



# SUBJECT French Year 7 Curriculum overview for teachers

The below is intended to provide a simple overview of Year X [insert subject name], the scheme of learning will provide the detailed exposition

Learning Focus	Assessments
<b>Year 7</b>	<b>Year 7</b>
<p><b>Weeks 1–12: Introducing yourself</b></p> <p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> <li>1. Comment ça va?</li> <li>2. Comment t'appelles-tu/s'appelle t-elle/ s'appelle t-il?</li> <li>3. Est-ce que je peux...?</li> <li>4. Quel age as-tu?</li> <li>5. Quelle est la date de ton anniversaire?</li> <li>6. Ou habites-tu?</li> </ol> <p><u>Key Assessment objectives / skills:</u>            Writing, speaking, listening reading            Introducing oneself            Identify phonemes            First and third person            Gender and number</p>	<p><b>Assessment:</b>            Lesson 12 Reading Listening and writing</p> <p>Interim planned writing task-            Lesson 8</p> <p><b>Lows take testing throughout.            Retrieval tasks.            Interleaving and spaced practice.</b></p>
<p><b>Weeks 13-18: My family</b></p> <p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> <li>1. Décris ta famille</li> <li>2. As-tu des frères ou des soeurs?</li> </ol> <p><u>Key Assessment objectives / skills:</u>            Writing, speaking, listening and reading.            J'ai/ je n'ai pas de            Using simple negatives            Writing and speaking from memory            Manipulating language</p>	<p><b>Assessment One:</b>            Interim writing 2 lesson 18</p> <p><b>Lows take testing throughout.            Retrieval tasks.            Interleaving and spaced practice.</b></p>
<p><b>Weeks 19-26 Describing</b></p> <p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> <li>1. Tu as les yeux et les cheveux de quelle couleur?</li> <li>2. Décris ta personnalité.</li> <li>1. Décris un ami/ une personne dans ta famille</li> </ol> <p><u>Key Assessment objectives / skills:</u>            Writing, speaking, listening and reading.            1<sup>st</sup>/3<sup>rd</sup> person être/avoir            3<sup>rd</sup> person negatives            Adjectival agreement            Word order and descriptions</p>	<p>Lesson 26-speaking assessments            Lesson 24- interim writing 3</p>
<p><b>Weeks 27-36: My free time</b></p> <p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> <li>1. Quels sports fais-tu?</li> <li>2. Quel sport aimes-tu et pourquoi?</li> <li>3. Qu'est-ce que tu aimes faire le weekend?</li> </ol> <p><u>Key Assessment objectives / skills:</u></p>	<p><b>Assessment One:</b>            Lesson 31- interim writing 4            Lesson 36- Reading and listening assessments</p>



# SUBJECT French Year 7 Curriculum overview for teachers

The below is intended to provide a simple overview of Year X [insert subject name], the scheme of learning will provide the detailed exposition including literacy, SMSC, assessment, homework, learning activities and resources

Writing, speaking, listening and reading. Expressing opinions Justifying opinions Infinitives Manipulating language to fit purpose	
<b>Weeks 37-39 Food and drinks</b>	
<u>Learning enquiries:</u> 1. Vous désirez? 2. Combien ça coûte? <u>Key Assessment objectives / skills:</u> Listening, reading, writing and speaking Expressing and justifying opinions Ordering food and drinks in a café Asking for fruits and vegetables on a market Understanding infinitives Asking questions	<b>Lows take testing throughout. Retrieval tasks. Interleaving and spaced practice.</b>