

There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 7 French at CLHS

1. All about me

We are learning to:

Ask and answer simple questions about ourselves and each other: name/age/where we live.

Exchange greetings and express feelings.

Ask for things in the classroom.

We will:

Share these facts about ourselves and others.

Understand what word gender means and how this affects the spelling of words in French.

Learn to sound out words using our knowledge of phonemes.



2. Descriptions and family

We are learning to:

Describe our family and understand there are 3 words in French for "my"

Use "Avoir" (to have) and "Être (to be) to describe our appearance and personality and to describe someone else.

Manipulate language and use simple negatives (not) in a sentence.

Transcribe simple phrases and sentences with increasing accuracy.

We will:

Develop our sentences using simple connectives and intensifiers (very, really, a little).

Use he and she in French to describe another person.

Improve our knowledge of sounds so we can read out loud with increasing accuracy.

Understand that the spelling of describing words (adjectives) can change and why.

Assessment 2:

You will be able to demonstrate your ability to hold a short conversation about yourself and your family from memory and with reasonable accuracy and in full sentences.



Assessment 1: In listening, reading and writing, you will be able to demonstrate your ability to recognise and identify simple information



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3. Sports and hobbies

We are learning to:

Say what sports we play and do and how often.

Express opinions about sports and hobbies.

Justify our opinions using simple connectives and intensifiers (very, quite, a little, really).

Discuss what we enjoy doing at the week-end and why.

Ask questions about other people's interests.

We will:

Develop our sentences using negatives (not) and a range of describing words (adjectives)

Understand what infinitive verbs are and how to use them with opinions.

Transcribe and translate more extended sentences.

Learn how to read longer texts and unpick key information and opinions.

Use simple verbs in the present tense to talk about our free time.



Term 2

Assessment 3

You will be able to demonstrate your ability to pick out the main points, opinions and reasons in reading, listening about familiar topics seen so far in Year 7.



Term 3

4. Food and cafés

We are learning to:

Express opinions about snacks and drinks

Order snacks and drinks from French cafés using the informal form of you (vous)

Ask for the cost of snacks and drinks.

Understand French menus.

We will:

Ask questions.

Use "je voudrais" when ordering foods and snacks.

Manipulate language.

