Create flashcards/mind map of the key points using the resources and remembering to focus on areas of weakness	
W/C October 6 th	BIOLOGY: B4 Bioenergetics CHEMISTRY:C4 Chemical change PHYSICS: P4 Atomic structure and radiation Use checklist in the booklet to identify areas of weakness for the topic. Create flashcards/mind map of the key points using the resources and remembering to focus on areas of weakness	Personalised learning checklist, knowledge organiser, (both in revision booklet) revision book, BBC bitesize (links on Class Charts)
W/C October 13 th	Quizzing: Use your resources to create quiz questions that can be used to test you. Ask someone to test you (or make sure the answers are hidden and test yourself). Split your questions into answer correctly and not answered correctly and return to the pile of incorrectly answered questions again	Personalised learning checklist, knowledge organiser, (both in revision booklet) revision book, BBC bitesize (links on Class Charts). Personal revision resources created during revision sessions
W/C October 20 th	Blurting: Write down everything you know about a topic. Use your knowledge organisers/revision resources you have produced/revision books to check what you have written and add anything you have missed/got wrong in a different colour.	Personalised learning checklist, knowledge organiser, (both in revision booklet) revision book, BBC bitesize (links on Class Charts). Personal revision resources created during revision sessions