



Spanish Year 9 Curriculum overview for teachers

The below is intended to provide a simple overview of Year 9 Spanish. The scheme of learning will provide the detailed exposition including literacy, SMSC, assessment, homework, learning activities and resources

Learning Focus	Assessments
Year 9	Year 9
<p>Weeks 1–8: Sports and Hobbies</p> <p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> ¿Qué deportes haces? ¿Cuál es tu deporte favorito? ¿Qué te gusta hacer en tu tiempo libre? ¿Qué vas a hacer? <p><u>Key Assessment objectives / skills:</u> Writing, speaking, listening reading Identify phonemes Names of sports and hobbies Opinions and justifications Comparisons Near future tense Present tense Articles and gender Using simple negatives Adjectival agreements Expressing preferences and comparisons.</p>	<p>Assessment: Interim planned writing task 1 - week 4 (peer-assessed) and writing task 2 – week 7 (teacher-assessed).</p> <p>Week 8 – Reading</p> <p>Low stake testing throughout. Retrieval tasks. Interleaving and spaced practice.</p>
<p>Weeks 9-10: Food and Drink</p> <p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> ¿Qué queréis/quieres? ¿Cuánto es? <p><u>Key Assessment objectives / skills:</u> Writing, speaking, listening and reading. Informal and formal verb forms Prices Near future tense Present tense</p>	<p>Assessment:</p> <p>Low stake testing throughout. Retrieval tasks. Interleaving and spaced practice.</p>
<p>Weeks 11-19: My home and my routine</p> <p><u>Learning enquiries:</u></p> <ol style="list-style-type: none"> ¿Cómo es tu casa? ¿Cuál es tu habitación favorita? Describe tu rutina diaria ¿Qué hora es? <p><u>Key Assessment objectives / skills:</u> Writing, speaking, listening and reading. Writing and speaking from memory Manipulating language. Expressing and justifying opinions using a wider range of adjectives. Names of rooms in a house. Daily routine activities</p>	<p>Assessment: Week 13 – Listening and Speaking Week 19 – Writing</p> <p>Interim planned writing task 3 – week 15.</p> <p>Low stake testing throughout. Retrieval tasks. Interleaving and spaced practice.</p>



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<p>Negatives Present tense Articles and gender Using simple negatives Adjectival agreements Expressing preferences and comparisons</p>	
<p>Weeks 19-30: Holidays</p> <p><u>Learning enquiries:</u></p> <ol style="list-style-type: none">1. ¿Adónde fuiste?2. ¿Cómo viajaste?3. ¿Dónde te quedaste?4. ¿Qué tiempo hace? (present)5. ¿Qué tiempo hizo? (preterite)6. ¿Adónde vas a ir el año próximo? (near future) <p><u>Key Assessment objectives / skills:</u> Writing, speaking, listening reading Identify and use multiple tenses First and third person Using high frequency past tense verbs correctly. Revisit near future tense formation</p>	<p>Assessment: Week 30 – Speaking & Reading</p> <p>Interim planned writing task 4 – week 21.</p> <p>Interim planned writing task 5 – week 26</p> <p>Low stake testing throughout. Retrieval tasks. Interleaving and spaced practice.</p>
<p>Weeks 31-39: Technology</p> <p><u>Learning enquiries:</u></p> <ol style="list-style-type: none">1. ¿Cómo utilizaste la tecnología ayer?2. ¿Cuáles son las ventajas y las desventajas de la tecnología?3. ¿Cómo vas a utilizar la tecnología en el futuro? <p><u>Key Assessment objectives / skills:</u> Writing, speaking, listening reading Identify and use multiple tenses First and third person Using high frequency past tense verbs correctly. Revisit near future tense formation Revisit preterite tense formation Extended complex opinion phrases</p>	<p>Assessment: Interim planned writing task 6 – week 37.</p> <p>Low stake testing throughout. Retrieval tasks. Interleaving and spaced practice.</p>



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