



Year 9 Life Curriculum overview

The below is intended to provide a simple overview of Year 9 Life, the scheme of learning will provide the detailed exposition including literacy, SMSC, assessment, homework, learning activities and resources

Learning Focus	Assessments
<p>Lessons 1-6: Sex and Relationships: Sexual Health</p> <p><u>Learning enquiries:</u> 1) What is Sexual health? How do you know when you are ready for intimate relationships? 2) What is consent? What does true consent look like? 3) How does the media’s portrayal of sex (including pornography) influence attitudes? 4) What is the purpose of contraception and what are the different types? 5) How should contraception be used and where is it available? 6) What are sexually transmitted infections and how can I prevent them?</p> <p><u>PSHE Association specified content:</u> H1, H3, H5, H6, H19, H20, H21, H31, H34, H35, H36, R1, R2, R3, R4, R5, R7, R8, R9, R10, R11, R12, R13, R14, R18, R19, R20, R23, R24, R25, R26, R27, R28, R31, R32, R33, R34, R39, R42, R43, L20, L24, L25, L27</p>	<p>Ongoing assessment throughout the topic based on baseline and end point assessment for each pupil. End of unit key word assessment to assess knowledge of key terms and aspects of the law.</p>
<p>Lessons 7-13: Managing Risk</p> <p><u>Learning enquiries:</u> 1) What is risky behaviour and why do young people take risks? 2) What are the risks associated with alcohol? 3) What are the risks associated to legal and illegal drugs? 4) What are the risks associated with vaping and smoking? 5) What are the risks associated with online gambling and gaming? 6) What are the risks of internet and viral challenges?</p> <p><u>PSHE Association specified content:</u> H5, H11, H23, H24, H25, H26, H27, H28, H29, H30, H31, H32, R17, R20, R37, R39, R42, R43, R44, L15, L19, L20, L24, L25, L27</p>	<p>Ongoing assessment throughout the topic using a progress mindmap. Pupils will be assessed on their own personal progress.</p>
<p>Weeks 14-19: Government and Democracy</p> <p><u>Learning enquiries:</u> 1) What is democracy and how did Britain become a democratic society? What are the alternatives to a democracy? 2) How is the UK government formed? 3) How is a law made? 4) How does the criminal justice system work? 5) What are the aims of punishment? 6) How do pressure groups influence change?</p> <p>This unit covers the National Curriculum requirements for Citizenship at Key Stage 3 which can be accessed here.</p>	<p>Ongoing assessment throughout the topic using a progress mindmap. Pupils will be assessed on their own personal progress. End of unit key word assessment to assess knowledge of key terms and aspects of the law.</p>