

There will be an interim assessment in each unit; strengths and areas for development will be identified.



# Year 9 History at CLHS



## 1. World War I (1914-19)

Our Year 9 studies bring us to focus predominantly on the Twentieth Century. This starts with looking at Europe before the war and how alliances, nationalism, militarism and a desire for empire **caused** war in the continent. We learn about life fighting on the front line, weapons used, why men wanted to join the war, life back in Britain and how those who opposed the war were treated. You will assess different **interpretations** of key battles, explain consequences and understand why it was so important for the **state** to take control of the media. Our **Local History focus** is on the Lancaster Kings own regiment First Battalion. You will assess the **significance** of events and **changes** in **society** through **sources** and assess whether or not peace was established in 1919.



## 4. The Franchise (1832 – 1929)



We begin our unit by focusing on the how those running the **state** are put in power by the **society** whom they serve. We then work back to study **society** in 1832, assessing the **similarities** and **differences** as we begin the journey from the **government's** 1832 Reform Act onwards with a particular focus on the experiences of women in society. We develop an understanding of the Chartist, the experience of women in Victorian **society** and how groups and individuals campaigned for equality and **change**. We assess the **causes** and the extent to which **change** took place up until May 1929 where women were allowed to vote on the same terms as men in a British election. Our **Local History focus** is on the Suffragist activities in the city of Lancaster and the impact that was felt beyond the city from their actions. Throughout this unit we aim to identify both intentional and unintentional prejudice in our society today.

**Assessment 4: (May)**  
We will test your knowledge and understanding of the unit with a focus on source analysis.



## 5. The Qing Dynasty (1644 – 1911)



The story of the Twentieth Century should not be told without an understanding of the growth and development of China. Our focus of study is the Qing Dynasty and how it battled challenge and adversity to remain in power for nearly 300 years. We look back to the British Empire from Year 8 and see how the East India Company exploited **society** with the Opium trade. We end our studies in Year 9 by looking at the rise of China beyond 1911, and consider the world in which we live today with a view of **church, state, society, monarchy** and the **economy**.

**Assessment 5: (July)**  
We will test key knowledge, you will write a narrative account and draw information from key sources.



## 2. Nazi Germany and the Holocaust (1919-46)



We pick up our story with the **consequences** of the Treaty of Versailles on German **society**. We assess the role that the German **state** played in trying to address the key **economic** issues that they faced. We develop our understanding of why the world plunged into depression in the 1930s and the extreme conditions experienced in German **society** that led to rise of Hitler and the Nazi ideology. As Hitler begins to control the **state**, we assess what **caused** this and why **society** accepted the brutal **changes** that were made. Our focus is never far away from the experience of the Jewish communities of Europe. We see how Jewish communities have been persecuted the world over for over 2,000 years and how the Nazi **government's** prejudice led to discrimination, violence, murder and then the genocide of the Holocaust.



## 3. World War II (1939-45)



We begin our WWII focus by looking at the **causes** and how the actions of Hitler, Britain and France's appeasement of him and the Treaty of Versailles led to war. We develop an understanding of **similarities** and **differences** in warfare compared to WWI. We see how **society** in Britain was affected by the war and use a variety of **sources** to assess different **interpretations** of key operations such as Dunkirk, the D-Day landings and the use of the Atomic bomb on two Japanese cities in August 1945. Our **Local History focus** is on life in Lancaster during the war and we finish our unit by considering Britain's **changing** role in the world since 1945.

**Assessment 1: (October)**  
We will assess your knowledge and understanding of the unit, you will explain different interpretations and make a judgement on them.

**Assessment 2: (December)**  
We will test your knowledge and understanding of the unit. Extended writing based on the causes for the rise of Hitler and consequences for specific groups.



**Assessment 3: (March)**  
We will test your knowledge and understanding of the unit. Additionally, extended writing on causation assessing interpretations and drawing information from sources.

