

There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 8 French at CLHS



1. My school

We are learning to:

Describe our school, **express opinions** and **justify our opinions** using a range of **describing words** and **intensifiers**.

Describe our timetable.

Describe our uniform.

Say what we are going to study in the future using the **future tense**.



We will:

Learn how to form **the future tense** and revisit what

infinitive verbs are.

Learn to **give the time**.

Compare school subjects and use more complex opinions.

Use **high frequency phrases** (there is/ we have) and their **negative forms**.



2. My home and daily routine

We are learning to:

Describe our home using **high frequency phrases** and their **negative forms**.

Describe our daily routine.

We will:

Express a range of opinions.

Justify opinions about our home and room.

Use the time in French to describe our daily routine.

Manipulate language to express more personal views.



Assessment 1:

In **listening** and **reading** you will be able to demonstrate your ability to distinguish between **different people**, **identify** opinions, reasons and **comparatives** as well as **negatives**. You will also demonstrate your ability to **translate extended sentences** into English.



Assessment 2

In **listening** we will test students' ability to **identify** a range of language structures as well as opinions with reasons. Students will be able to demonstrate their ability to **translate extended sentences** from a range of topics seen this year.



Assessment 2:

In **writing**, you will demonstrate your ability to **write from memory** with reasonable accuracy about your home, **expressing opinions with reasons**.



3. My town

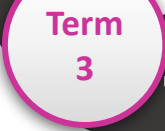
We are learning to:

Describe what is in our town using **high frequency phrases** and their **negative forms**.

Express and justify opinions about our town.

Explain what we can do in our town using the **"je peux" (I can)**

Say where we would like to live in the **future** And why.



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We will:

Compare, express and justify a range of opinions.

Develop our translation and **transcription** skills.

Deepen our understanding of **infinitive verbs**.



Assessment 3:

In **reading and listening** we will test students' ability to **identify** a range of language structures as well as opinions with reasons. Students will be able to demonstrate their ability to **translate extended sentences** from a range of topics seen this year.

