

Working together when things go wrong.....

Issue	School responsibility	What to expect as a parent
Attendance below 90%	Mr Aldren the Attendance Officer to call parents.	A phone call from Mr Aldren to find out what the problem is and work together to improve your child's attendance.
Attendance below 96%	House Tutor to call parents.	A phone call from your child's House Tutor to find out what the problem is and work together to improve your child's attendance.
Student issued P2or3	Class teacher/ department holds detention	Parents notified via ClassCharts
Student fails to attend P2or3 detention	Class teacher up-scales student to faculty detention (Thurs after school)	Parents notified via ClassCharts
Student issued with 3x P2s (within department) over 4 lessons	Class teacher to call parents.	A phone call from your child's class teacher to discuss how we can work together to improve your child's behaviour.
Student issued with 3x P3s (across different subjects) in 1 week	House Tutor to call parents.	A phone call from your child's House Tutor to discuss how we can work together to improve your child's behaviour.
Student issued with 5x P3 detentions (across different subjects)	Head of House to call parents. HoH may issue a report card to monitor behaviour.	A phone call from your child's Head of House to discuss how we can work together to improve your child's behaviour.
Student issued with 5x P3 detentions (within department)	Head of Department to call parents. HoD may issue a report card to monitor behaviour.	A phone call from your child's Head of Department to discuss how we can work together to improve your child's behaviour.
Student issued an ELT/ SLT detention	Head of Department to call parents to explain that the detention has now been up-scaled to an SLT detention.	A phone call from your child's Head of Department to discuss how we can work together to improve your child's behaviour.
Student failed to attend ELT detention	Mr Williams to call parents.	A phone call from Mr Williams to discuss how we can work together to ensure that your child completes homework.
Student issued with an IMPACT for 3x exits	Pupil Progress Leader (KS3 Miss Nevinson, KS4 Mrs West) to call parents. PPL may issue a report card to monitor behaviour.	A phone call from your child's Progress Leader to discuss how we can work together to improve your child's behaviour.
Student put into IMPACT for consistent negative behaviour and/ or one incident of negative behaviour	ELT or SLT call parents, arrange a face to face meeting and thereafter issue a report card to monitor behaviour.	A phone call from a member of the ELT or SLT . A meeting with Mr Mackie or Ms O'Farrell .
Student put on an internal exclusion (in IMPACT from 12pm-6pm for a set period of time)	The Headteacher's PA, Mrs Low to call parents.	A phone call and a letter from school to notify of internal exclusion and date for readmission meeting. A readmission meeting with Mrs Hall to discuss conditions of the return to school.

Working together when things go well.....

Positive incident	School responsibility	What to expect as a parent
Student completes excellent work, achievement, behaviour, homework, participation, effort, perseverance, teamwork, random act of kindness and/ or extra-curricular participation	Class teacher to contact parents.	Phone call/ email/ praise card from Class teacher to share positive news about your child.
As above	Head of Department to contact parents.	Phone call/ email/ praise card from the Head of Department to share positive news about your child.
As above	Progress Leader to contact parents.	Phone call/ email/ praise card from the Progress Leader to share positive news about your child.
Student makes an excellent contribution to the House in terms of Community, Creativity and/or Commitment	Head of House to contact parents.	Phone call/ email/ praise card from the Head of House to share positive news about your child.
Student achieves academic excellence as nominated to Head of House and/ or Progress Leader by any member of staff	Headteacher awards High5 Friday based on teacher/ support staff feedback.	Letter from Mrs Hall to share positive news about your child's behaviour.
Student has 100% and/or improved attendance	Headteacher awards Fiver Friday for improved attendance. Termly attendance prize draws in end of Term house assemblies. Termly 100% attendance letters. Breakfast treat rewards.	Letter from Mrs Hall to share positive news about your child's attendance.
Student nominated by team mates for being an excellent sportsperson	Head of House presents Termly Player's Sporting Award in Assemblies.	Your child will bring home a certificate and trophy.
Student makes a contribution to House Challenge	House Challenge Certificates awarded by Head of House.	Your child will bring home a certificate.
Year 7 student completes PIXL LORIC	Head of House will announce in assembly.	Head of House will notify parent/s via ClassCharts.
Year 10 student completes 15x15	Head of House will announce in assembly.	Head of House will notify parent/s via ClassCharts.
Student makes significant Termly Progress and Effort	Head of House will award certificate in assembly.	Your child will bring home a certificate.
Student accumulates positive ClassCharts points of 95%, attendance 96%+ and zero 'exits' (all over a set period of time)	House Leader coordinates the opportunity to attend a reward event (shows/ trip).	Head of House will send a letter to inform you of the reward trip opportunity.

